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This Binder-Builder is especially made to go along with

Horsemastership
Achievement Program
Figure Badge
Level 4

It was created with the permission of the
American Morgan Horse Association, Inc.

<http://www.morganhorse.com>

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Materials Needed

What you need to get started

*A printed copy of the **Horsemastership Achievement Program-AMHA Level IV Binder-Builder™** by *A Journey Through Learning*

*A Printed copy of **Horsemastership Achievement Program-AMHA Level IV Youth Workbook**

*8 pieces of 8.5 x 11 colored cardstock

*1 inch 3-ring binder with clear sleeve on the front

*Scissors

*Glue (We recommend Elmer's X-TREME glue stick)

*Glue Dots

*Laminating sheets, Laminating Machine or even clear packing tape (to allow your child to practice activities over and over)

*Write-on marker or Write-On crayons

*Hole puncher

*Brads

*Stapler

*Crayons and/or colored pencils

*Colored Duck Tape

*Sandwich size zip-lock

(Cut a strip of Duct Tape the length of your baggie. Lay the bottom of the baggie on the edge of the tape. Fold the tape up and over. Leave an edge area. Hole punch the tape. Now your baggies can be stored in your binder to hold your small labeling pieces. Write the lesson number on the baggie with a marker.)

*8 tabs- Label your tabs:

A-History of the United States Morgan Horse Farm, B-Morgan Characteristics, C-Blemishes & Unsoundness, D-Teeth and Age, E-Hoof Structure & Shoes, F- Events Hunter/Jumper, G- Capability of Each Type of Seat, H-Housing

What is a Binder-Builder?

A Binder-Builder is a new name for an old concept! It is simply taking a 3-ring binder and colored cardstock and turning it into a wonderful showcase of your child's **Horsemastership Achievement Program-Level IV**

How Do I Use it With **Horsemastership Achievement Program-Level IV**?

The **Horsemastership Achievement Program-Level IV-V** Binder-Builder follows the levels in the AMHA Workbook. The length of time you spend on each section is totally up to you. Throughout the workbook you will have worksheets for the following subjects:

**Please note that every subject may not be used in every lesson.

Education

Debate/Speech

History

Journalism

Literature

Logical Thinking

Research Skills

Science

Social Studies

Writing

How Do I Set Up My Binder-Builder?

Gather your pieces of cardstock and 3-hole punch them. Next, in the lower right-hand corner number your cardstock from 1-8. Place in the 3-ring binder. Add your 8 labeled tabs behind the cardstock. You will store each section (A-H) behind the correct tab.

Each section (A-H) will have at least one piece of cardstock used. Booklets will be glued to the front and back of the cardstock. You will follow this process throughout the entire binder-builder.

Located at the top right corner of each page, you will find the section where it can be found in your manual. Each page will also have all directions for the construction of the mini-booklet and what you will record in the mini-booklet after reading to show what is learned. A small key is also here to show you where to glue each mini-booklet onto the card stock.

Each section will also have a wide variety of worksheets to aid in your learning of the section. Be sure that you place your worksheets behind the correct section tab. This will help you when you have to look back for studying for your final test.

MANY pages in this packet will work best if they are LAMINATED. Being LAMINATED will allow you to use the worksheets over and over. This is the BEST way to practice for your testing.

SAMPLE PAGE

Table of Contents

A-History of the United States Morgan Horse Farm

B-Morgan Characteristics

***Due to the nature of this unit, it is not laid out like the other chapters. There are NO subject sections.

C-Blemishes & Unsoundness

D-Teeth and Age

E-Hoof Structure & Shoes

F- Events: In-Hand/Hunter/Jumper

G- Capability of Each Type of Seat

H-Housing

SAMPLE PAGE

Slip it down into the clear covering on the front of your 3-ring binder.

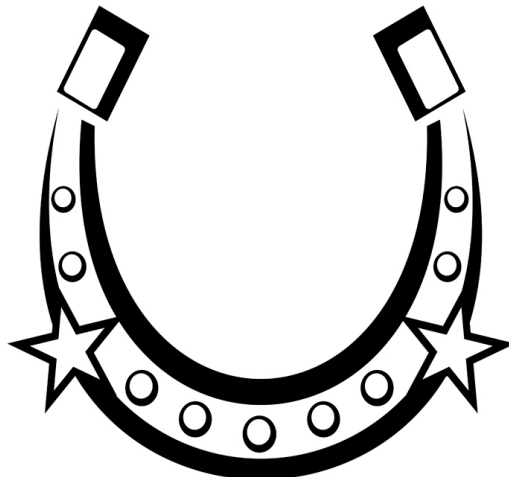
Horsemastership Achievement Program Figure Badge

Requirement Binder-Builder by
A Journey Through Learning Lapbooks
AJourneyThroughLearning.com

This Binder-Builder Belongs To:

Grade: _____

Year: _____



Introduction

Welcome to level IV Figure Badge for the American Morgan Horse Association! We are so happy that you chose to take this journey. The Morgan horse is known as "The First American Breed." Originating in 1789, in West Springfield, Massachusetts, with the birth of a bay colt named Figure. His parentage remains today somewhat of a mystery. He was most likely sired by True Briton, an English Thoroughbred of Arabian ancestry imported to American in the mid-1700s. However, there are claims that Figure was the offspring of Young Bullrock, a Dutch-bred stallion. Most agree his dam is a mare of "Wildair breeding," also of Arabian or Thoroughbred blood.

At one year of age, Figure was given to a Randolph, Vermont schoolmaster named Justin Morgan in partial payment of a debt. Figure soon matured into a beautiful stallion who could out-trot, out-run and out-pull most other animals. His gentle disposition and hardiness also greatly impressed people from far and wide who requested his services as a breeding stallion.

So close was the bond between man and horse that Figure later became known by his master's name, Justin Morgan. The bay stallion worked hard during his 31 years. Figure excelled at all things making him famous in his own lifetime. Matched against other horses, he could out-trot, out-run, out-parade, and out-pull all of those that dared to compete against him.

During this unit, you will learn MANY things about the amazing Morgan horse.



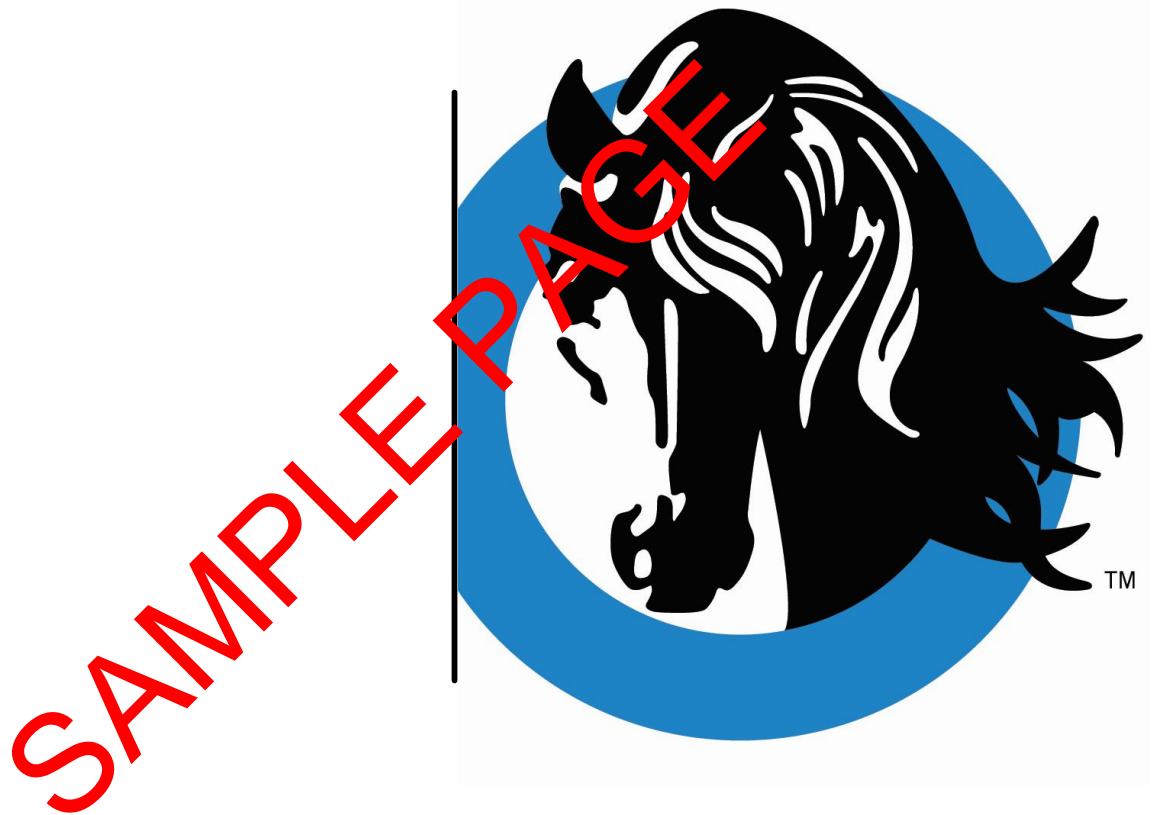
AMHA!
youth!
**American
Morgan Horse
Association • Youth**



Read “introduction” study guide.

Fold your paper in half on the line. Cut around the picture. DO NOT CUT ON FOLD. Glue booklet onto the front of page 1.

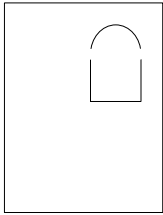
Directions: Inside of the booklet, tell what AMHA stands for.



**A. History of the U.S.
Morgan Horse Farm
Debate/Speech**

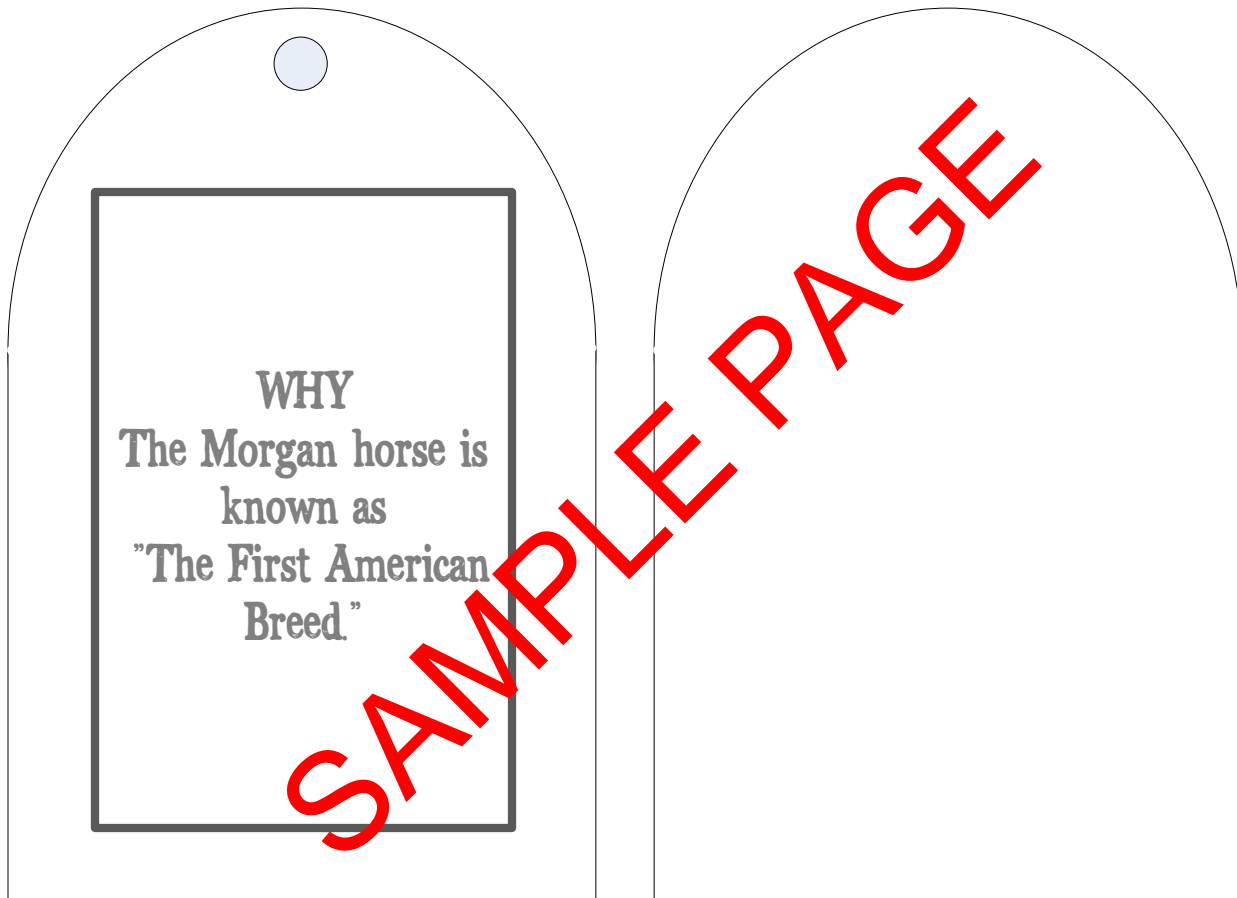
The Morgan horse is known as "The First American Breed." Write two paragraphs to support why this statement is true.

SAMPLE PAGE



Cut out each piece on this page. Fasten together at the top with a brad (or staple). Glue booklet onto the front of page 1.

Directions: Inside of the booklet, explain WHY The Morgan horse is known as "The First American Breed."



**A. History of the U.S.
Morgan Horse Farm
History**

The U.S. Morgan Horse Farm

Col. Joseph Battell began breeding Morgans on his farm in Weybridge, Vermont in the late 1870s. The original farm covered over 400 acres. His intense interest in preserving and promoting America's first breed of horses saved the Morgan from extinction. He spent years studying and tracing Morgan pedigrees, resulting in the publication of the first volume of the Morgan Horse Register in 1894. In 1907, he gave his farm to the US government.

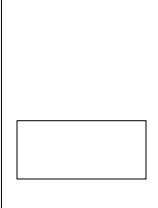
From 1907 to 1951, the U.S. Government operated the farm, breeding, training, selling, and exhibiting Morgans for the Cavalry and for the general public. The so-called "Government" Morgans made an enormous impact on the development of the breed that is still felt today.

In 1951, the U.S. government gave the farm to the University of Vermont. The UVM Morgan Horse Farm is dedicated to the preservation and improvement of the Morgan horse through breeding and selection. Today the farm has grown to over 1,000 acres.

Using books, journals, or the internet, research the publication of the first volume of the Morgan horse register in 1894.

Glue a picture of the first cover here.





Read "The U.S. Morgan Horse Farm" study guide.

Cut out these two pieces. Stack pieces with title on top. Staple together at the top and glue into lapbook. Glue booklet onto the front of page 1.

Directions: Inside of the booklet, explain WHY the Morgan horse is known as "The First American Breed."

<p>UVM Morgan Horse Farm Print</p> 	<p>THE U.S. MORGAN HORSE FARM</p>
---	--

<p>Location and Year Founded</p>	<p>Who Founded and His Purpose</p>
---	---

Place behind tab, "A-History of the U.S. Morgan Horse Farm"

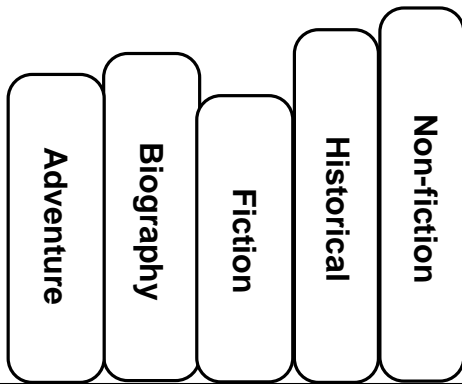
**A. History of the U.S.
Morgan Horse Farm
Journalism**

From 1907 to 1951, the U.S. Government operated the Farm, breeding, training, selling, and exhibiting Morgans for the Calvary. The so-called "Government" Morgans made a great impact on the development of the breed. What "Calvary" was this? How did the Morgans help the Government? Use you JOURNALISM SKILLS and dig deep into this interesting subject. Report your findings on the newspaper below.



Place behind tab, "A-History of the U.S. Morgan Horse Farm"

**A. History of the U.S.
Morgan Horse Farm
Literature**



List of books that I have read about
Morgan Horse Farm

Date	Genres	Title & Author

SAMPLE PAGE

Reading List Suggestions

Try to find the FIRST publication of the Morgan Horse Register. It was published in 1894.

War Horse
by Michael Morpurgo

Misty of Chincoteague
by Marguerite Henry

Album of Horses Hardcover
by Marguerite Henry

Creating an Excellent Stock

Today the UVM Farm is home to 60 – 80 registered stallions, mares, and foals. Even today, the farm is supplying excellent stock to Morgan leaders around the world. Emphasis is still placed upon the size, quality and ability to perform the walk, trot and canter. These points continue to be emphasized even today. Also, every effort has been made to preserve adequate muscling and depth of body and to protect and enhance desirable temperaments.

Research HOW the farm works to create and preserve the "excellent" stock that it is known to create. What goes into breeding? How are mares chosen? What does the "perfect" Morgan Horse contain? Write your findings below.

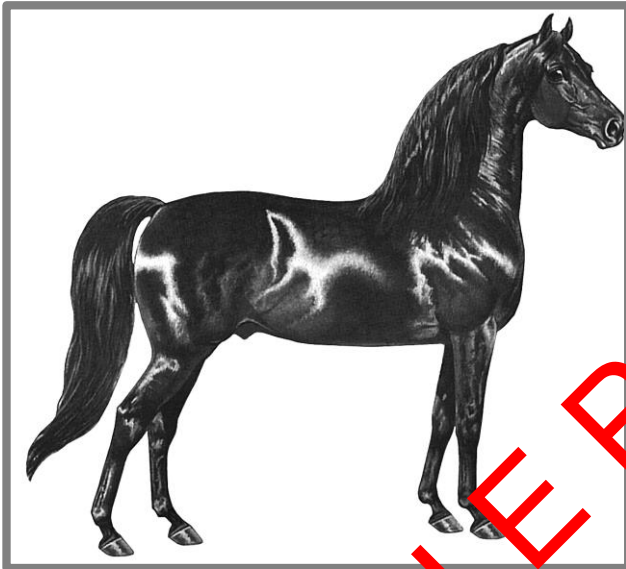
SAMPLE PAGE



Read “Creating an Excellent Stock” study guide.

Cut out these two pieces and the pieces from the next 2 pages. Stack on top of each other with title on top and with tabs in order. Staple down the left side and glue into lapbook. Glue booklet onto the back of page 1.

Directions: On each tab, fill in the information that you have learned.

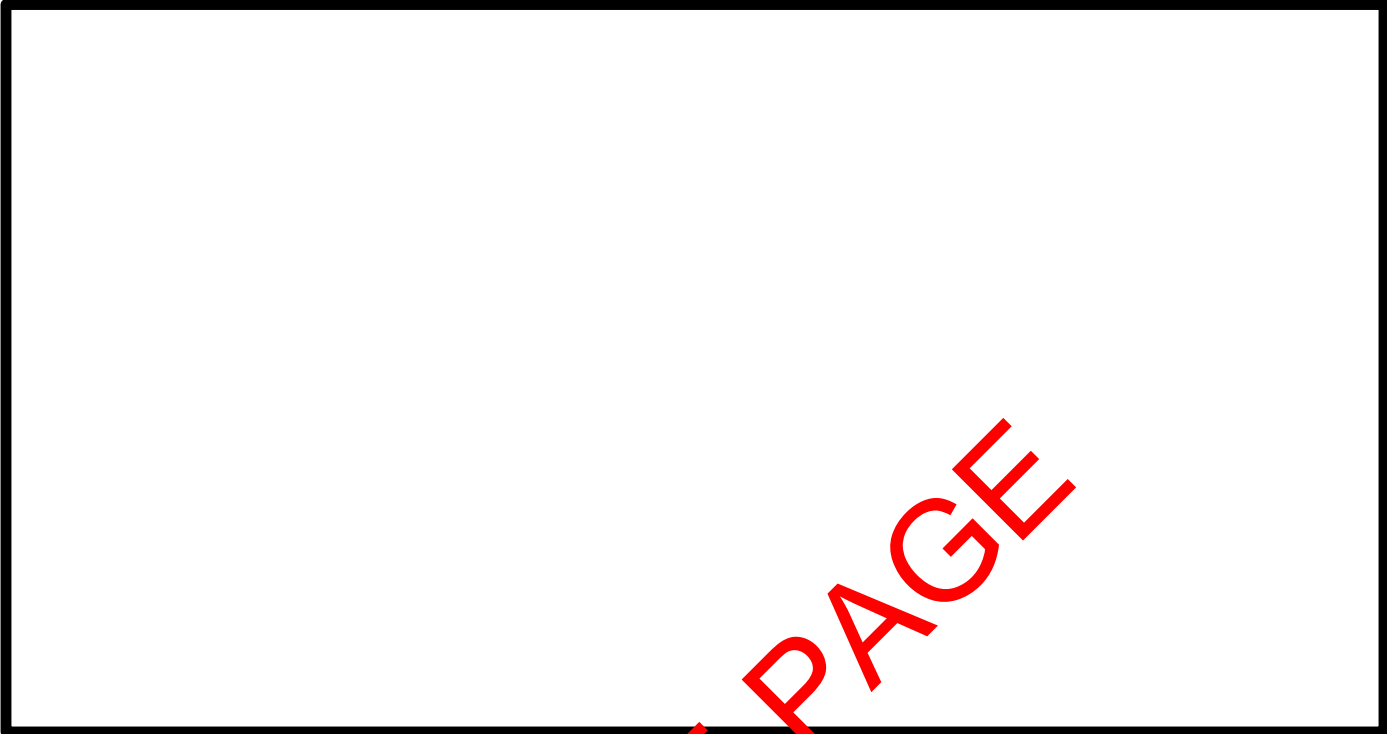


Creating an Excellent Stock

Size

SAMPLE PAGE

Temperament



Walk



SAMPLE PAGE

Trot



Canter



SAMPLE PAGE

**A. History of the U.S.
Morgan Horse Farm
Research Skills**

Research the Life and Career of Colonel Joseph Battell

Date of Birth: _____ Date of Death: _____

Name Given at Birth: _____

Parents: _____

Early Life: _____

Military Career: _____

Years running the UVM Morgan Horse Farm: _____

SAMPLE PAGE

**A. History of the U.S.
Morgan Horse Farm
Science**

The Ancestral Line

General Gates 666 AMR was the main sire used during the early years of the farm. The ancestral lines of the majority of animals can be traced to General Gates in one way or another.

Research the science behind breeding Morgans. What MUST a stallion possess in order to be considered a Morgan? Where does the breeding take place? How long does it take? What papers are required to show proof of bloodline? Write your findings below.



General Gates 666 AMR

SAMPLE PAGE

The Farm Today

Now a national historic site, the farm is a tourist attraction to over 40,000 visitors annually who joined the guided tours to learn about America's first breed of choice. School groups, 4-Hers, and scouts are often found learning about Morgans. The farm has created a volunteer Apprentice Program designed to get young people active with "hands-on" experience in the care and training of a large herd of horses.

The apprentices play a vital part in maintaining the farm and are involved in roles such as tour guides, barn cleaners, groomers, and assistants. They also visit area Morgan trainers, the Miner Institute, American Morgan Horse Association and Institute, and other equine facilities of interest. Educational and instructional videos are reviewed and discussed. These young people gain a well-rounded knowledge in managing a herd of horses, as well as learning experience through the daily handling of the horses and helping in the many exhibits and demonstrations at the farm.

Upon completion of the program, the Apprentices are presented with a certificate from the University of Vermont. The Morgan Horse farm staff aids those who complete the program in placement and job referrals. Many prominent individuals in today's equine industry have served as a UVM Apprentice, including the farm's current Director. They represent a select group of people who sustain the legacy of this historic farm and the Morgan breed.

If you or someone you know is interested in this program, check out their website at <http://www.uvm.edu/morgan>

Why would attending this Apprentice program be beneficial?



Friends of UVM Morgans

The historic farm at Weybridge, Vermont has known the hoof beats of champion Morgan horses for over 150 years. Remember, it was Colonel Joseph Battell who in 1907 had the foresight to help save the Morgan breed from extinction.

For over fifty years, Battell's legacy has been carried on under the stewardship of the University of Vermont. Did you know that YOU can help to continue the legacy of the Morgan horse? With your parent's permission, you can become a Friend of UVM Morgans.

With your membership, you will receive free admission to the UVM Morgan Horse Farm from May 1st through October 31st. You will also get a letter with updated farm information twice a year.

With your parents, check out their page at
<https://www.uvm.edu/morgan/?Page=friends.html>

On the next page, you will find the template for a pocket. Create your pocket and glue it to the box on THIS page. Then, on a piece of loose-leaf paper, tell how the investment of others helps in the saving of the Morgan horse. When you are done, fold your paper and store it in your pocket.

Glue pocket from the next page here.

Cut out booklet as one piece. Fold the back bottom section up in back, and then fold the flaps back and glue to make a pocket. Glue onto your page.

