



Grades 2-7

Flying Creatures of the Fifth Day

3-Folder Lapbook



A Journey Through Learning
www.ajourneythroughlearning.com

Flying Creatures of the Fifth Day 3-Folder Lapbook

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We would like to give a huge thank you to Jeannie Fulbright and Davis Carman
for their permission and support of this product.

Clip art from www.clipart.com

Materials Needed

What you need to get started

- *A printed copy of the Zoology 1- Flying Creatures of the Fifth Day Learning Lapbook™ - Full Color Version by A Journey Through Learning
- *Zoology 1 book by Jeannie Fulbright
- *3 colored file folders
- *Scissors
- *Glue (We recommend Xtreme by Elmers)
- *Hole puncher
- *Brads
- *Stapler
- *Crayons and/or colored pencils

To make the storage system

- *Duct tape
- *One 3-ring binder

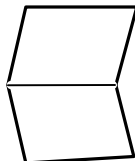
How to Start

This Flying Creatures of the Fifth Day by Jeannie Fulbright covers lessons (chapters) 1-14. Each lesson has about two booklets for a total of about 28 booklets. Gather three folders and fold them so that they will be ready to use as you go through the lapbook. Directions for folding are included on a following page.

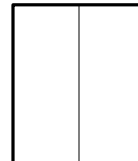
At the top of each mini-booklet page are directions concerning the construction of your mini-booklet, pages to read from the Fulbright book (highlighted in bold text), and what your student will record in the mini-booklet after reading to show what is learned. A small key is also here to show you where to glue each mini-booklet into the folders.

In the back you will find an answer key, additional reading suggestions for each lesson, and enrichment pages.

Hamburger Fold-Fold horizontally



Hotdog Fold-Fold vertically



Folds-Labeled with a small line to show where the fold is and the words "hamburger fold" or "hotdog fold."

Dotted Lines-These are the cutting lines

Cover Labels-Some of the booklets will have a cover label that will need to be glued to the top to cover a blank space.

Folding the folders



1. Gather the number of folders required for your particular lapbook.



2. Open up each folder and flatten it out.



3. Take the right side and fold it all the way over until the tab is just before the middle crease in the folder. Do not overlap this crease with the tab.



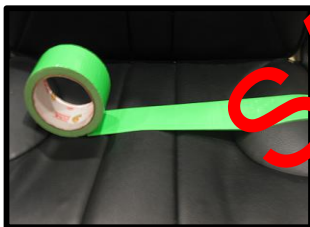
4. Fold the left hand-side over just to the crease but not overlapping it. Your folder now has two flaps. We like to run a ruler down each fold to make the fold neater and flatter. Do steps 3 and 4 to the remaining folders. Now it is time to begin your lapbook.



5. When your child has filled up the first two folders with the mini-booklets, take the two folders and apply a generous amount of glue to their flaps. Stick them together. Now you are ready to prepare them for the storage system. Do the same for the rest of the folders as they are completed.

Making a storage system for your lapbook(s)

This method of storage not only keeps your lapbooks from getting lost but also keeps them neat and readily available to show to dad, grandparents, friends, etc. When they are not being shown off, just place the binder on your bookshelf!



Roll out enough duct tape to go across the folders lengthwise.



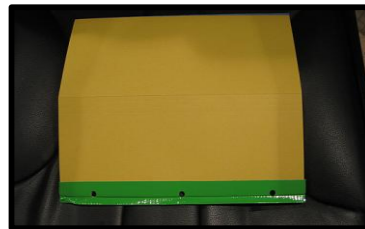
Put duct tape sticky side up. Place binded edge of lapbook on the duct tape (no more than $\frac{1}{4}$ inch!).



Then stick duct tape to the other side again about $\frac{1}{4}$ inch. There will need to be enough tape to hole punch.



Stick duct tape into hole puncher but be careful not to punch holes in your folders.

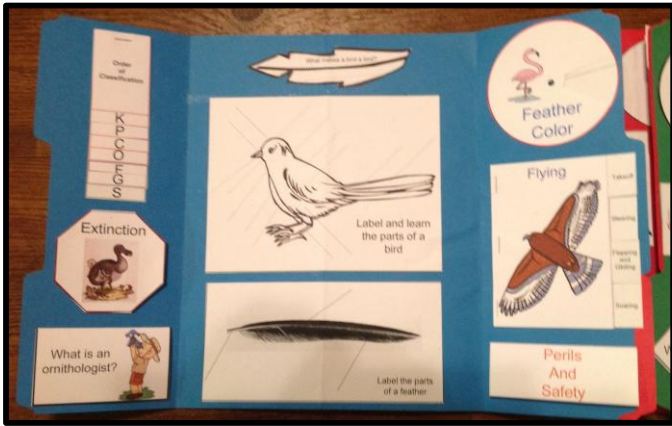


It will look like this.

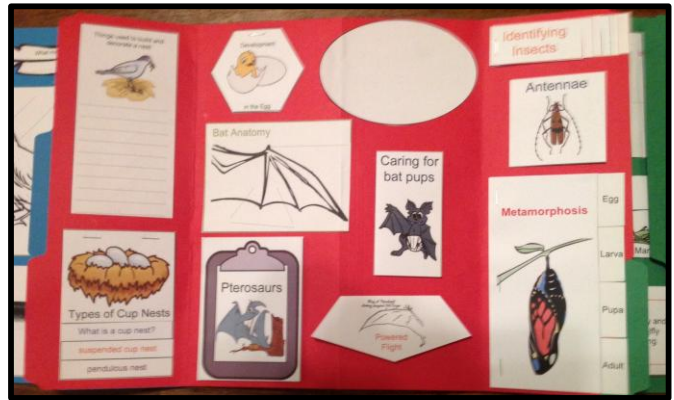


Store folders in 3-ring binder.

Photos of Completed Lapbook

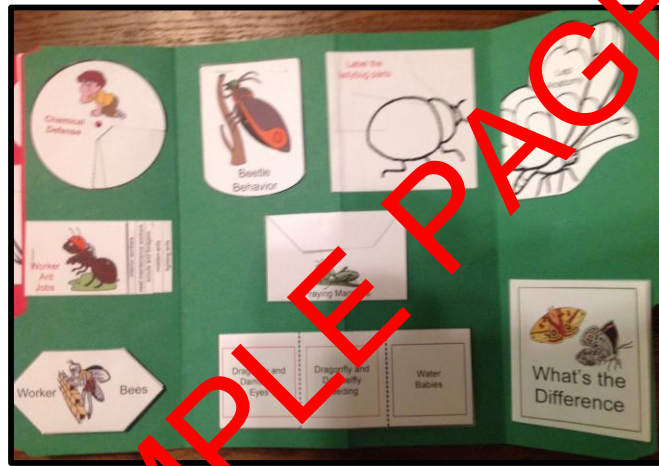


Folder 1



Folder 2

Folder 3



SAMPLE PAGE

Entire Lapbook



Glue page onto top of folded lapbook

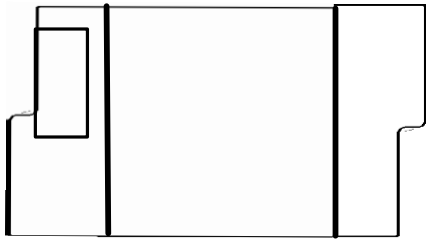
My Flying Creatures of the Fifth Day Lapbook

Name _____

School Year _____



Folder 1

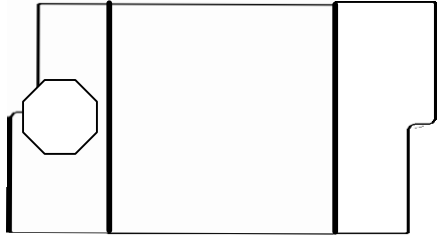


Cut out each piece. Stack pieces together in order of length with title on top. Staple at the top. Glue into lapbook. **Read Classification, Latin, and Binomial Nomenclature, pages 2-5.** On each of the tabs, write a mnemonic phrase to help you remember the order of classification. Write something that makes sense to you so you won't forget!

<p>Order of Classification</p>			
<p>S</p>	<p>K</p>	<p>P</p>	<p>C</p>
	<p>G</p>	<p>F</p>	<p>O</p>

SAMPLE PAGE

Folder 1



Cut out the large shape as one booklet. Fold the left flap over the center flap. Next fold the right flap over the center. Cut out cover piece and glue to front of closed booklet. Glue into lapbook. **Read Extinction and also Extinction Errors, pages 15-17.** Notice the drawing of the dodo bird on page 16. It is an example of an extinct animal. Add more information to the topics provided about extinction.

Environmental

Catastrophe

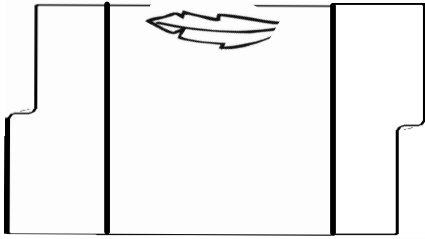
Hunting

SAMPLE PAGE

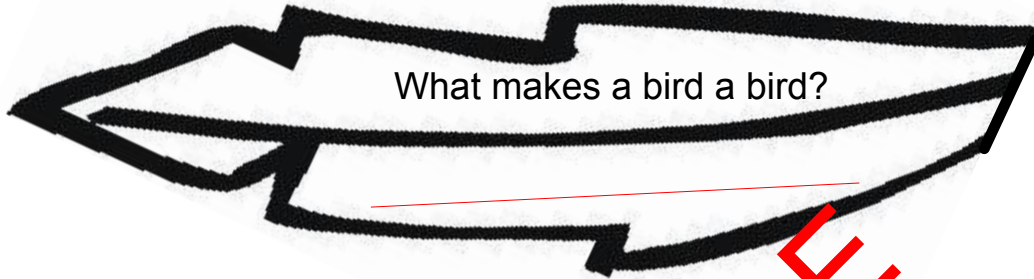
Extinction



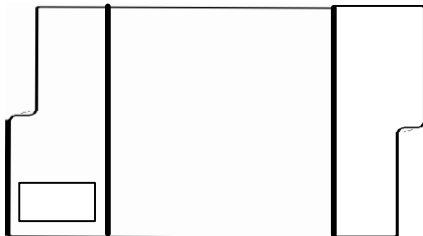
Folder 1



Cut out as one piece. Glue into lapbook. **Read What Makes a Bird a Bird, page 21.** Lightly color the bird feather if you would like. Then answer the question by writing it on the line that you see on the left hand side of the feather.



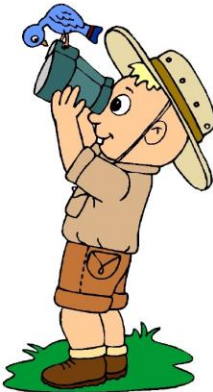
Folder 1



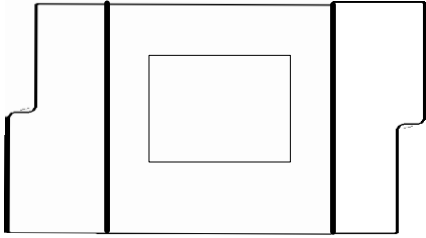
Cut out as one piece. Hamburger fold on middle line. Glue into lapbook. **Read Bird Watching, page 22.** Inside, write what you think an ornithologist is.

SAMPLE PAGE

What is an ornithologist?



Folder 1



Cut out as one piece along the black lines. Glue into lapbook. **Read Field Marks, Wings, Crests, and What's in a Name, pages 26-29.** Lightly color the bird. Then using the photo on page 26 as a guide, label the parts of a bird by writing the word on the line coming out from it. Try to learn all of the parts of a bird so that you can look for field marks during bird watching.



Label and learn
the parts of a
bird