

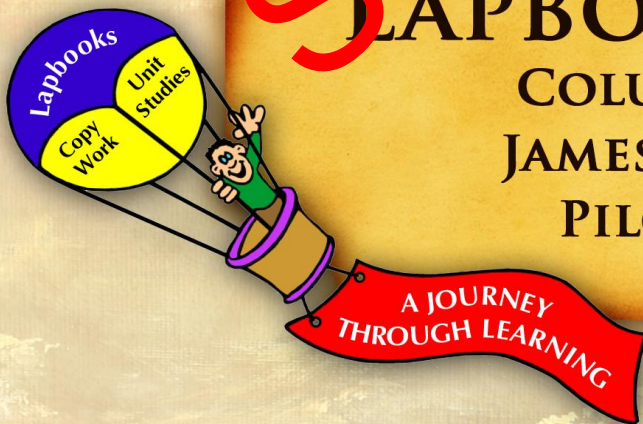
# TRAIL GUIDE TO LEARNING



Sample Page

## LAPBOOK SET

COLUMBUS  
JAMESTOWN  
PILGRIM



DEBBIE STRAYER & LINDA FOWLER

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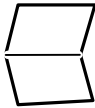


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Sample Page

# Things to Know

**Hamburger Fold**-Fold horizontally



**Hotdog Fold**-Fold vertically



**Folds**-Labeled with a small line to show where the fold is and the words “hamburger fold” or “hotdog fold.”

**Dotted Lines**-These are the cutting lines

**Accordion Fold**-This fold is like making a paper fan. Fold on the first line so that title is on top. Turn over and fold on next line so that title is on top again. Turn over again and fold again on the next line so that title is on top. Continue until all folds are done.

**Cover Labels**-Most of the booklets that are folded look nicer with a label on top instead of just a blank space. They will be labeled “cover label.”

## So where do the mini-booklets go?

A shape-coded and labeled KEY is included. This key shows you where all of the mini-booklets go in each folder. Keep this page handy! You'll also see at the top of the mini-booklet pages another graphic that shows once again where to place the booklet in each folder. So there are TWO ways to see where to place the booklet. We made it easy! You won't get lost.

## Book Assembly Choices

(see photos and how to fold and glue your folders together)

**We recommend using Zip Dry Glue.**

Choice #1 -Do not glue your folders together until you have completely finished all three folders. It is easier to work with one folder instead of two or three glued together.

Choice #2 -Glue all of your folders together before beginning. Some children like to see the entire project as they work on it. It helps with keeping up with which folder you are supposed to be working in. The choices are completely up to you and your child!

## Supplies Needed

- \**Trail Guide to Learning: Paths of Exploration-Volume One*
- \*The lapbook pages for *Paths of Exploration-Volume One*
- \*9 colored file folders
- \*Scissors
- \*Glue (We recommend Zip Dry Glue)
- \*Hole puncher
- \*Brads
- \*Stapler

## How To Use Lapbook with *Paths of Exploration*

This set of Lapbook activities serve to reinforce the information taught in the text of *Paths of Exploration*. The lapbook activities span across a range of grade levels, so you may want to eliminate a few if they do not seem level appropriate for your student. Here are a couple of options for incorporating these lapbooking activities with your lessons in *Paths of Exploration*:

1. Use the lapbook activity in place of the correlating student notebook assignment in the curriculum.
2. Do the lapbook activities during Part 5 of each lesson as a review of the lesson.

Of course, please feel free to use this set however it works best for your family.

There are nine folders total in this lapbook kit. Each unit consist of a three folder lapbook. The top of each mini-booklet page lists the page in the book that it correlates with. Before beginning the lapbook, look through the mini-booklets to see which ones need information from the book. It will be helpful to have these in mind as you are reading.

## How to fold and connect the folders for your lapbook.



1. Gather the number of folders required for your particular lapbook.



2. Open up each folder and flatten it out.



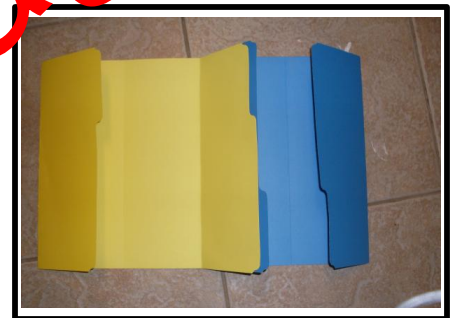
3. Take the right side and fold it all the way over until the tab is just before the middle crease in the folder. Do not overlap this crease with the tab.



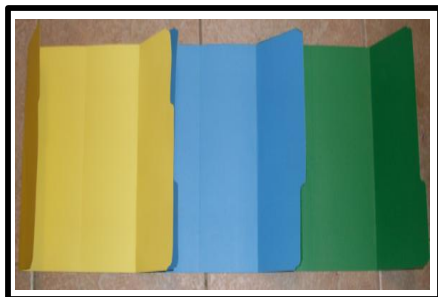
4. Fold the left hand-side over just to the crease but not overlapping it. Your folder now has two flaps. We like to run a ruler down each fold to make the fold neater and flatter. Do steps 3 and 4 to the remaining folders.



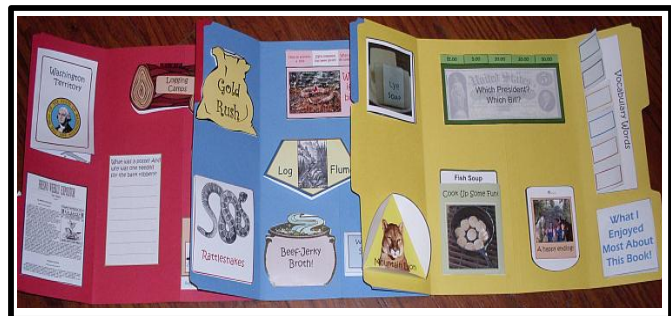
5. Take two of the folders and apply a generous amount of glue to their flaps. We recommend using Zip Dry Paper Glue.



6. Bring the flaps together and press so they stick together.



7. Do steps 5 and 6 to your remaining folders (if any).

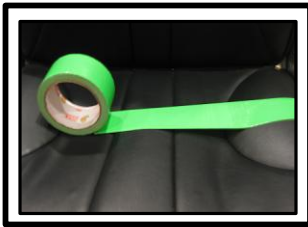


8. The patterns for all the mini-booklets are provided. Just cut out, construct, and glue them into your lapbook. Refer to the color-coded placement page or the actual mini-booklet page for placement of each mini-booklet.

## Keeping It All Together!

A 3-ring binder and duct tape are all you need to make an easy and convenient way to store your lapbooks. This method of storage not only keeps your lapbooks from getting lost but also keeps them neat and readily available to show to dad, grandparents, friends, etc. When they are not being shown off, just place the binder on your bookshelf! Below are step-by-step directions of how to create a lapbook storage binder.

### How to make a storage system for your lapbook(s)



Roll out enough duct tape to go across the folders lengthwise.



Put tape sticky side up. Place bound edge of lapbook on the duct tape (no more than  $\frac{1}{2}$  inch!).



Then stick duct tape to the other side again about  $\frac{1}{4}$  inch. There will need to be enough tape to hole punch.



Stick duct tape into hole puncher but be careful not to punch holes in your folders.



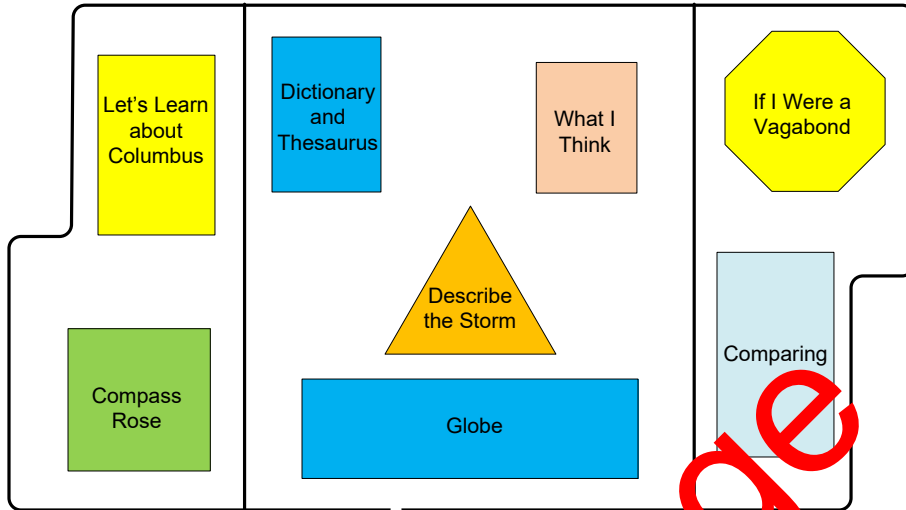
It will look like this.



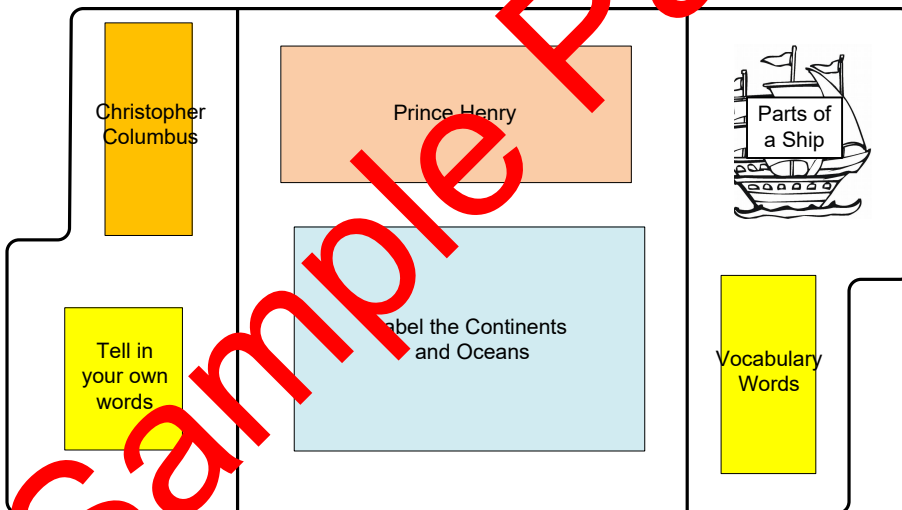
Store folders in 3-ring binder.

This guide shows where to place the mini-booklets in each folder.

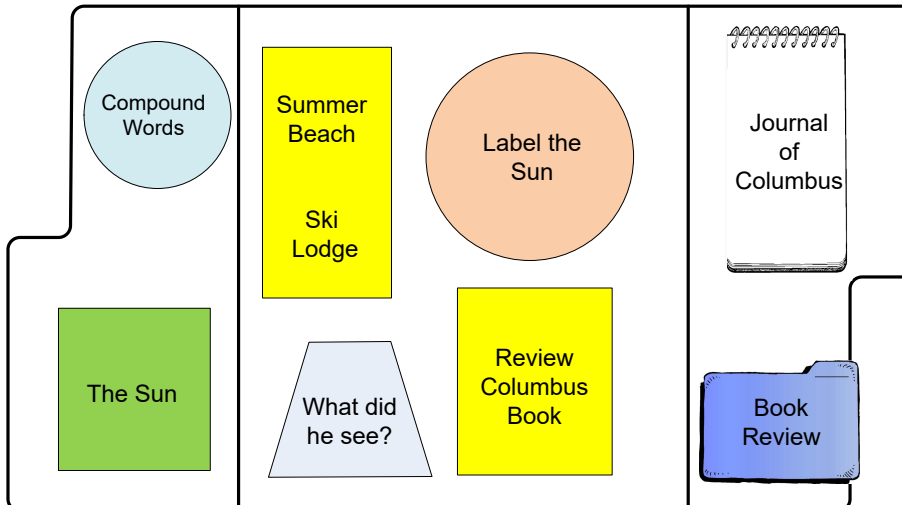
### Folder 1-Lessons 1-2 Part 1D



### Folder 2-Lesson 2 Part 2-Lesson 3 Part 3D



### Folder 3-Lesson 3 Part 4D-Lesson 6





### Complete the Scene

Cut out the scene on the dotted line and glue it to the front of your closed lapbook. In the scene, Christopher Columbus sees a new land through his telescope. Draw what you think he is seeing!

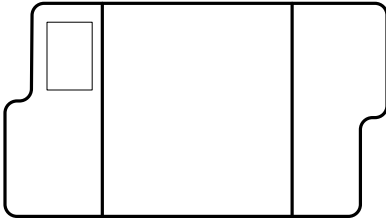
*Paths of Exploration*

Columbus-Unit 1

Sample Page



Folder 1



Cut out each booklet. Stack on top of each other with the cover sheet on top. Attach together with a brad or a piece of ribbon. Glue into lapbook. **C-Read-Aloud and Discussion:** On the second booklet, answer the question. **D-Word Study:** On the map circle Genoa, Italy with a red crayon. Circle Venice, Italy in green. Circle Palermo, Italy in purple.

X

# Let's Learn About Christopher Columbus



What do you think Christopher Columbus's dream was when he was a little boy?

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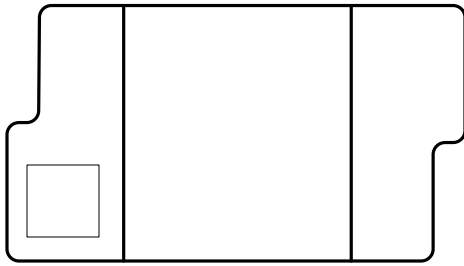
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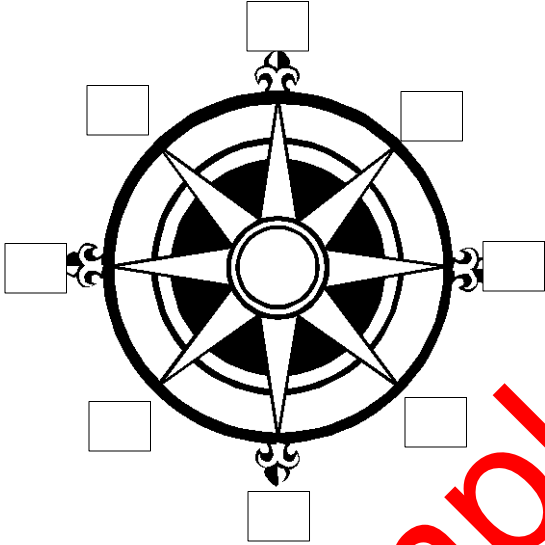
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### Folder 1



### Lesson 1 Part 1E page 3

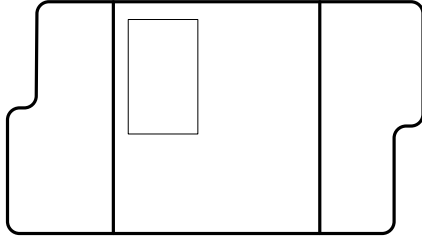
Cut out as one booklet. Fold top flap down and then fold title flap over. Glue into lapbook. **E-Geography:** On the front of the booklet, define the word compass. Inside of the booklet, label the compass rose.

	<p><b>Compass Rose</b></p> <p>Define: compass _____</p> <p>_____</p> <p>_____</p> <p>_____</p>

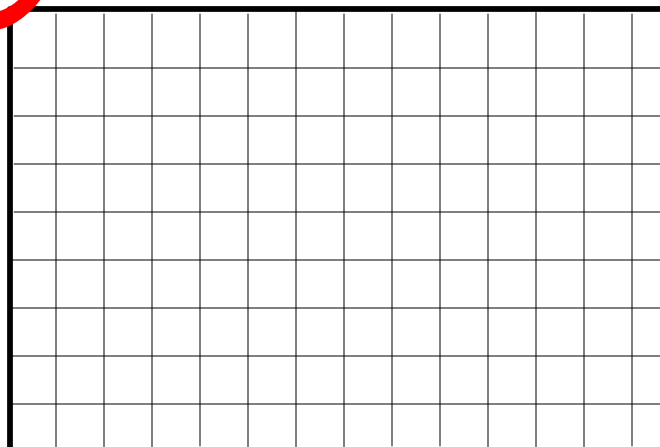
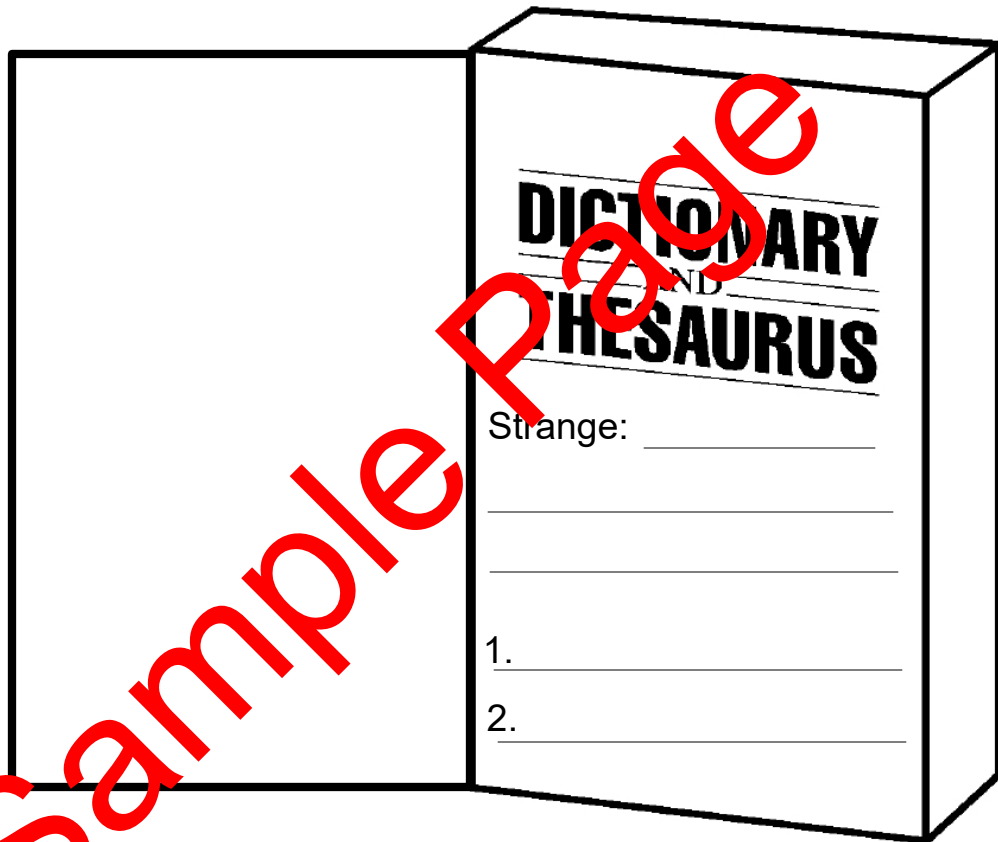
Sample Page

# Lesson 1 Parts 2D & 2F page 7-8

Folder 1



Cut out as one piece. Hotdog fold on middle line so that the words of the book are showing. Glue into lapbook. Cut out the "graph" and glued into the inside of the booklet. **D-Word Study:** use a thesaurus to find words that mean the same thing as the word "Strange." List the two things that were describe as strange. **F-Art:** On the graph design a rug that could be sold at an African Bazaar.



Art pattern to be cut out and glue to the inside of booklet