

## Daily Helpers



A Journey Through Learning www.ajourneythroughlearning.com


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## Things to Know

Hamburger Fold-Fold horizontally


Hotdog Fold-Fold vertically


Dotted Lines-These are the cutting lines.
Accordion Fold-This fold is like making a paper fan. Fold on the first line so ${ }^{\prime}$ at title is on top. Turn over and fold on next line so that title is on top again. Turn over again and $f$ d ar an on the next line so that title is on top. Continue until all folds are done.

Cover Labels-Most of the booklets that are folded look nicer with al bel on to instead of just a blank space. They will be referred to as "cover label."

## What are Daily H-lpe s?

Are you limited in wall space to put educatio al prers? Like most homes, you probably do not have a huge place for bulletin boards either. W, nei Mer do we! That's why we decided to create Daily Helpers. Daily Helpers are nade by y , ing cute learning templates into colorful specially-folded file folders (folding din ar on next page). They are used alongside your child's school program to help yo chil ma er or review the basic skills required for his/her grade. When your child is don wirchool for the day, the Daily Helper folds up and can be placed in a desk or book for sa bree, ing. It is like having many posters right in front of your child all at ONE time!! And, no oles in th wall!

With the packet, we at only 'ist the skills needed for your child's grade, but we give you all the templates needed to rreo the Daily Helper. We highly recommend that you laminate the templates befomputti, into the file folders so that they can be used over and over again with a dry erase ma ker and a so so the templates will stay sturdy after lots of usage from your child. ***Note-for lanmated templates, we recommend attaching the templates with sticky dots. They can be found in craft or office supply stores.

How do I know where to place each template in the folder?


This placement key tells you the template goes in the first folder at the top of the left flap.

## Folding a Lapbook Base

Gather the number of folders required for the project. Fold them flat as seen here.

For each folder, fold the left and right sides inward toward the original line to create two flaps. Crease so that the highest part of each flap is touching the original line. It is important not to let the two flaps overlap. You may want to take a ruler and run it down each crease to make it sharper.

Glue your folders together by putings "c (or you may staple) on the inside of the flap. Then press the newly glued flaps gether whour hands until they get a good surng do to each other. Follow this step as you need for your pro ec (viest of our lapbooks have eiter 2 ol folders.


Photo of a completed lapbook base
$\qquad$ $\lambda$


## What does your second grader need to know for math?

To read, print and identify numbers to thousands.
To find patterns in counting charts to 100.
To count by 1, 2's, 5's and 10's to one hundred.
To count backwards from any given point from 100.
To learn the properties of addition.
To mentally add numbers to 20 .
To learn addition and subtraction through
To begin to understand two digit adding sing the methods of carrying.
To understand place value up 1000 .
To learn the months of the year and now many days are in each month.

To learn even and oa rambers.
To read and numbe a caiendar.
To add androubtract coins up to $\$ 1.00$.
To learthow io label and read a thermometer.
To be able to use a grid.
To tell time to the half, quarter, and full hour.
To understand hours, minutes and seconds.
To understand fractions.
To learn basic measurements: standard and metric.
To learn multiplication facts 1-5.

Photos of assembled lapbook


## Placement key of booklets

Folder 1


Folder 3

The next page is a title page. It is to be glued on top of the lapbook when it is closed.

$$
\begin{aligned}
& \text { My } 2^{\text {nd }} \\
& \text { Grade Math } \\
& \text { Daily Helper }
\end{aligned}
$$




Goal: To find patterns in counting charts to 100. To count by 1, 2's, 5's and 10's to 100. To count backwards from any given point from 100.

LAMINATE BEFORE CUTTING OUT. Cut out the booklet. Glue into lapbook. Directions: Use this chart to practice different counting activities.



Goal: Use to learn addition facts.
Cut out booklet. Hotdog fold in half. Cut out the cover label. Glue to the front of the closed booklet. Glue into lapbook. Directions: Use chart to learn addition facts.
fold

| $1+0=1$ | $2+0=2$ | $3+0=3$ | $4+0=4$ | 5+0=5 | $6+0=6$ | $7+0=7$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $1+1=2$ | 2+1=3 | $3+1=4$ | $4+1=5$ | $5+1=6$ | $6+1=7$ | $7+1=8$ |
| $1+2=3$ | $2+2=4$ | $3+2=5$ | 4+2=6 | $5+2=7$ | $6+2=8$ | $7+2=9$ |
| $1+3=4$ | 2+3=5 | $3+3=6$ | $4+3=7$ | $5+3=8$ | $6+3=9$ | $7+3=10$ |
| $1+4=5$ | $2+4=6$ | $3+4=7$ | $4+4=8$ | $5+4=9$ | $6+4=10$ | $7+4>11$ |
| $1+5=6$ | $2+5=7$ | $3+5=8$ | $4+5=9$ | $5+5=10$ | -1 | $7 \mathrm{c}=12$ |
| $1+6=7$ | $2+6=8$ | $3+6=9$ | $4+6=10$ | $5+6=11$ | $6=1$ | + $+6=13$ |
| $1+7=8$ | $2+7=9$ | $3+7=10$ | $4+7=11$ | $5+7=12$ |  | $7+7=14$ |
| $1+8=9$ | $2+8=10$ | $3+8=11$ | $4+8=12$ | 5+8=1 |  | $7+8=15$ |
| $1+9=10$ | $2+9=11$ | $3+9=12$ | $4+9=13$ | $5+9=$ | $=15$ | $7+9=16$ |
| $1+10=11$ | $2+10=12$ | $3+10=13$ | $4+10=14$ |  | $6+10=16$ | $7+10=17$ |
| $8+0=8$ | 9+0=9 | $10+0=10$ | $11+0=11$ | $40=12$ | $13+0=13$ | $14+0=14$ |
| $8+1=9$ | $9+1=10$ | $10+1=11$ | $11+=12$ | $12 \cdot 13$ | $13+1=14$ | $14+1=15$ |
| $8+2=10$ | $9+2=11$ | $10+2=12$ | 1-2= ${ }^{\text {- }}$ | $12+2=14$ | $13+2=15$ | $14+2=16$ |
| $8+3=11$ | $9+3=12$ | $10+3=13$ | -14 | $12+3=15$ | $13+3=16$ | $14+3=17$ |
| $8+4=12$ | $9+4=13$ | $10+4=14$ | $1+4$ | $12+4=16$ | $13+4=17$ | 14+4=18 |
| $8+5=13$ | $9+5=14$ | $10+5=1$ | $11+5=16$ | $12+5=17$ | $13+5=18$ | $14+5=19$ |
| $8+6=14$ | $9+6=15$ | $6=5$ | $1-6=17$ | $12+6=18$ | $13+6=19$ | $14+6=20$ |
| $8+7=15$ | $9+7=16$ | 7717 | $11+7=18$ | $12+7=19$ | $13+7=20$ | $14+7=21$ |
| $8+8=16$ | $9+8=17$ | -18 | $11+8=19$ | $12+8=20$ | $13+8=21$ | $14+8=22$ |
| $8+9=17$ | $9+9=18$ | $9=9$ | $11+9=20$ | $12+9=21$ | $13+9=22$ | $14+9=23$ |
| $8+10=18$ | $9+10$ | + $0=20$ | $11+10=21$ | $12+10=22$ | $13+10=23$ | $14+10=24$ |
| $15+0=15$ |  | 6 | $17+0=17$ | $18+0=18$ |  | $19+0=19$ |
| $15+1=16$ | $16+$ | 7 | $17+1=18$ | $18+1=19$ |  | $19+1=20$ |
| $15+7=17$ | 16+2 |  | 17+2=19 | $18+2=20$ |  | $19+2=21$ |
| 15+3 | 16+3 |  | $17+3=20$ | $18+3=21$ |  | $19+3=22$ |
| $15+4=10$ | 16+4 |  | $17+4=21$ | $18+4=22$ |  | $19+4=23$ |
| 15+5=20 | 16+5 |  | $17+5=22$ | $18+5=23$ |  | $19+5=24$ |
| $15+6=21$ | 16+6 |  | $17+6=23$ | $18+6=24$ |  | $19+6=25$ |
| $15+7=22$ | 16+7 |  | $17+7=24$ | $18+7=25$ |  | $19+7=26$ |
| $15+8=23$ | 16+8 |  | $17+8=25$ | $18+8=26$ |  | $19+8=27$ |
| $15+9=24$ | 16+9 |  | $17+9=26$ | $18+9=27$ |  | $19+9=28$ |
| $15+10=25$ | 16+1 | 26 | $17+10=27$ | $18+10=28$ |  | $19+10=29$ |



Folder 1


Goal: To learn the properties of addition. Cut out booklet. Glue into lapbook. Directions- Learn the rules.

The zero property states that zero added to any number is the same as he original number.

$$
0+1=1
$$

The commutative (or orc er) roperty states that the order ofrde as does not m ter:

