

### Grades 2-7

## **Pioneer Days**

Learning Lapbook with Study Guides

Study Guides written by Michelle Miller,

author of *TruthQuest Histo* y™



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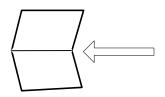
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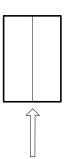
Special thank you to Michelle Miller, author of TruthQuest History™, for her writing of the study guides for this lapbook! Check out TruthQuest History ™ at www.truthquesthistory.com

### **Things to Know**

#### **Hamburger Fold**-Fold horizontally



**Hotdog Fold**-Fold vertically

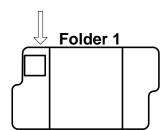


**Dotted Lines-**These are the cutting lines

**Accordion Fold-**This fold is like making a paper fan. Fold on the first line so that title is on top. Turn over and fold on next line so that title is on top again. Turn over again and fold again on the next line so that title is on top. Continue until all folds are done.

**Cover Labels-**Most of the booklets that are folded look nicer with a label on top instead of just a blank space. They will be referred to as "cover label."

### How do I know where to place each booklet in the lapbook?



This placement key tells you the booklet goes in the first folder at the top of the left flap.

A booklet placement (existant the top of every booklet page. This key shows where that particular booklet will go in that folder.

### **Lapbook Assembly Choices**

(see photos on how to fold and glue your folders together)

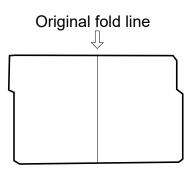
We recommend using Zip Dry Glue.

Choice #1 -Do not glue your folders together until you have completely finished all three folders. It is easier to work with one folder instead of two or three glued together.

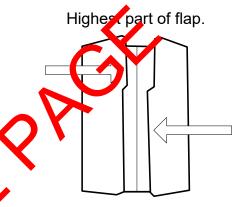
Choice #2 -Glue all of your folders together before beginning. Some children like to see the entire project as they work on it. It helps with keeping up with which folder you are supposed to be working in. The choices are completely up to you and your child!

### Folding a Lapbook Base

Gather the number of folders required for the project. Fold them flat as seen here.



For each folder, fold the left and right sides inward toward the original line to create two flaps. Crease so that the highest part of each flap is touching the original line. It is important not to let the two flaps overlap. You may want to take a ruler and run it down each crease to make it sharper.



Glue your folders together by putting rule (or you may staple) on the inside of the flaps. Then press the newly clued flaps together with your hands until they get a good strong hold to each other. Follow this step to add as many folders as you need for your project. Most of our lapbooks have either 2 or 3 folders.

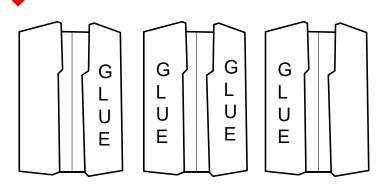
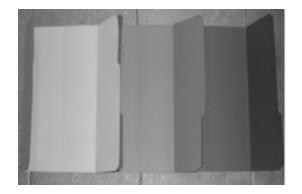


Photo of a completed lapbook base



### **Supplies and Storage**

- \*Lapbook Pages
- \*3 Colored File Folders
- \*Scissors
- \*Glue
- \*Stapler
- \*Brads (not needed for every lapbook. If brads are not available, a stapler will do.)
- \*Hole Puncher (again, not needed for every lapbook.)

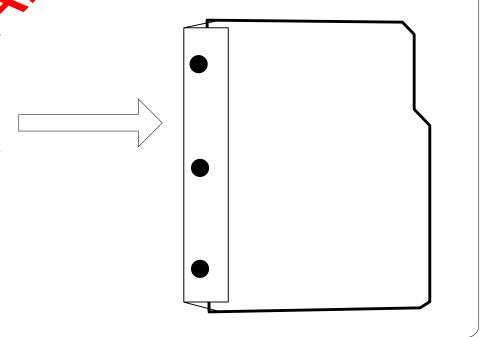
To make the storage system (optional)
See details below about the use of a storage system.

- \*Duct tape (any color)
- \*One 3-ring binder
- \*Hole Puncher

### My child has made several lapbooks. Can I store all of the approach together in one place?

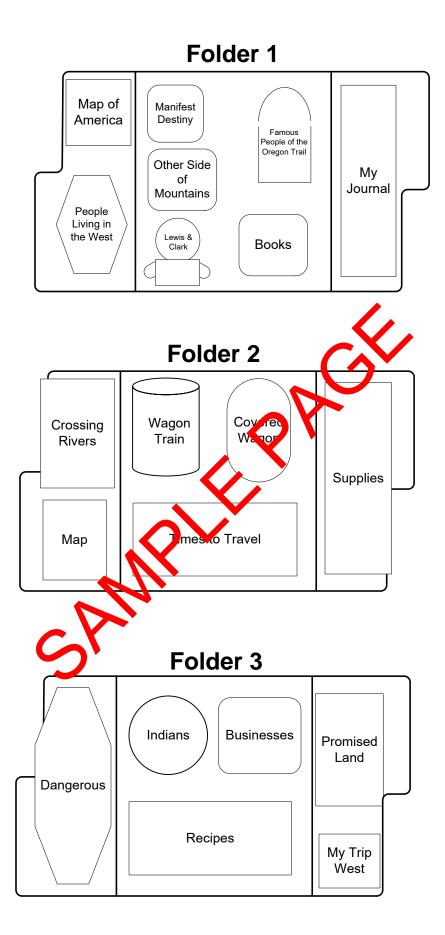
Yes! A three-ring binder serves as a great place to keep your lapbooks. This method of storage not only keeps your lapbooks from getting lost by calso keeps them neat and readily available to share with dad, grandparents, friends, etc. When you are through sharing your lapbooks, just place the three-ring binder back on your bookshell below are step-by-step directions of how to prepare each lapbook to be placed a in a three-ring binder.

Close the lapbook. Measure piece of duct tape that is as long as the lapbook. Place the edge of the duct tape on the top edge of the lapbook. Then fold the duct tape over so that it can be placed on the bottom edge. Make sure to leave enough duct tape sticking out from the edges to punch three holes. Be careful when punching the holes that you do not punch the holes in the folder. If you do, that's okay. Then place in three-ring binder. Depending on the size of your three-ring binder, you can store many lapbooks in it.



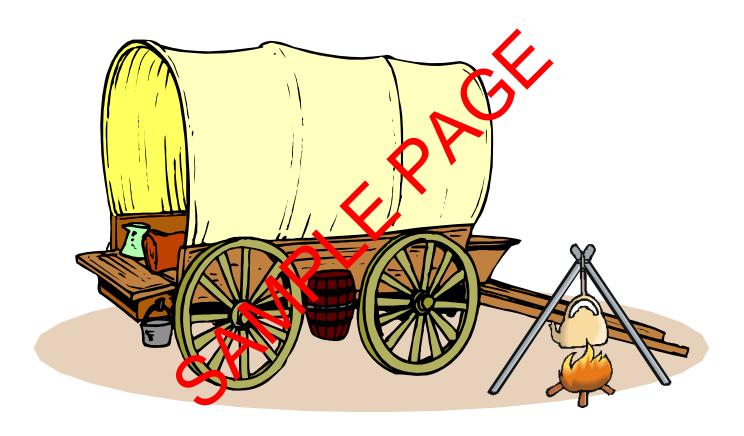
### Photo of assembled lapbook





# Pioneer Days

### Lapbook



Name

### **Traveling West!**

Do you feel tired when walking the mall? Well, many Americans walked from one coast to the other! Yes, shoe leather was a big part of the journey west. The first to go, the mountain men in their Indian moccasins, scaled the Rocky Mountains with only the supplies they carried on their backs. Yes, Kit Carson, Jim Bridger, Jim Beckwourth (an African-American), and other trailblazers glimpsed the West, learned how to survive it, marked trails, learned Indian languages and ways, and guided later settlers to these lands.

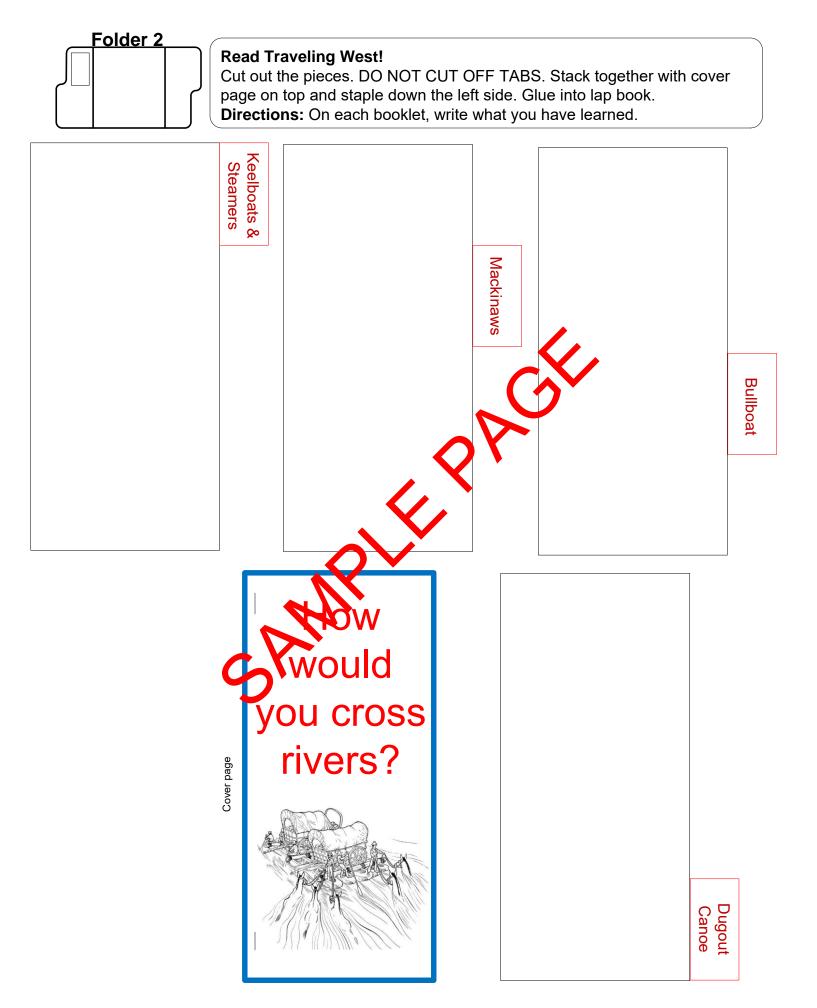
Of course, such settlers needed more than just the contents of a backpack to build a farm, ranch, or mine, as well as to make the looooong journey. They must have tools, implements, weapons, seeds, saddles, kettles, and food. Thus, where the trails allowed, many used mules or oxen to pull Conestoga wagons because horses could not pull such a load for long and rigorous distances. Travelers cooperated as "wagon trains" so that they could literally "circle the wagons" at night, for protection from the Indians so anxious to keep them out. Many of these wagon caravans were launched from Independence, Missouri, a place that could be well supplied by steamboats up the Missouri River.

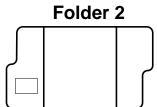
These wagon trains—following the rough paths first carved by the "trailblazers"—had to hurry, because while traveling just 15 miles per day, it was discult to complete the journey between the spring snows and the autumn snows (which came alarmingly early in the mountains). Others, dreading these mountain peaks, tried pushing tround the south end of the Rockies, but that put them into the waterless and dangerous deserts of the Southwest, where key Indian tribes were organized against them. That is why most stuck to the few main trails which grew from the mountain mens' paths and the trade is utos of early caravan peddlers, such as the Santa Fe and Oregon Trails.

Naturally, where possible, folks thed to use rivers, because travel by water—even when rowing and poling from dawn to dust, as o many did—was easier than the rocky or sandy trails. That is what Lewis and Clark had hoped to find: a water route all the way to the west. But the Continental Divide—the peal of the main mountain ranges which cause water on their eastern flanks to flow into east-bound rivers and water on their western flanks to flow into west-bound rivers—made a direct water route impossible. They did attempt to map out the best way to switch river systems, etc.

On such rivers, various boats were used. They could be simple dugout canoes, made by scraping way the soft inner wood of the cottonwood tree. Or, they might be Indian-style "bullboats" which stretched buffalo skins over a framework, with rubbed-in animal fat to seal the gaps. The fur-traders built long wooden boats, *mackinaws*, which carried mountains of fur back to the easterners who loved their beaver-felted hats. Later, keelboats and steamers were used where possible.

After clipper ships were designed, they brought adventurers all the way around South America and up the Pacific coast. The Panama Canal had not yet been built to let folks sail through the middle of the Americas, though some crossed the isthmus on land. Both routes were dangerous and costly. Somehow and some way, though, folks got there!

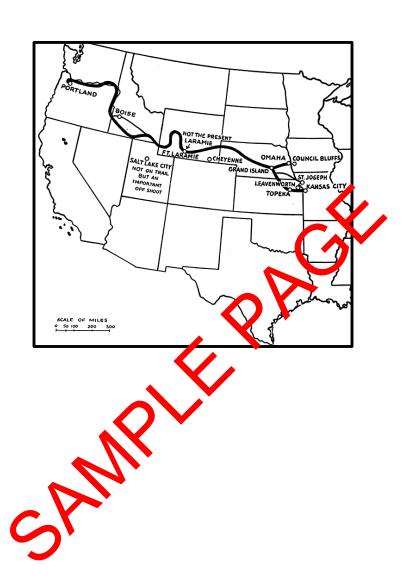




### **Read Traveling West!**

Cut out the booklet. Glue into lap book.

**Directions:** Trace the route of the Oregon Trail in red.



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