Grades 2-7

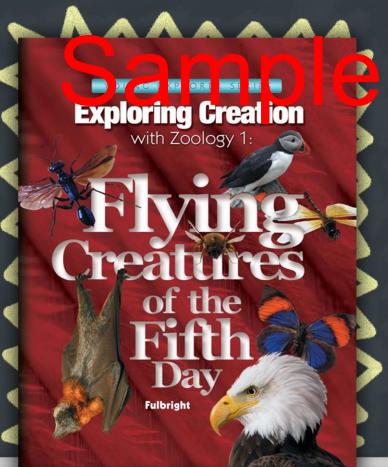
Exploring Creation with Zoology 1

YOUNG EXPLORER SERIES

Lessons 1-14 Black & White A JOURNEY

ROUGH LEARNING

Learning Lapbook™



Liphoc In Mes:

- All Mini-bouklets
- Answer Key
- Hands-on Science
- Step-by-step Instructions
- Memorable Enrichment Activities



A Journey Through Learning

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Flying Creatures of the Fifth Day Learning Lapbook™- Black & White Coloring Version

Authors: Nancy Fileccia and Paula Winget
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Please visit our website at: www.ajourneythroughlearning.com

While there, sign up for our email newsletters and receive a FREE lapbook! You'll also receive great discount codes, special offers, and find out

Samus on Excebook!

We would like to give a huge thank you to Jeannie Fulbright and Davis Carman for their permission and support of this product.

Cover design by Alex Wiggers.

Clip art from www.clipart.com

Materials Needed

What you need to get started

- *A printed copy of the Zoology 1- Flying Creatures of the Fifth Day Learning Lapbook™ Coloring Version by A Journey Through Learning
- *Zoology 1 book by Jeannie Fulbright
- *14 colored file folders
- *Scissors
- *Glue (We recommend Zip Dry Glue)
- *Hole puncher
- *Brads
- *Stapler
- *Crayons and/or colored pencils

To make the storage system

- *Duct tape
- *One 3-ring binder

How to Start

Flying Creatures of the Fifth Day by Jeannie Fulbright has 14 lessons (chapters). Each lesson uses one colored file folder for a total of 14 folders needed to complete this lapbook. Gather your folders are folders are folding are included on a following page.

At the top or each mini-booklet page are directions concerning the construction of your mini-booklet, pages to read from the Fulbright book (highlighted in bold text), and what your student will record in the mini-booklet after reading to show what is learned. A small key is also here to show you where to glue each mini-booklet into the folders.

When the first two folders are filled up with the mini-booklets, follow the directions for using duct tape and a three-ring binder to make a storage system. Do this for all of your folders as they are completed by the student.

In the back you will an answer key, additional reading suggestions for each lesson, and enrichment pages.

	Hotdog Fold-Fold vertically		\
ow where t	he fold is and the words "hamburger fold"	or "hotdog fol	ld."
ines			
will have a	cover label that will need to be glued to th	e top to cover	r a blank space.
	lines	now where the fold is and the words "hamburger fold"	now where the fold is and the words "hamburger fold" or "hotdog fol

Folding the folders



1. Gather the number of folders required for your particular lapbook.



2. Open up each folder and flatten it out.



3. Take the right side and fold it all the way over until the tab is just before the middle crease in the folder. Do not overlap this crease with the tab.



4. Fold the left hand-side over just to the crease but not overlapping it. Your folder now has two flaps. We like to run a ruler down each fold to make the fold neater and flatter. Do steps 3 and 4 to the remaining folders. Now it is time to begin your lapbook.



5. When your child has filled up the first two folders with the minibooklets, take the two folders and apply a generous amount of glue to their flaps. Stick them together. Now you are ready to prepare them for the storage system. Do the same for the rest of the folders as they are completed.

Making a storage system for your lappook(s)

This method of storage not only keeps your lapbooks from getting lost but also keeps them neat and readily available to show to dad, grandparents, friends, etc. When they are not being shown off, just place the binder on your bookshelf!



Roll out enough duct tape to go across the folders lengthwise.



Put duct tape sticky side up. Place binded edge of lapbook on the duct tape (no more than 1/4 inch!).



Then stick duct tape to the other side again about ¼ inch. There will need to be enough tape to hole punch.



Stick duct tape into hole puncher but be careful not to punch holes in your folders.



It will look like this.



Store folders in 3-ring binder.

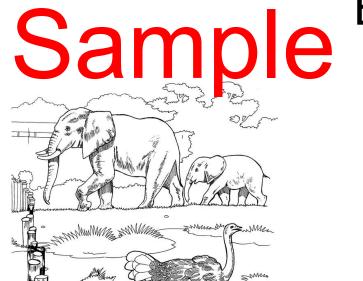
Cut out along the dotted line. Glue onto front of lesson (chapter) 1 folder. Color the pictures before the start of each lesson (chapter).

Lesson 1

Lesson 2

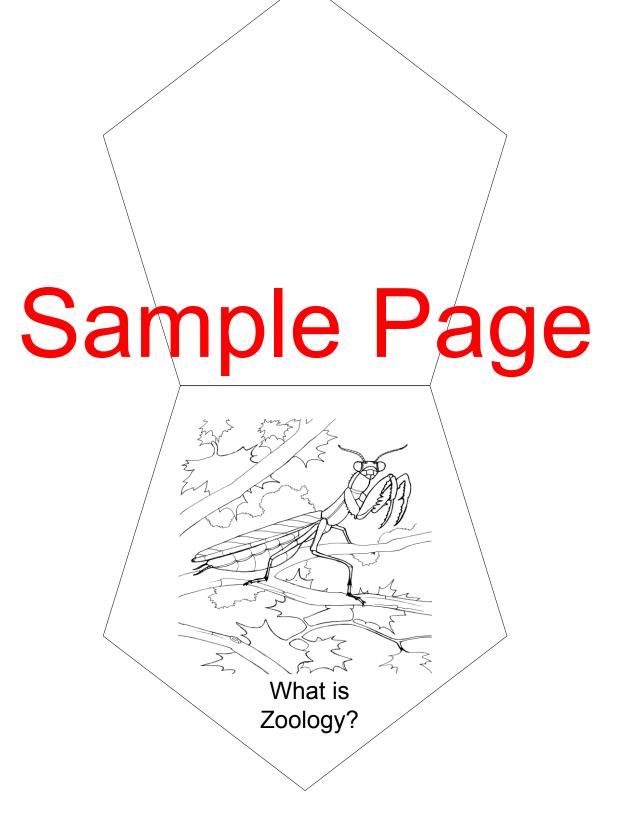
What is Zoology?

What Makes a

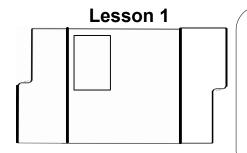




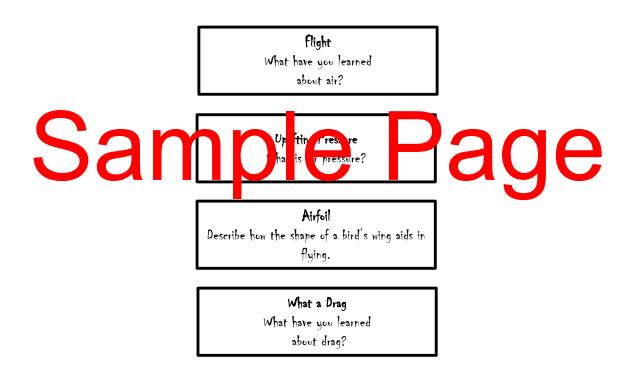
Cut out as one piece. Hamburger fold on middle line. Glue into lapbook. Read **What is Zoology, pages 1-2**. Color the picture of the praying mantis. There is a photo of one on page 1 that seems to be saying hi! Inside the booklet, write what you have learned about the meaning of zoology.

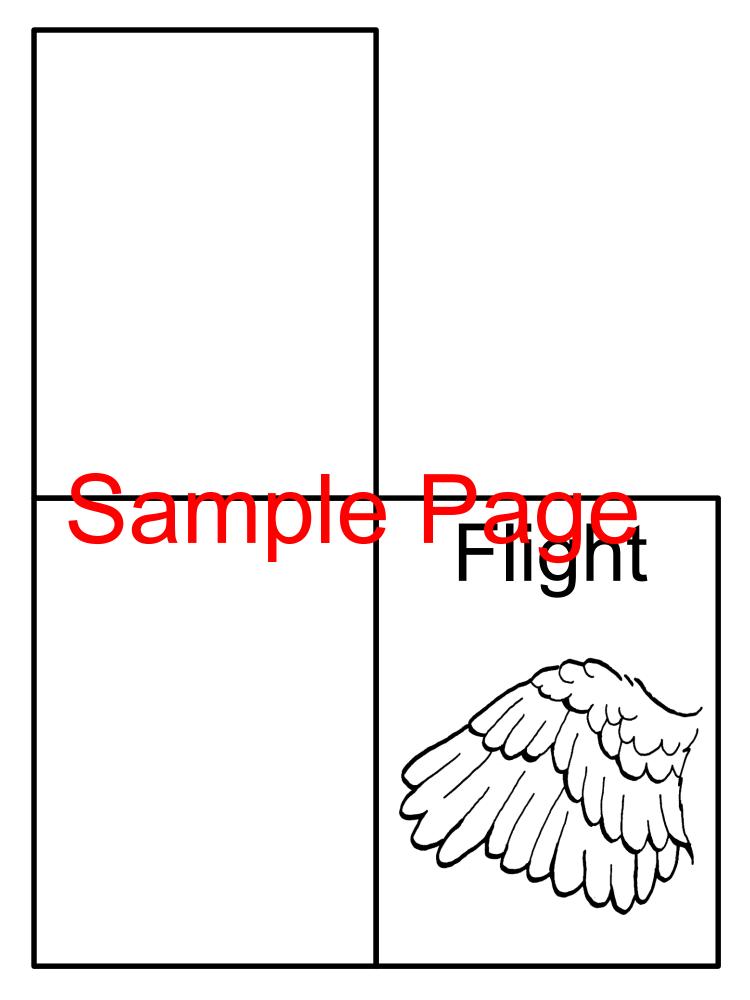


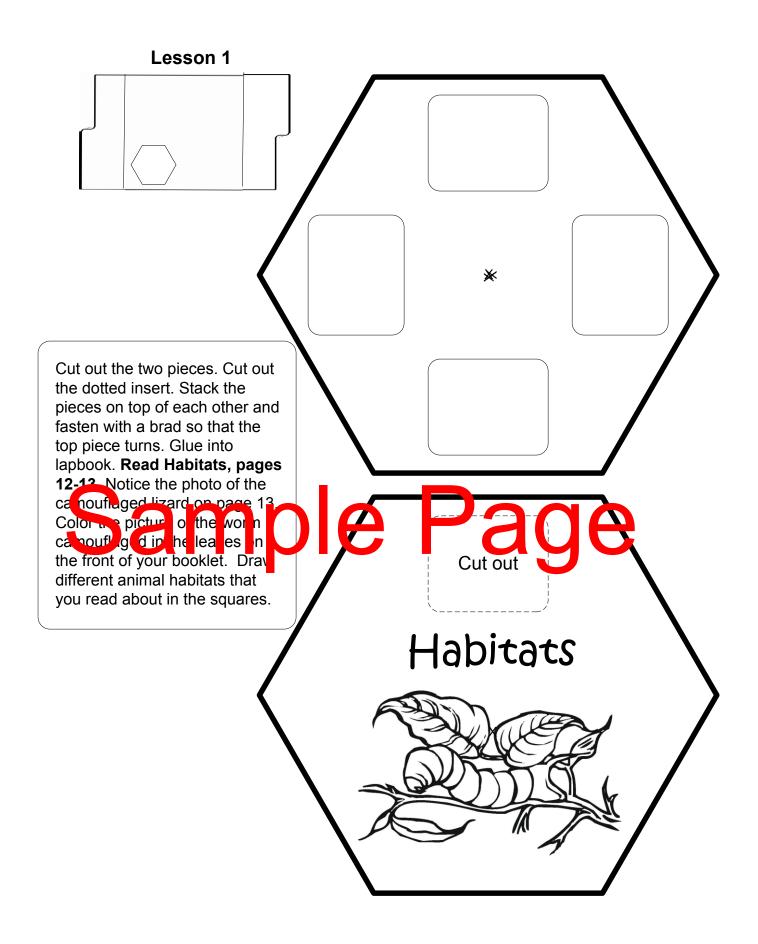
Lesson 1	title on top. Staple Classification, La 5. On each of the tremember the order	e. Stack pieces together on the top. Glue into lap tin, and Binomial Nomeabs, write a mnemonic per of classification. Write ou so you won't forget!	book. Read enclature, pages 2- phrase to help you
Order of Classification			
Sar	n ple	Pa	Je _c

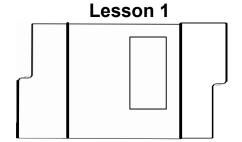


Cut out the labels and set aside. Go to next page. Cut out the booklet. Fold top flap back and then fold over the other so that image is on the front. Glue labels onto blank sides of booklet (one per square). Glue booklet into lapbook. Read Flight, Uplifting Pressure, Airfoil, and What a Drag, pages 7-8. Color the wing. Draw in the air pressure lines that you see in the image on page 7 of your book. Answer the questions inside the booklet.





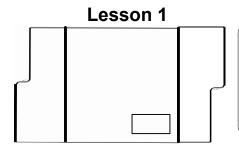




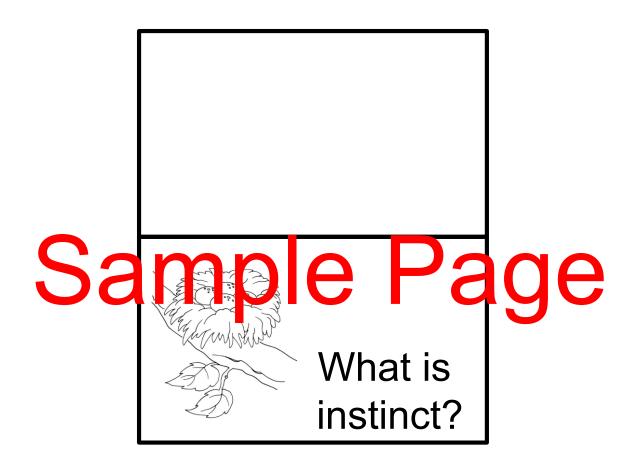
Cut out the booklet as one piece. Glue into lapbook. At the top of page 14 is a beautiful bible verse that speaks of the instinct of animals. Copy the bible verse on the lines using your very best handwriting.

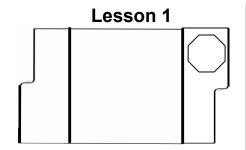
"It is by your understanding that the hawk soars, stretching its wings toward the south?" Job 39:26

Sample Page

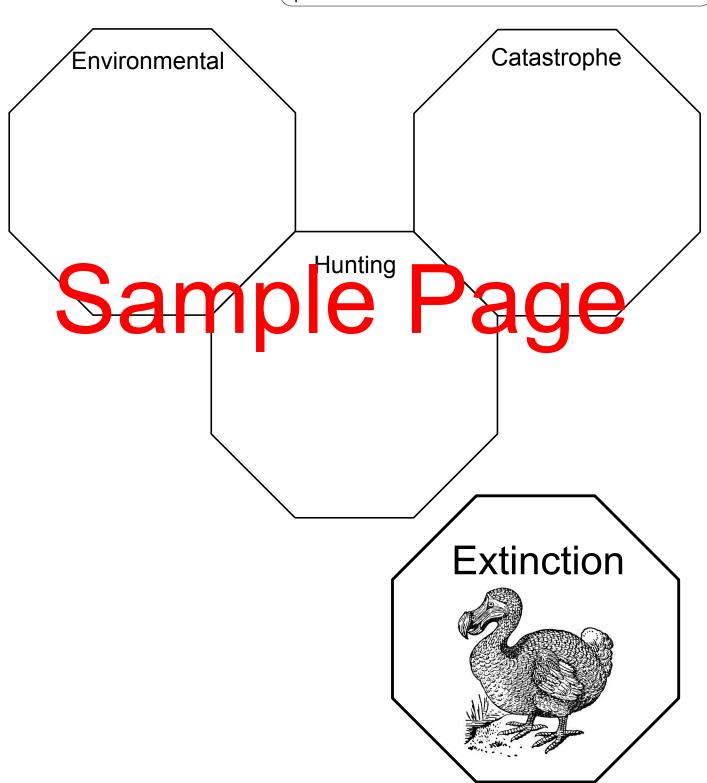


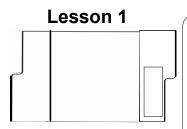
Cut out as one piece. Hamburger fold on middle line. Glue into lapbook. **Read Instinct, page 14**. Color the picture of the bird's nest. One was mentioned as an example of instinct in your reading. Inside, write what you have learned instinct means.





Cut out the large shape as one booklet. Fold the left flap over the center flap. Next fold the right flap over the center. Cut out cover piece and glue to front of closed booklet. Glue into lapbook. **Read Extinction and also Extinction Errors, pages 15-17.** Notice the drawing of the dodo bird on page 16. It is an example of an extinct animal. Color the picture of the Dodo bird on the front of your booklet. Then add more information to the topics provided about extinction.





Cut book out as one piece. Cut on dotted lines to form 6 flaps. Fold flaps back so that the word is showing on top of booklet. There will be a space left over to the side for you to glue the box that says "vocabulary words." Glue booklet into lapbook. Lightly color in the word boxes. Open flap and write definition of word inside the flap. The page number where they can be found is provided to help you.

