



Grades 3 and up

Little House on the Prairie Binder-Builder



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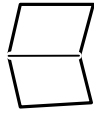
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Lapbook Terms

Hamburger Fold-Fold horizontally



Hotdog Fold-Fold vertically



Folds-Sometimes labeled with a small line to show where the fold is.

Dotted Lines-These are the cutting lines

Cover Labels-Some of the booklets will have a cover label that will need to be glued to the top to cover a blank space.

Setting Up Your Binder

Gather your card stock and 3-hole punch the pieces. In the lower right hand corner, number your card stock from 1-9. Do both sides. Example- On page 1, put a 1 in the lower right hand corner on the front and the back. This is important because it will help your child keep his/her place as he/she is going through the study. Place the card stock in the 3 ring binder. At the top of each mini-booklet page are directions concerning the construction of your mini-booklet, pages to read, and what your student will record in the mini-booklet after reading. A small key is also here to show you where to glue each mini-booklet onto the card stock.

*We have a **suggested** reading plan written in the directions. This is only a suggestion. There is not a correct pace at which to do this Binder-Builder. So please let your child's ability and interest set the pace.*

Materials Needed

*A printed copy of the Little House on the Prairie Binder-Builder by A Journey Through Learning

*Little House on the Prairie book

*9 pieces of 8.5 x 11 colored card stock

*Scissors

*Glue (We recommend Elmer's XTreme)

*Hole puncher

*Brads

*Stapler

*Crayons and/or colored pencils

Suggested Reading Schedule

Does not have to be followed. Go at a pace comfortable for your child.

Week 1: Read Chapters 1-6

Day 1- Read Chapters 1-2

Day 2- Read Chapters 3- 4

Day 3- Read Chapter 5

Day 4- Read Chapter 6

Week 2: Read Chapters 7-13

Day 1- Read Chapter 7

Day 2- Read Chapters 8-9

Day 3- Read Chapters 10-11

Day 4- Read Chapters 12-13

Week 3: Read Chapters 14-21

Day 1- Read Chapters 14-15

Day 2- Read Chapters 16-17

Day 3- Read Chapters 18-19

Day 4- Read Chapters 20-21

SAMPLE PAGE

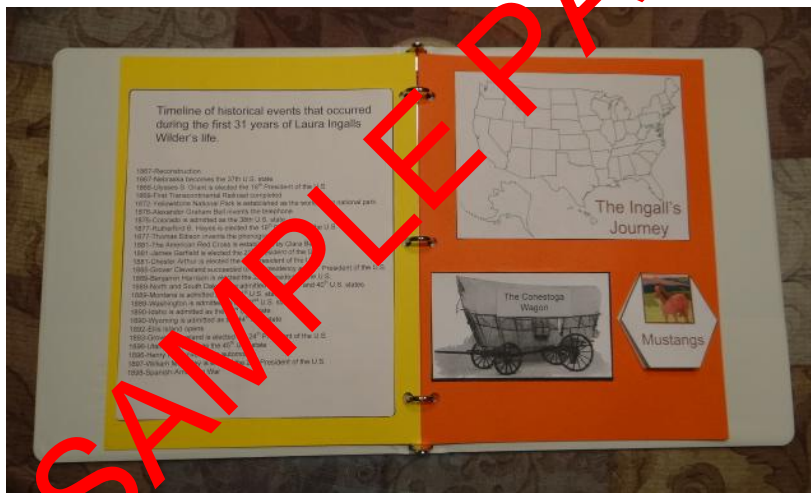
3-ring
Binder

Front
Page 1



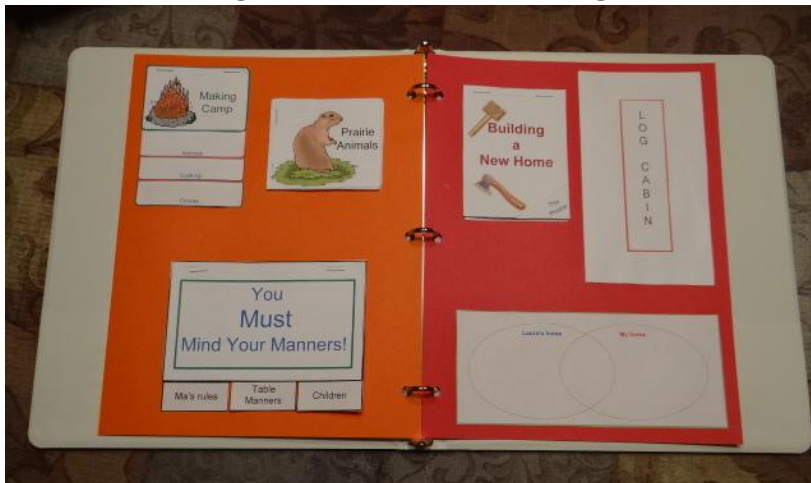
Back
Page 1

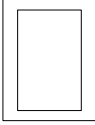
Front
Page 2



Back
Page 2

Front
Page 3



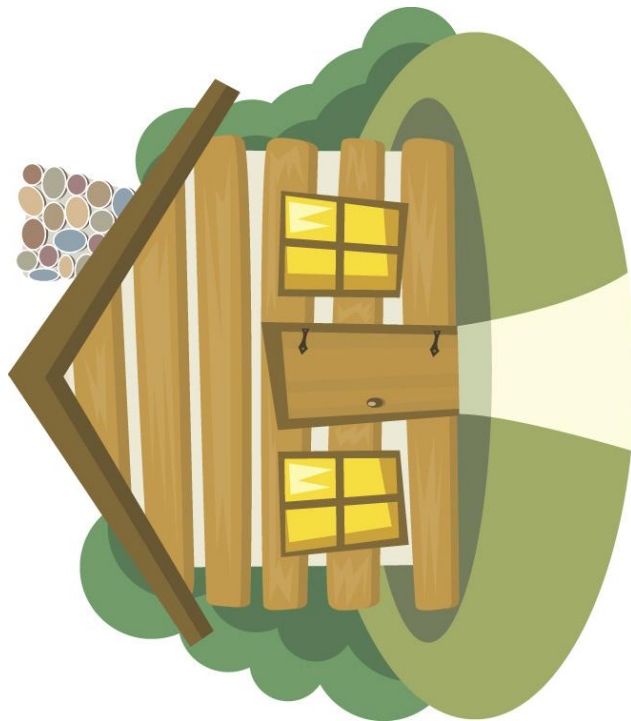


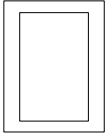
Cut out the page along the dotted lines. Glue onto the front of page 1.

Directions: Pretend that you are visiting Laura and her family. Draw what you think the area around their house would look like.

Little House on the Prairie

SAMPLE PAGE





Cut out the booklet. Glue onto the back of page 1. *This is the only time you will be gluing to the back of your card stock pieces.*

Directions: This is a just a fun reference page to help you know what was taking place in the U.S. during the first 31 years of Laura's life.

Timeline of historical events that occurred during the first 31 years of Laura Ingalls Wilder's life.

1867-Reconstruction

1867-Nebraska becomes the 37th U.S. state

1868-Ulysses S. Grant is elected the 18th President of the U.S.

1869-First Transcontinental Railroad completed

1872-Yellowstone National Park is established as the world's first national park

1876-Alexander Graham Bell invents the telephone

1876-Colorado is admitted as the 38th U.S. state

1877-Rutherford B. Hayes is elected the 19th President of the U.S.

1877-Thomas Edison invents the phonograph

1881-The American Red Cross is established by Clara Barton

1881-James Garfield is elected the 20th President of the U.S.

1881-Chester Arthur is elected the 21st President of the U.S.

1885-Grover Cleveland succeeded to the presidency as 22nd President of the U.S.

1889-Benjamin Harrison is elected the 23rd President of the U.S.

1889-North and South Dakota are admitted as the 39th and 40th U.S. states

1889-Montana is admitted as the 41st U.S. state

1889-Washington is admitted as the 42nd U.S. state

1890-Idaho is admitted as the 43rd U.S. state

1890-Wyoming is admitted as the 44th U.S. state

1892-Ellis Island opens

1893-Grover Cleveland is elected the 24th President of the U.S.

1896-Utah is admitted as the 45th U.S. state

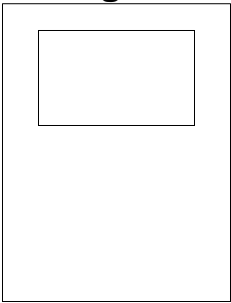
1896-Henry Ford invents the automobile

1897-William McKinley is elected the 25th President of the U.S.

1898-Spanish-American War

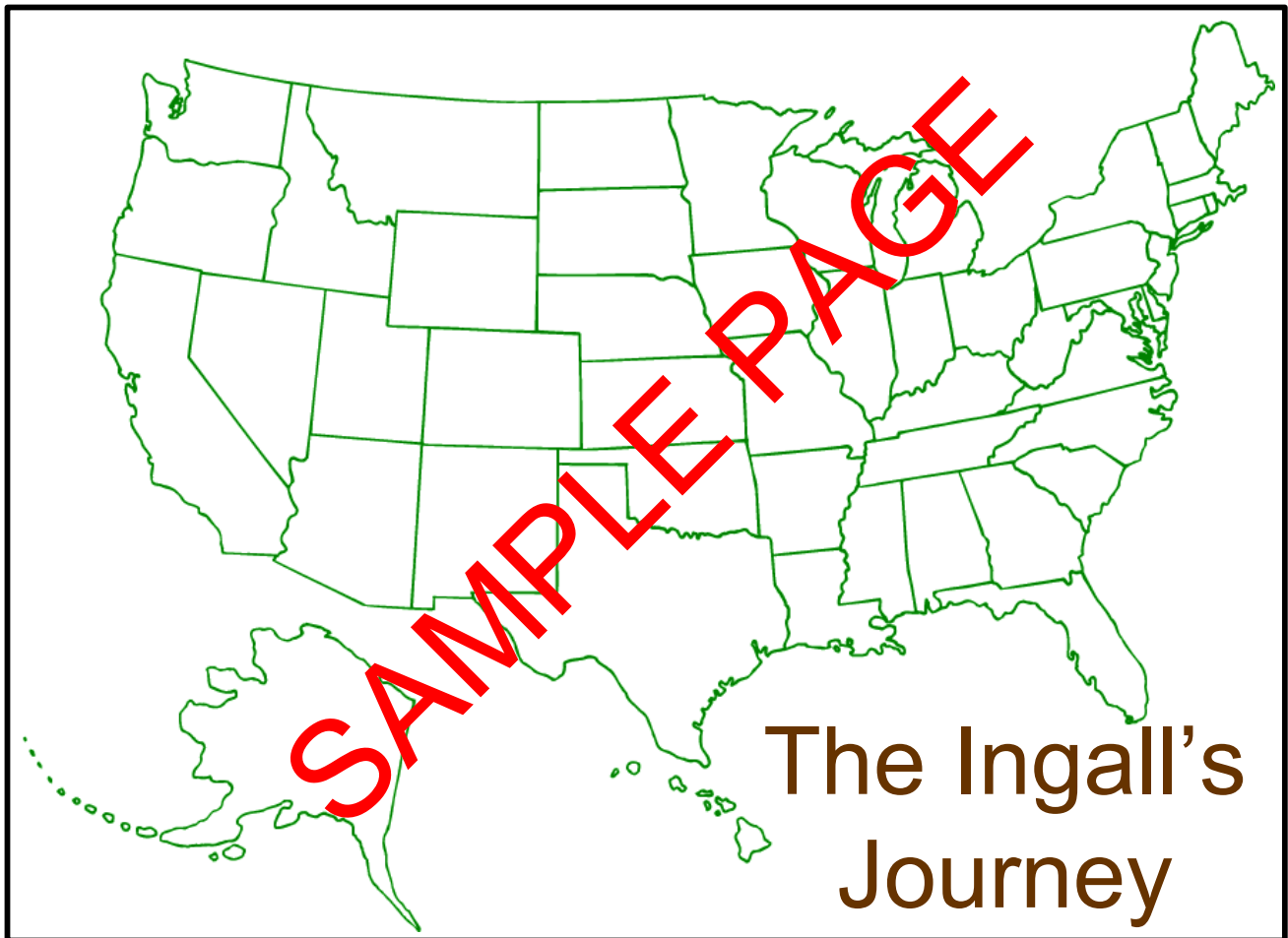
SAMPLE PAGE

Front
Page 2



Cut out the booklet. Glue onto the front of page 2.

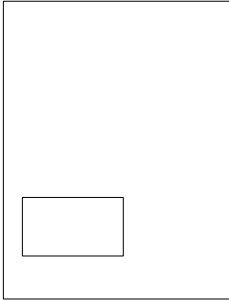
Directions: On the map, draw out the journey that Laura and her family travels.

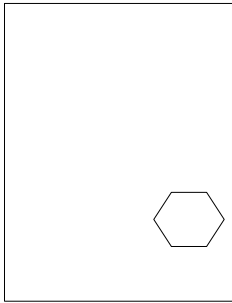


From Chapter 1.

Cut out the booklet as one piece. Hamburger fold in half.
Glue onto the front of page 2.

Directions: Read about the Conestoga Wagon. Inside of
the booklet, write what you have learned.

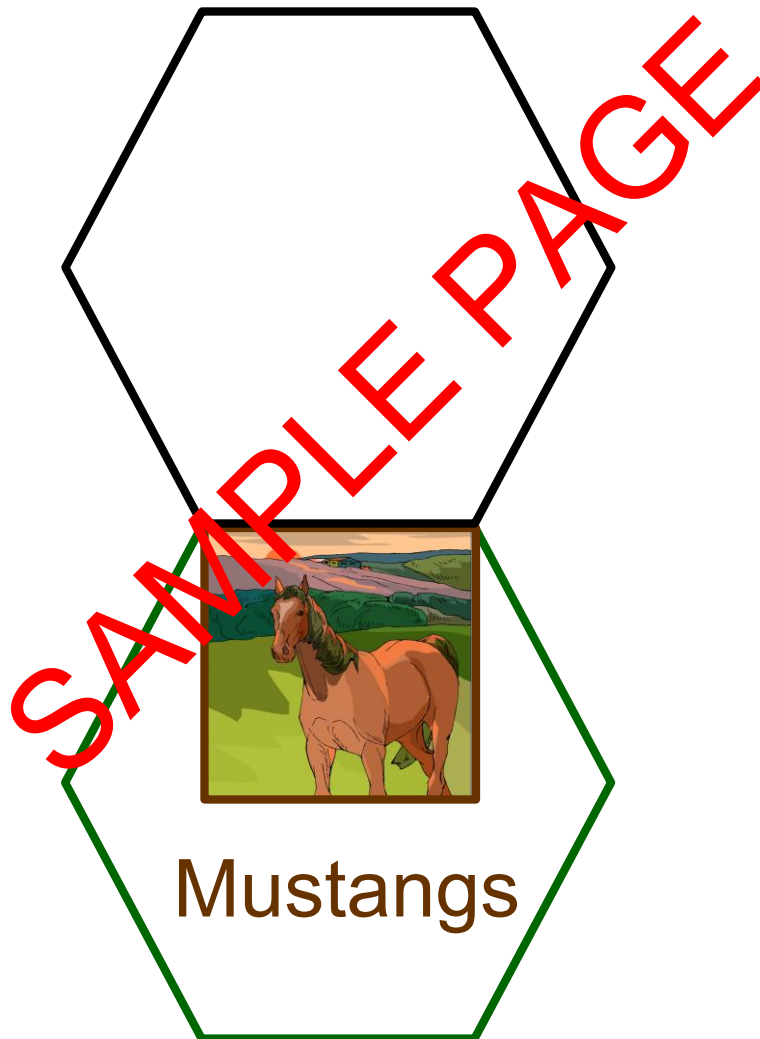


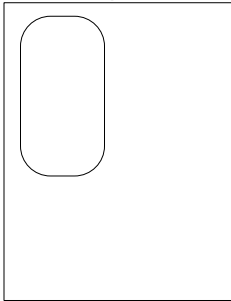


From Chapter 1

Cut out as one piece. Hamburger fold in half. Glue onto the front of page 2. Read about Mustangs. Laura and Mary were so excited when Pa traded the tired horses for the new young mustangs.

Directions: Inside of the booklet, write what you have learned.





From Chapter 3

Cut out the four pieces and stack from shortest to longest. Staple at the top. Glue onto the back of page 2. Laura and her family's adventure had begun. After a day of traveling, they had to stop and camp.

Directions: On each booklet, list all of the tasks that had to be done each time they camped.



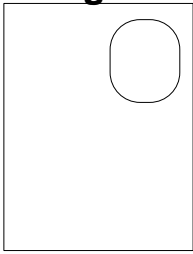
Making
Camp

Cooking

Animals

Chores

SAMPLE PAGE



From Chapter 4.

Cut out the large booklet as one piece. Hotdog fold in half. Cut out the two single pieces from this page and the three from the next page. Stack the single booklets on top of each other and place inside the folder booklet. Staple on the left side. Glue onto the back of page 2.

Directions: Using the internet or books, research each of the prairie animals. On each booklet, write what you have learned.



Rabbit

Gopher

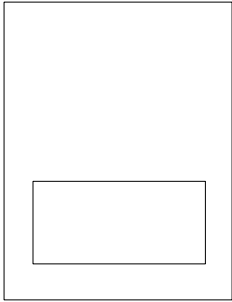
SAMPLE PAGE

Hawk

Dickie bird

Prairie chicken

SAMPLE PAGE



From Chapter 4.

Cut out the 2 pieces on this page and the 2 from the next page. Stack them together so that the tabs are in order at the bottom and title is on top. Staple together along the top. Glue onto the back of page 2. Using the internet or books, research what proper etiquette was during the time that Laura was a little girl.

Directions: After researching, write about common table manners and what was expected from children during this time.

Ma was firm about manners being followed at all times. Why do you think it is important to have manners?

Four vertical lines for writing.

Ma's rules

SAMPLE PAGE

You
Must
Mind Your Manners!

Table
Manners

Children

SAMPLE PAGE