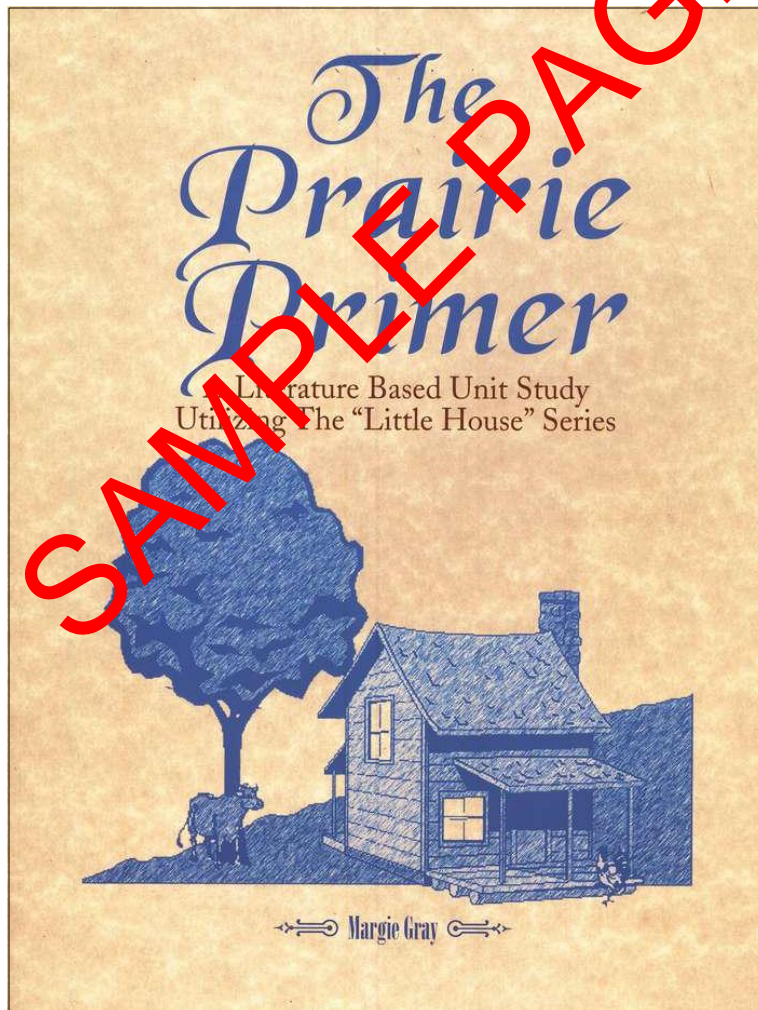




Grades 2-7

# The Prairie Primer Binder-Builder



Big Woods

Little House

Plum Creek

A Journey Through Learning  
[www.ajourneythroughlearning.com](http://www.ajourneythroughlearning.com)

Please visit our website at:  
[www.ajourneythroughlearning.com](http://www.ajourneythroughlearning.com)

**While there, sign up for our email newsletters and receive a FREE lapbook!  
You'll also receive great discount codes, special offers, and find out  
what's new and what's to come!**

**Join us on Facebook!**

This binder-builder is especially made to go along with  
*The Prairie Primer* curriculum by Margie Gray.

It was created with her blessing!

See Cadron Creek's entire series at  
<http://www.cadroncreek.com>

Authors: Nancy Fileccia and Paula Winget  
Copyright © 2010  
Published by A Journey Through Learning, L.L.C.

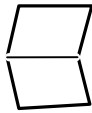
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ISBN:

Printed in the United States of America

## Lapbook Terms

**Hamburger Fold**-Fold horizontally



**Hotdog Fold**-Fold vertically



**Folds**-Sometimes labeled with a small line to show where the fold is.

**Dotted Lines**-These are the cutting lines

**Cover Labels**-Some of the booklets will have a cover label that will need to be glued to the top to cover a blank space.

## How To Set Up Your Binder-Binder

Gather your card stock and 3-hole punch them. Next, in the lower right hand corner number your card stock from 1-13. Place them in your 3 ring binder. Add your 9 labeled tabs behind the card stock. You will store all of your worksheets listed in *The Prairie Primer* behind each of these tabs.

The front of the first page will have your cover sheet glued to it. Then, your **first** "Today I learned about" sheet will be glued to the **back** of that page. The **booklets** for your **first** chapter will then be glued to the **front** of your **second** page. This layout allows you to view both the "retelling" of what you have learned and the booklets at the same time! You will follow this process throughout the entire binder-builder.

Located at the top of each "Today I learned about" sheet is the directions for its placement. At the top of each mini-booklet page are directions concerning the construction of your mini-booklet, pages to read, and what your student will record in the mini-booklet after reading to show what is learned. A small key is also here to show you where to glue each mini-booklet onto the card stock.

## How To Use the Binder-Binder

Our BINDER-BUILDER COVERS the first three "Little House" books- ***Little House in the Big Woods, Little House on the Prairie, and The Big Woods.*** The Binder-Builder follows, on average, a chapter-a-day schedule. Approximately twenty-five pages of reading are assigned from the "Little House" books daily. Each lesson will then have two or more booklets to complete about the lesson.

## Materials Needed

\**Prairie Primer Binder-Builder* by A Journey Through Learning

\**The Prairie Primer* by Margie Gray

\*A copy of the following books: *Little House in the Big Woods*, *Little House on the Prairie*, and *Plum Creek* by Laura Ingalls Wilder.

\*45 pieces of 8.5 x 11 colored card stock

\*Scissors

\*Glue

\*Hole puncher

\*Brads

\*Stapler

\*Crayons and/or colored pencils

\*3-Ring Binder with 9 Divider Tabs- Label your tabs:

Art, Bible, Book Log, Living/History, Reading Comprehension, Science, Timeline, Vocabulary, Writing

SAMPLE PAGE

These photos give an idea of how the Binder Builder™ looks inside.

### Cover page

Your child will do an activity on each cover page.  
There is a cover page for each Little House book in this package



### Left-Narration page

### Right-Lapbooking booklets

There are approximately 13-16 of these types of pages for each Little House book in the package. Note the tabs in the back. This is where extra activities from the Margie Gray's Prairie Primer book are kept. We tell you how to label the tabs.



# Reading Schedule

## *Little House in the Big Woods*

### **Week 1: Read Chapters 1-4**

Day 1- Read Chapter 1

Day 2- Read Chapter 2

Day 3- Read Chapter 3

Day 4- Read Chapter 4

### **Week 2: Read Chapters 5-9**

Day 1- Read Chapter 5

Day 2- Read Chapters 6-7

Day 3- Read Chapter 8

Day 4- Read Chapter 9

### **Week 3: Read Chapters 10-13**

Day 1- Read Chapter 10

Day 2- Read Chapter 11

Day 3- Read Chapter 12

Day 4- Read Chapter 13

**SAMPLE PAGE**

# List of Virtual Field Trips and Websites for Little House in the Big Woods

## Week 1: Chapters 1-4

Day 1- **Bears**---<http://www.windowsintowonderland.org/bears/index.htm>

Day 2- **Density**---[http://phet.colorado.edu/sims/density-and-buoyancy/density\\_en.html](http://phet.colorado.edu/sims/density-and-buoyancy/density_en.html)

Day 3- **Owls**---<http://owling.com>

Day 4- **Rabies**---<http://www.cdc.gov/rabies>

## Week 2: Chapters 5-9

Day 1- **Fun games to teach Dictionary Skills**---<http://www.teachingideas.co.uk/english/contents.htm>

Day 2- **Making Maple Syrup**---<http://www.wikihow.com/Make-Maple-Syrup>

Day 3- **Learn To Knit**---<http://www.squidoo.com/knittingforbeginners>

Day 4- **Skin**---<http://www.kidskinhealth.org/grownups/activities.html>

## Week 3: Read Chapters 10-13

Day 1- **Moon**---<http://www.lauriefowler.com/moon.htm>

Day 2- **Harvesting Wheat**---<http://www.youtube.com/watch?v=oRkMZSROsNk>

Day 3- **Making Items From Straw**---<http://www.strawartmuseum.org/amsahistory.htm>

Day 4- **California God Rush**---<http://pbskids.org/wayback/goldrush/index.html>

SAMPLE PAGE



# Recommended Bible Memory Verse for Little House in the Big Woods Psalm 91

**\*\*Make a copy of the Bible Verse worksheet located at the end of the package.**

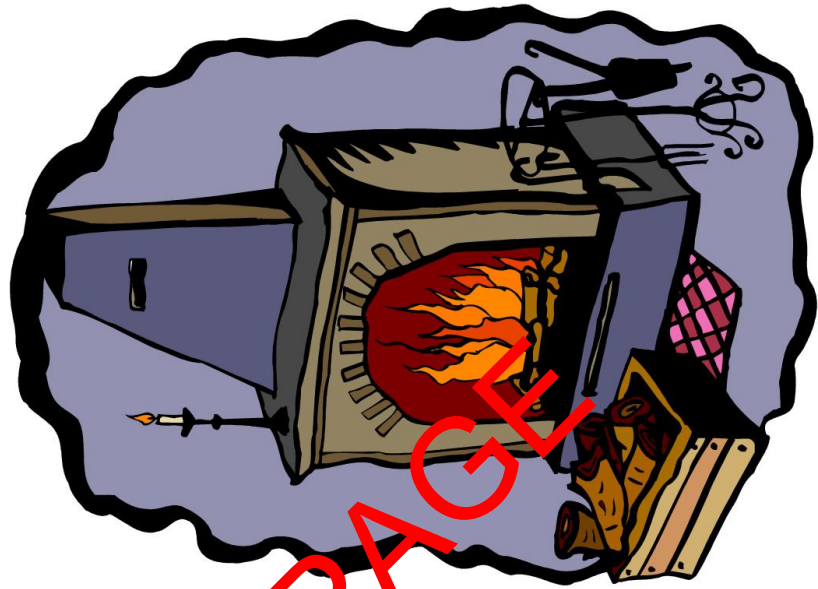
**If you child copies 2 verses a day he/she will have memorized the entire chapter by the end of the book.**

1. Whoever dwells in the shelter of the Most High will rest in the shadow of the Almighty.
2. I will say of the LORD, "He is my refuge and my fortress, my God, in whom I trust."
3. Surely he will save you from the fowler's snare and from the deadly pestilence
4. He will cover you with his feathers, and under his wings you will find refuge, his faithfulness will be your shield and rampart.
5. You will not fear the terror of night, nor the arrow that flies by day,
6. nor the pestilence that stalks in the darkness, nor the plague that destroys at midday.
7. A thousand may fall at your side, ten thousand at your right hand, but it will not come near you.
8. You will only observe with your eyes and see the punishment of the wicked.
9. If you say, "The LORD is my refuge," and you make the Most High your dwelling,
10. no harm will overtake you, no disaster will come near your tent.
11. For he will command his angels concerning you to guard you in all your ways;
12. they will lift you up in their hands, so that you will not strike your foot against a stone.
13. You will tread on the lion and the cobra, you will trample the great lion and the serpent.
14. "Because he loves me," says the LORD, "I will rescue him; I will protect him, for he acknowledges my name.
15. He will call on me, and I will answer him;
16. With long life I will satisfy him and show him my salvation."



Cover Sheet for *Little House in the Big Woods*. Cut out the cover sheet and glue to the first page of your Binder-Builder. Pretend that you are visiting Laura and her family. Draw what you think the inside of her house would look like.

# Little House in the Big Woods



**SAMPLE PAGE**

**Narration Form**

Today I learned about:

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**Vocabulary/Living**

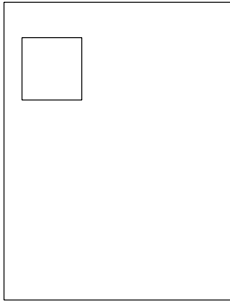
Glue a swatch of leather in the box.



Draw a picture of a trundle bed in the box



**SAMPLE PAGE**



**From Chapter 1**

Cut out the three pieces and staple together down left hand side with the cover sheet on top. Glue onto the front of page 2. Laura and her family travel to Wisconsin to live.

**Directions:** Can you find Wisconsin on the map? Color it green. Once Laura and her family arrived in their new home, what type of home did they have?

Where did  
Laura and her  
family live?

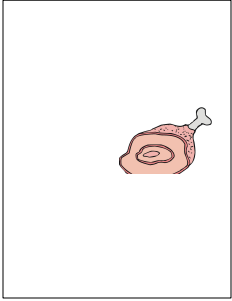


What type of home did Laura live in?

Draw a picture of Laura's home



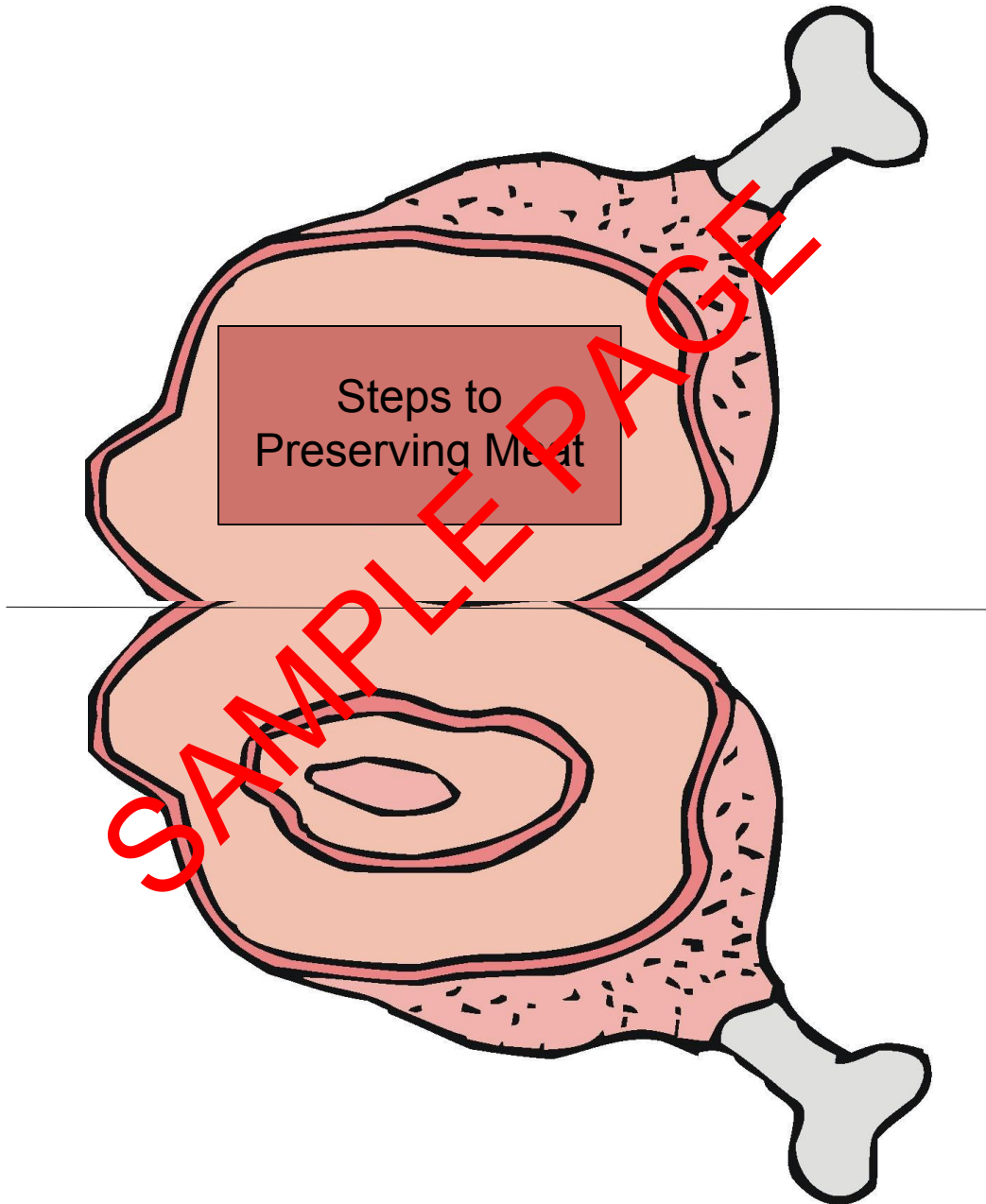
SAMPLE PAGE

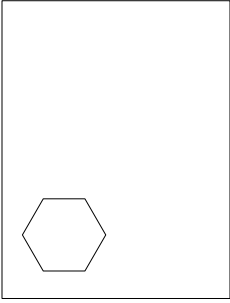


**From Chapter 1**

Cut out the booklet as one piece. Fold in half. Glue onto the front of page 2. Laura and her family did not have refrigerators like we have today. In order to preserve their meat they had to salt it.

**Directions:** Inside of the booklet, write the steps to preserve meat.

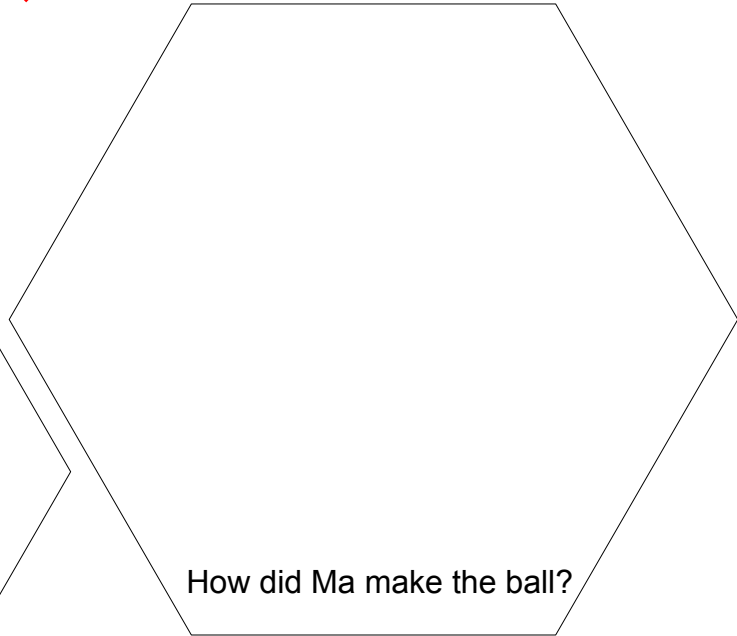
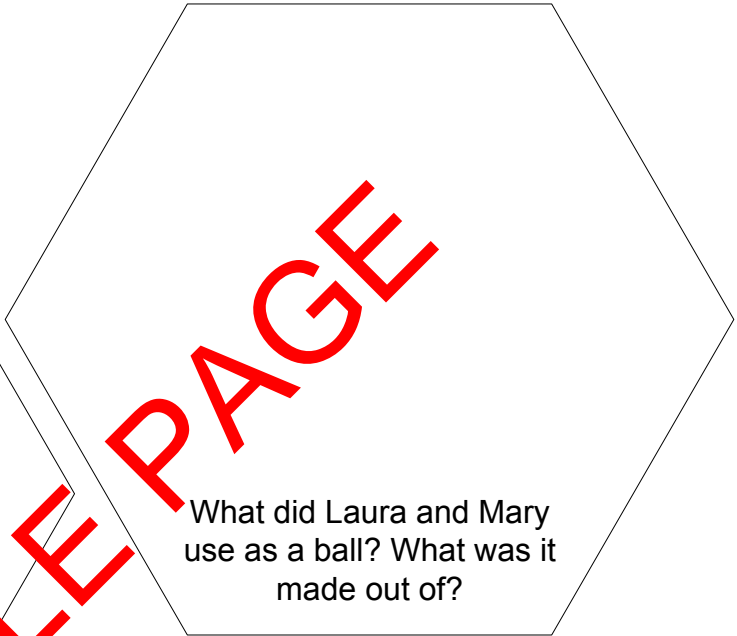
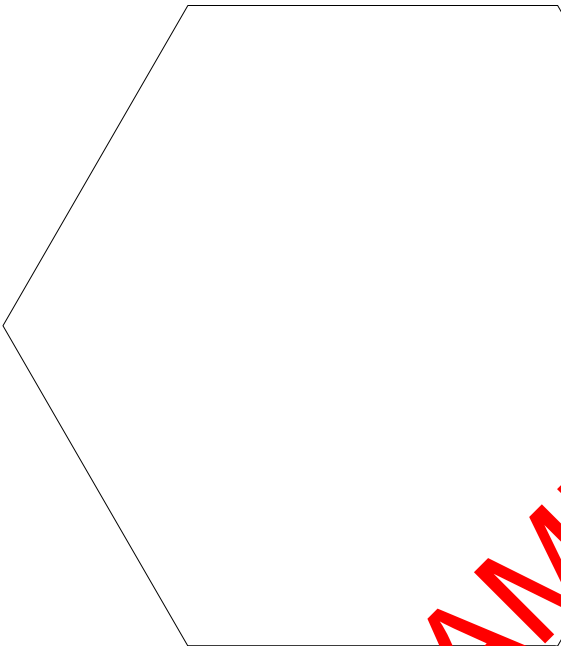




**From Chapter 1**

Cut out the large booklet as one piece. Hamburger fold in half. Cut out the two smaller booklets. Stack on top of each other and place inside of the large booklet. Staple. Glue onto the front of page 2.

**Directions:** Fill out the information on each booklet.

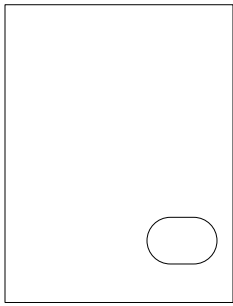


**SAMPLE PAGE**

**Playing Ball**



How did Ma make the ball?



**From Chapter 1**

Cut out the booklet as one piece. Fold in half. Glue onto the front of page 2.

**Directions:** Inside of the booklet, write about the best time of the day for Laura.



# Bear

Big Woods – Week 1  
For Use with Day 1  
Place behind “Writing” tab

1) Description: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2) Life Span: \_\_\_\_\_

3) Diet: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

4) Enemies: \_\_\_\_\_

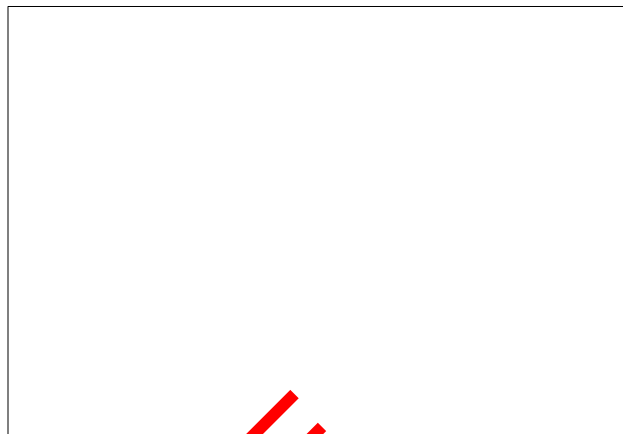
\_\_\_\_\_

5) Habitat: \_\_\_\_\_

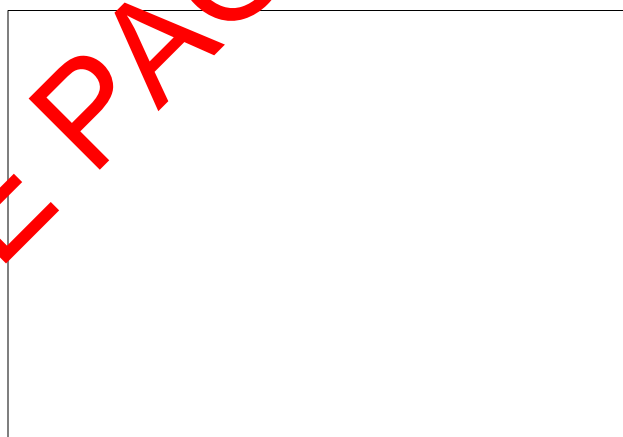
\_\_\_\_\_

6) Behavior: \_\_\_\_\_

\_\_\_\_\_



Draw a Picture



Draw a Track

Favorite Fact: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## Words to Learn:

cub \_\_\_\_\_

hibernate \_\_\_\_\_

omnivore \_\_\_\_\_

sow \_\_\_\_\_

Kingdom > Phylum > Class > Order > Family  
**Animalia > Chordata > Mammalia > Omnivoia > Ursidae**

**SAMPLE PAGE**



**Narration Form**      **Week 1: Day 2-Read Chapter 2**

Today I learned about:

---

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**Explain the process of making butter:**

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Glue a picture of you making butter here:

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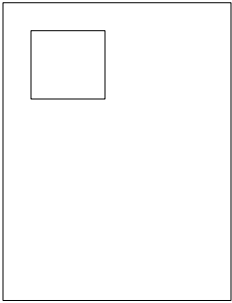
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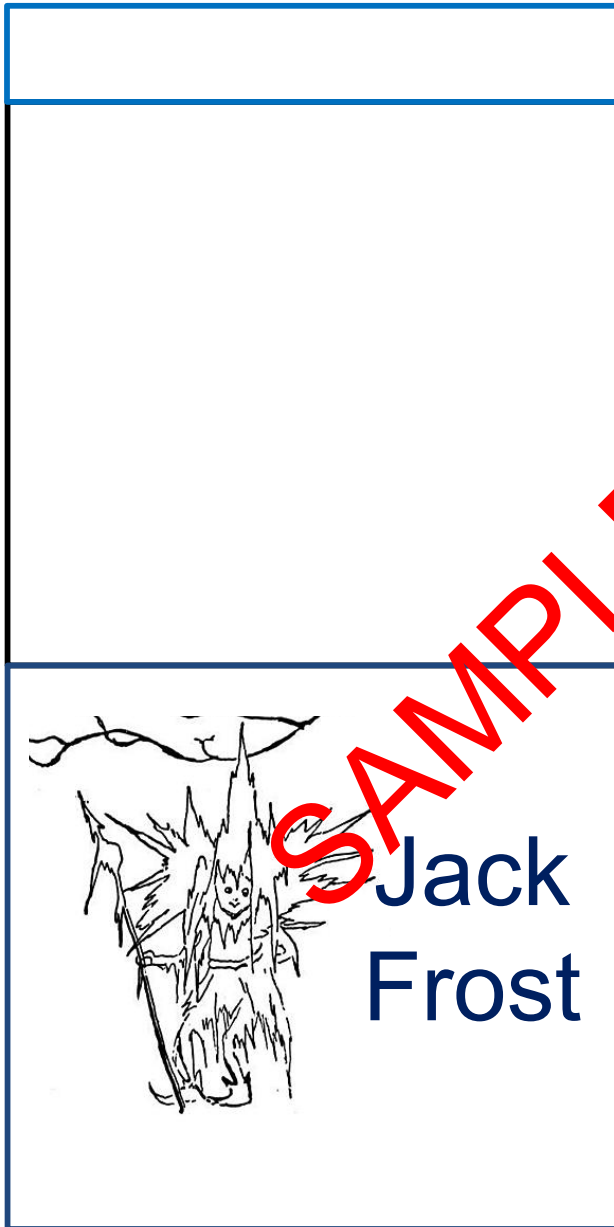
**SAMPLE PAGE**



**From Chapter 2**

Cut out the large booklet as one piece. Hamburger fold in half. Cut out the two smaller booklets. Stack on top of each other and place inside of the larger booklet. Staple. Then fold excess tab to keep booklet closed like a matchbook. Glue onto the front of page 3.

**Directions:** Fill out the information on the booklets



**Jack Frost Pictures**

- 1 TB Epsom salt
- 2 TB water
- Paintbrush
- Dark colored paper

*Direction :*

Measure the Epsom salt and water into a saucepan. Cook over medium heat until Epsom salts are dissolved. Cool slightly. Then let your child paint the mixture over the dark paper. When the water dries, Jack Frost designs will appear magically.

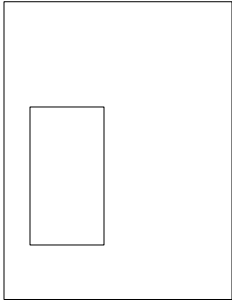
Who did Ma say left pictures on the window? Describe him.

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SAMPLE PAGE

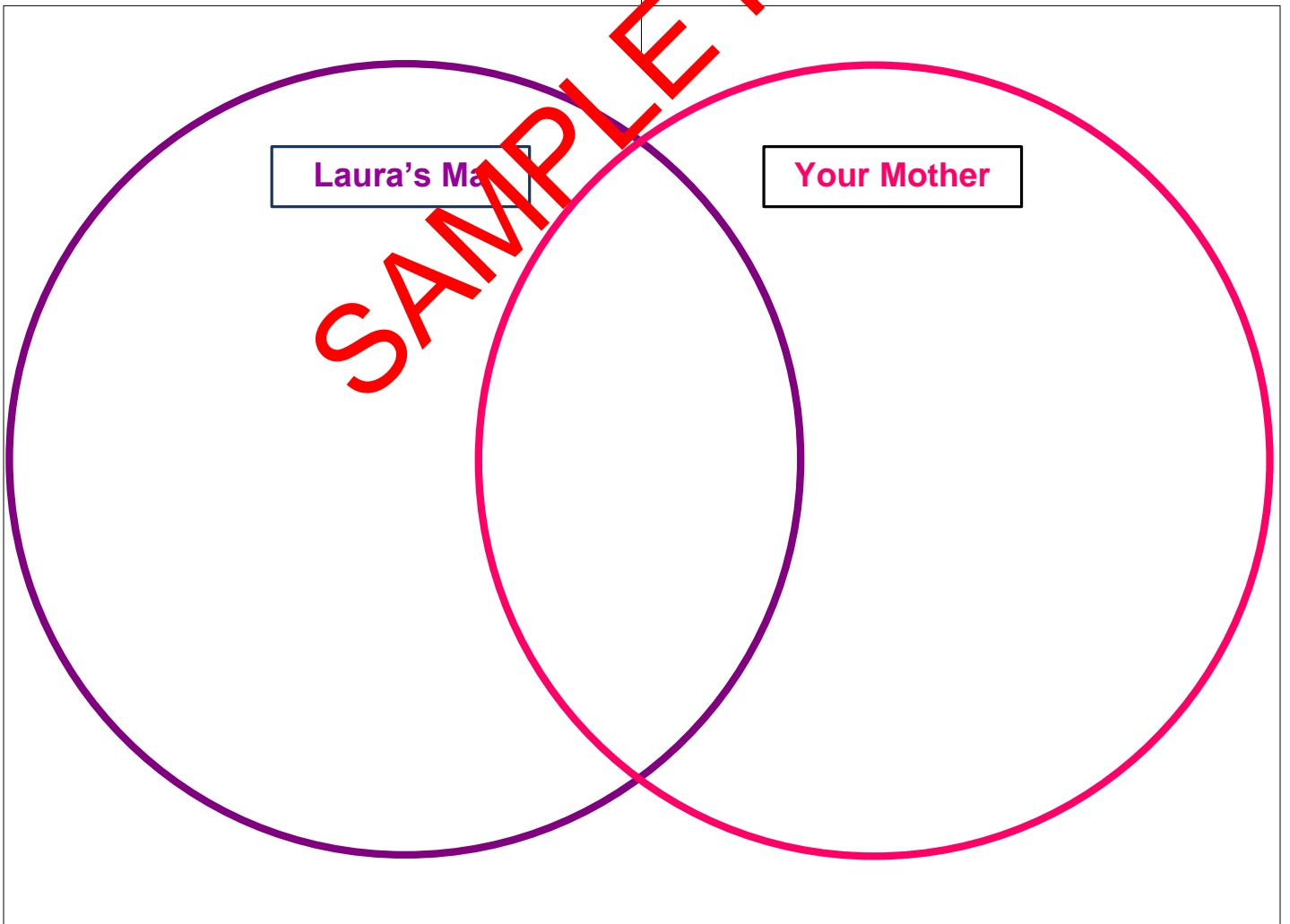


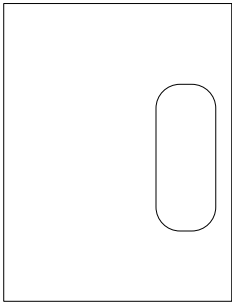
**From Chapter 2**

Cut out the booklet as one piece. Hotdog fold in half. Cut out the cover label and glue onto the front of closed booklet. Glue onto the front of page 3.

**Directions:** Inside of the Venn-Diagram, compare the chores that Laura's ma did to those that your mom does today.

Cover label





**From Chapter 2**

Cut out each piece on this page. Stack together with shortest on top. Staple together. Glue onto the front of page 3.

**Directions:** Fill out the information on each booklet.

\_\_\_\_\_

Similes  
and  
Metaphors

Define Simile:

---

---

---

Write two similes

---

---

Simile

Define Metaphor:					
			Write two metaphors:		
					Metaphor

SAMPLE PAGE