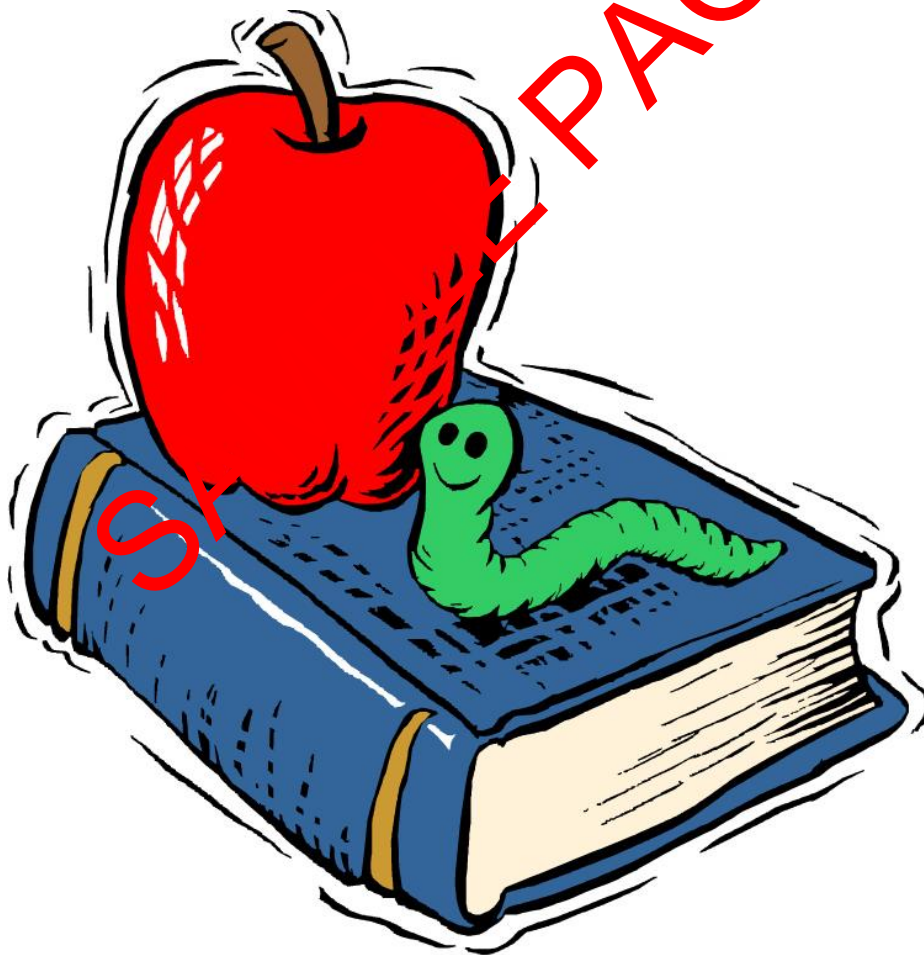




Ages 4-5

Kindergarten Success!

Basic Skills Lapbook



A Journey Through Learning
www.ajourneythroughlearning.com



**Authors-Paula Winget and Nancy Fileccia
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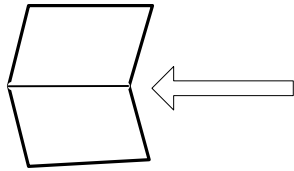
**While you are there, sign up for our email newsletter and
receive a FREE lapbook!
You'll also receive great discount codes, special offers, find out
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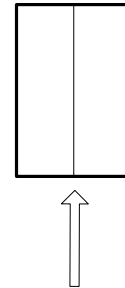
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Things to Know

Hamburger Fold-Fold horizontally



Hotdog Fold-Fold vertically

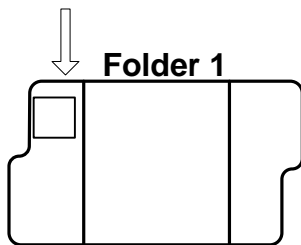


Dotted Lines-These are the cutting lines.

Accordion Fold-This fold is like making a paper fan. Fold on the first line so that title is on top. Turn over and fold on next line so that title is on top again. Turn over again and fold again on the next line so that title is on top. Continue until all folds are done.

Cover Labels-Most of the booklets that are folded look nicer with a label on top instead of just a blank space. They will be referred to as “cover label.”

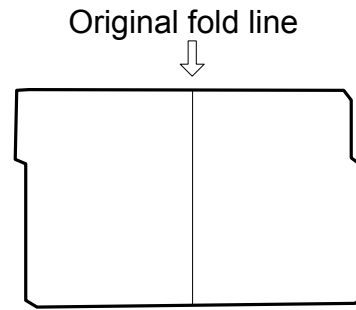
How do I know where to place each template in the folder?



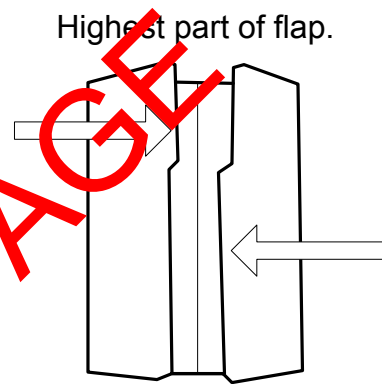
This placement key tells you the template goes in the first folder at the top of the left flap.

Folding a Lapbook Base

Gather the number of folders required for the project. Fold them flat as seen here.



For each folder, fold the left and right sides inward toward the original line to create two flaps. Crease so that the highest part of each flap is touching the original line. It is important not to let the two flaps overlap. *You may want to take a ruler and run it down each crease to make it sharper.*



Glue your folders together by putting glue (or you may staple) on the inside of the flaps. Then press the newly glued flaps together with your hands until they get a good strong hold to each other. Follow this step to add as many folders as you need for your project. Most of our lapbooks have either 2 or 3 folders.

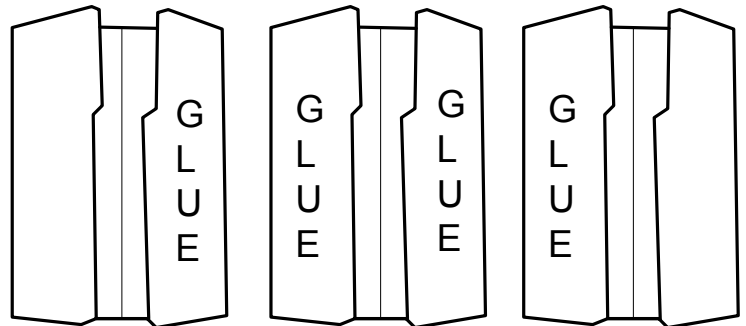


Photo of a completed lapbook base



What does your Kindergartener need to know?

Measure and compare lengths and sizes: shorter, taller, smaller, bigger, younger, older.

Describe and identify ABC's.

Be able to identify opposites.

Be able to recognize simple words.

Be able to describe, trace, and identify basic shapes and colors.

Be able to read, print, locate and compare the numbers 1-10.

Be able to tell about the weather outside and how to dress for that weather.

To be able to say, trace, and memorize the days of the week.

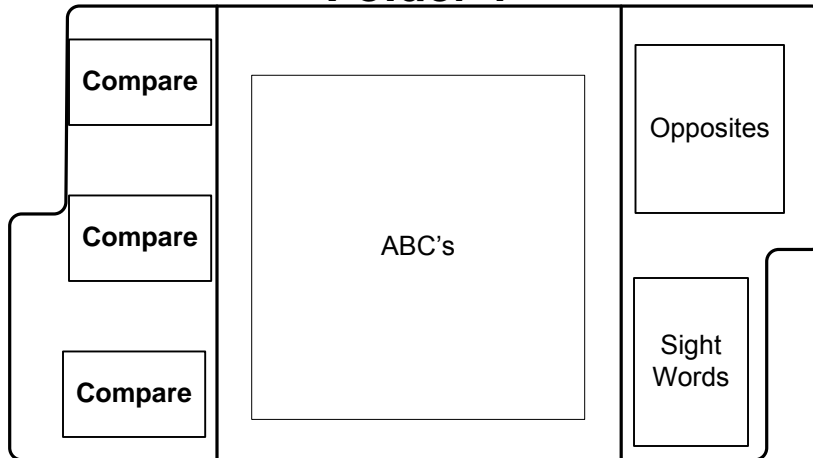
To read, locate, and compare the numbers 0-10.

To be able to count from 0-10 and then from 10 back to 0.

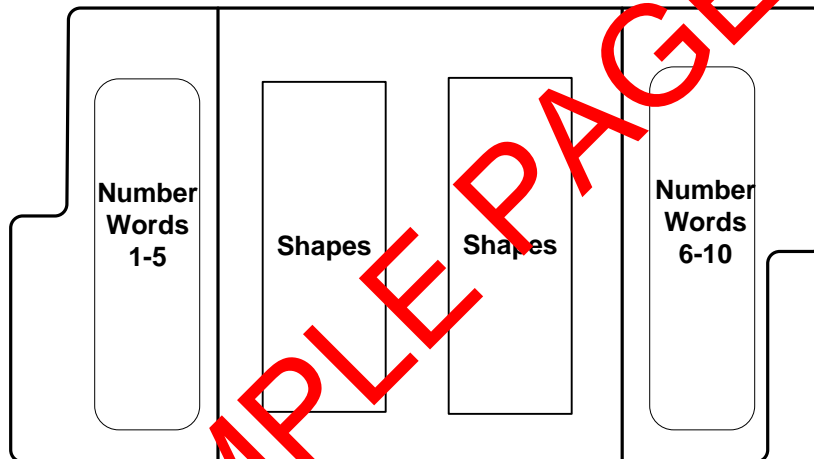
To be able to identify the different coins and learn their values.

To be able to add coins.

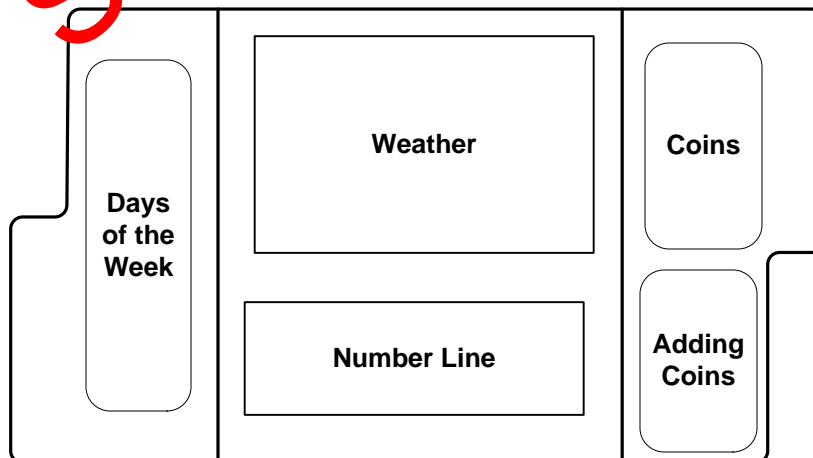
Folder 1



Folder 2



Folder 3



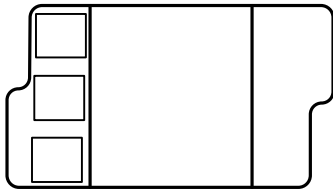
Cut out the page on the lines. Glue to the front of your closed lapbook.

My Kindergarten Lapbook

Name _____



Folder 1



Goal: Measure and compare lengths and sizes: shorter, taller, smaller, bigger, younger, older.

Cut out booklets. Laminate the booklets BEFORE gluing them into lapbook. Glue into lapbook.

Directions: Use the pictures to help you remember.

shorter taller

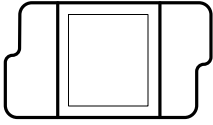
A cartoon illustration of a short boy on the left and a tall man on the right. The boy is wearing a yellow shirt and blue shorts, with red paint splatters on his shirt and shorts. He is holding a paintbrush with red paint dripping from it. The man is wearing a blue cap, a purple shirt, and blue overalls. A large red watermark 'SAMPLE PAGE' is overlaid diagonally across the image.

smaller bigger

A cartoon illustration of a small grey mouse on the left and a large grey elephant on the right. The mouse is facing right, and the elephant is facing left. A large red watermark 'SAMPLE PAGE' is overlaid diagonally across the image.

younger older

A cartoon illustration of a baby on the left and an elderly man on the right. The baby is wearing a blue diaper and is crawling. The elderly man has a grey mustache, glasses, and is wearing a pink shirt and maroon pants. A large red watermark 'SAMPLE PAGE' is overlaid diagonally across the image.



Goal: Be able to trace and identify ABC's.

Cut out booklets. Laminate the booklet BEFORE gluing into lapbook. Glue into lapbook.

Directions: Trace the ABC's.

A a

B b

C c

D d

E e

F f

G g

H h

I i

J j

K k

L l

M m

N n

O o

P p

Q q

R r

S s

T t

U u

V v

W w

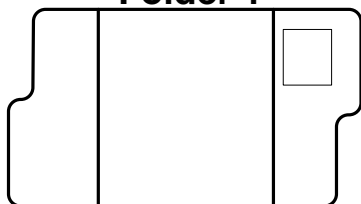
X x

Y y

Z z

SAMPLE PAGE

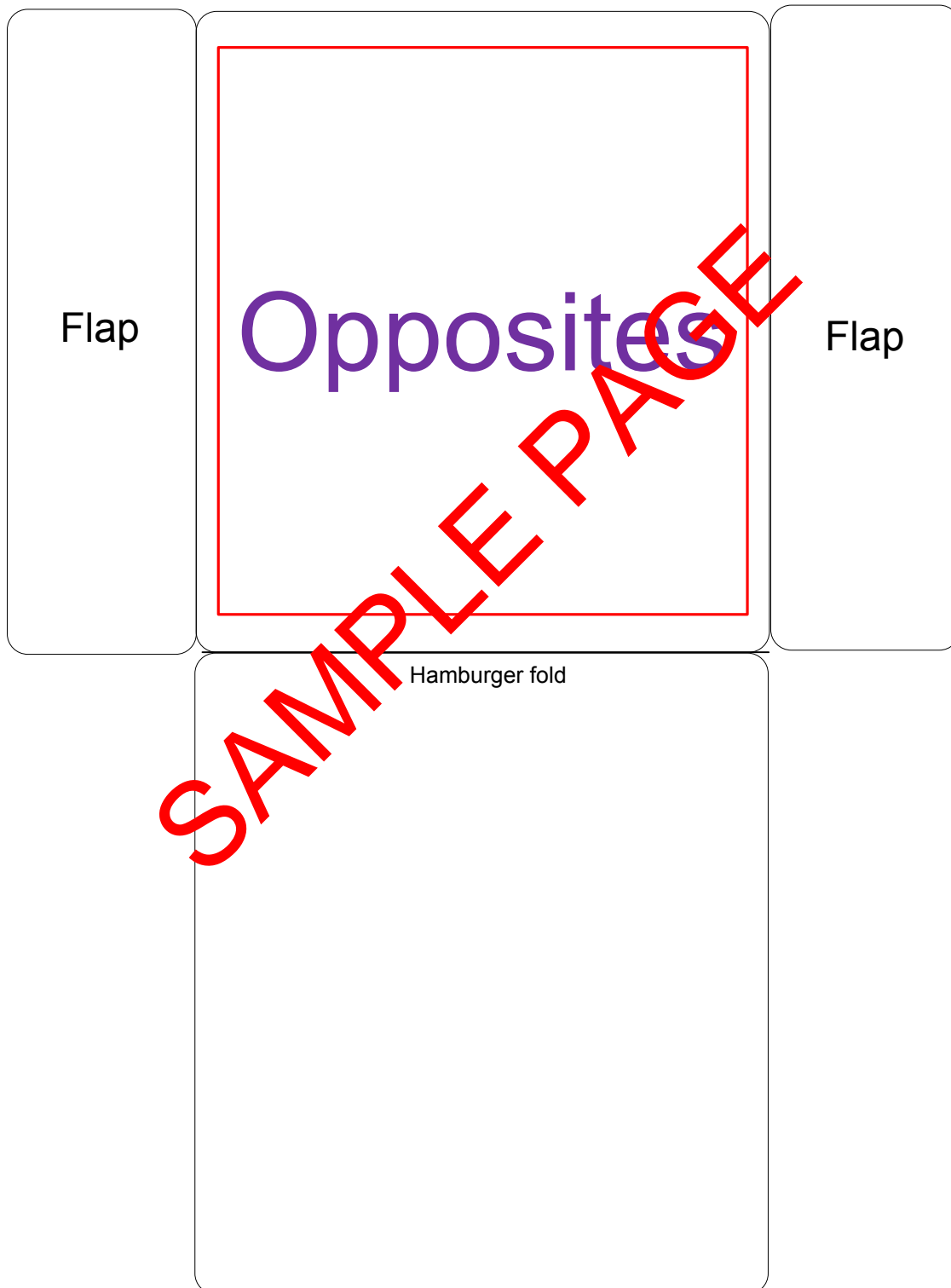
Folder 1



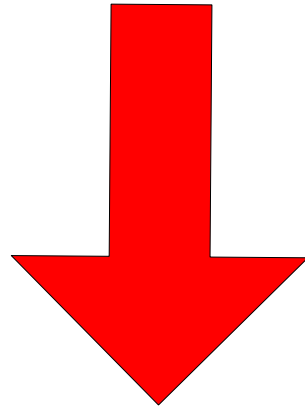
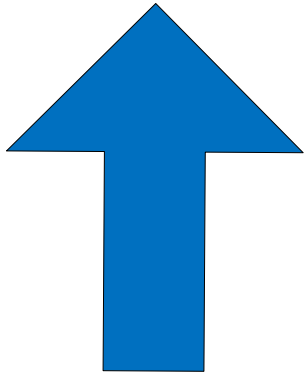
Goal: Be able to identify opposites.

Cut out booklet as one piece. Fold the back bottom section up in back, and then fold the flaps back and glue to make a pocket. Cut out the cards on the next five pages.

Directions: Match the cards.



Up



Down

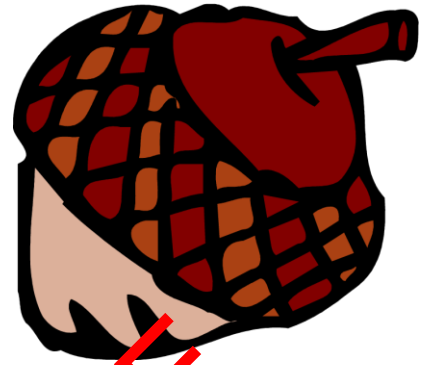
Cold



Hot

SAMPLE PAGE

Big



Little

Good



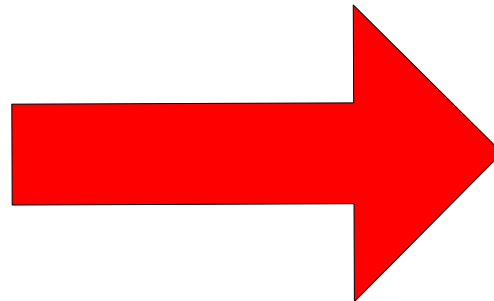
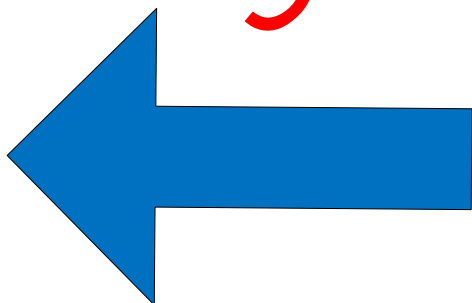
Bad

In



Out

Left



Right