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## Things to Know

Hamburger Fold-Fold horizontally


Dotted Lines-These are the cutting lines.

Hotdog Fold-Fold vertically


Accordion Fold-This fold is like making a paper fan. Fold on the first line so that title is on top. Turn over and fold on next line so that title is on top again. Turn over again and fold again on the next line so that title is on top. Continue until all folds are done.

Cover Labels-Most of the booklets that are folded look nicer with a laben ntop instead of just a blank space. They will be referred to as "cover label."

## What are Daily He

Are you limited in wall space to put educational ${ }^{\circ} \mathrm{ss}^{+}$rs? Like most homes, you probably do not have a huge place for bulletin boards either. Well, reit'er do we! That's why we decided to create Daily Helpers. Daily Helpers are made vy glwing cute learning templates into colorful specially-folded file folders (folding direc ons areron next page). They are used alongside your child's school program to help your ch in aster or review the basic skills required for his/her grade. When your child is done with scrod ior the day, the Daily Helper folds up and can be placed in a desk or book for safe kerong. It is like having many posters right in front of your child all at ONE time!! And, no holes In> ${ }^{\text {no wall! }}$

With the packet, we not only the skills needed for your child's grade, but we give you all the templates needed to create,thr Daily Helper. We highly recommend that you laminate the templates before putting into the file folders so that they can be used over and over again with a dry erase marker and also so the templates will stay sturdy after lots of usage from your child. If you do not have access to a laminator, we do sell them already laminated for you. We also sell colored file folders. ${ }^{* * *}$ Note-for laminated templates, we recommend attaching the templates with sticky dots. They can be found in most craft or office supply stores.

How do I know where to place each template in the folder?


This placement key tells you the template goes in the first folder at the top of the left flap.

## Folding a Lapbook Base

Gather the number of folders required for the project. Fold them flat as seen here.


For each folder, fold the left and right sides inward toward the original line to create two flaps. Crease so that the highest part of each flap is touching the original line. It is important not to let the two flaps overlap. You may want to take a ruler and run it down each crease to make it sharper.

Glue your folders together by putting ghu (or you may staple) on the inside of tho rrans. Then press the newly glued flaps to etror with your hands until they get a goodstro $g$ hold to each other. Follow this step to adra many folders as you need for your project Nost of our lapbooks have either 2 or 3 folders.


Photo of a completed lapbook base
$\qquad$ $\lambda$

Folder 1


Folder 3


To read print numbers to 10,000 and locate, compare, order, represent, estimate, and identify numbers to 10,000 To count by 3 's, 4's, 6's, 7's, 8's, 9's, and 10's to 100
To memorize multiplication facts through the 12 s .
To understand decimals to the hundredtiso1 and be able to add and subtract decimals.

To understand fractions.
To understand inches, feet, lards, miles, millimeters, centimeters, meters, kilometersetc.
To understand years, creades, centuries, millenniums.
To understand makiothange and adding money up to $\$ 50.00$.

To identify, solylassify a variety of geometric shapes and figures.
To know and use the 4 operations in equations.
To memorize division facts through the 8s.

Photo of lapbook


Cut out the page on the line. Glue to the front of your closed lapbook. Draw the continents on the globe.

## My Math Desk Helper




Folder 1


Goal: To learn multiplication facts through the 12s. Cut out booklet as one piece. Fold in half. Cut out the label on the next page. Glue the cover to the closed booklet. Glue booklet into lapbook.
Directions: Use to learn multiplication facts.

| $0 \times 0=0$ | $1 \times 0=0$ | $2 \times 0=0$ | $3 \times 0=0 \quad 4 \times$ | $4 \times 0=0$ | $5 \times 0=0$ | $6 \times 0=0$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $0 \times 1=0$ | $1 \times 1=1$ | $2 \times 1=2$ | $3 \times 1=3 \quad 4 \times$ | $4 \times 1=4$ | $5 \times 1=5$ | $6 \times 1=6$ |
| $0 \times 2=0$ | $1 \times 2=2$ | $2 \times 2=4$ | $3 \times 2=6 \quad 4 \times$ | $4 \times 2=8$ | $5 \times 2=10$ | $6 \times 2=12$ |
| $0 \times 3=0$ | $1 \times 3=3$ | $2 \times 3=6$ | $3 \times 3=9 \quad 4 \times$ | $4 \times 3=12$ | $5 \times 3=15$ | $6 \times 3=18$ |
| $0 \times 4=0$ | $1 \times 4=4$ | $2 \times 4=8$ | $3 \times 4=12 \quad 4 \times$ | $4 \times 4=16$ | $5 \times 4=20$ | $6 \times 4=24$ |
| $0 \times 5=0$ | $1 \times 5=5$ | $2 \times 5=10$ | $3 \times 5=15 \quad 4 \times$ | $4 \times 5=20$ | $5 \times 5=25$ | $6 \times 5=30$ |
| $0 \times 6=0$ | $1 \times 6=6$ | $2 \times 6=12$ | $3 \times 6=18 \quad 4 \times$ | +6 624 | x $6=30$ | $6 \times 6=36$ |
| $0 \times 7=0$ | $1 \times 7=7$ | $2 \times 7=14$ | $3 \times 7=21 \quad 4 \times$ | $4 \times 7=28$ | $\times 7=35$ | $6 \times 7=42$ |
| $0 \times 8=0$ | $1 \times 8=8$ | $2 \times 8=16$ | $3 \times 8=24 \quad 4$ | $8=$ | $5 \times 8=40$ | $6 \times 8=48$ |
| $0 \times 9=0$ | $1 \mathrm{x} 9=9$ | $2 \times 9=18$ | $3 \times 9=27$ | $x \leq=36$ | $5 \times 9=45$ | $6 \times 9=54$ |
| $0 \times 10=0$ | $1 \times 10=10$ | $2 \times 10=20$ | $3 \times 10=30 \quad 4 \times$ | $\times 10=40$ | $5 \times 10=50$ | $6 \times 10=60$ |
| $0 \times 11=0$ | $1 \times 11=11$ | $2 \times 11=22$ | $3 \times 1-33,4 x$ | $4 \times 11=44$ | $5 \times 11=55$ | $6 \times 11=66$ |
| $0 \times 12=0$ | $1 \times 12=12$ | $2 \times 12=24$ | +12=36 4 | $4 \times 12=48$ | $5 \times 12=60$ | $6 \times 12=72$ |
| $7 \times 0=0$ | $8 \times 0=0$ | $9 \times 0=$ | $10 \times 0=0$ | $11 \times$ | $0$ | 0 $=0$ |
| $7 \times 1=7$ | $8 \times 1=8$ |  | $10 \times 1=10$ | 11 x | $=11$ | $1=12$ |
| $7 \times 2=14$ | $8 \times 2=16$ | $9<2=18$ | $10 \times 2=20$ | $11 \times$ | 22 | $2=24$ |
| $7 \times 3=21$ | $8 \times 3=24$ | $9 \times 3=27$ | $10 \times 3=30$ | $11 \times$ | 33 | $3=36$ |
| $7 \times 4=28$ | $8 \times 4=32$ | $9 \times 4=36$ | $10 \times 4=40$ | 11 x | 44 | $4=48$ |
| $7 \times 5=35$ | $8 \times 5=40$ | $9 \times 5=45$ | $10 \times 5=50$ | $11 \times$ | $55 \quad 12$ | $5=60$ |
| $7 \times 6=42$ | $8 \times 6=48$ | $9 \times 6=54$ | $10 \times 6=60$ | $11 \times$ | 66 | $x=72$ |
| $7 \times 7=49$ | $8 \times 7=56$ | $9 \times 7=63$ | $10 \times 7=70$ | 11 x | $=77 \quad 12$ | $7=84$ |
| $7 \times 8=56$ | $8 \times 8=64$ | $9 \times 8=72$ | $10 \times 8=80$ | $11 \times$ | 88 | $x=96$ |
| $7 \times 9=63$ | $8 \times 9=72$ | $9 \times 9=81$ | $10 \times 9=90$ | $11 \times$ | 99 12 | $x 9=108$ |
| $7 \times 10=70$ | $8 \times 10=80$ | $9 \times 10=90$ | $10 \times 10=100$ | 011 x | $=110$ | $10=120$ |
| $7 \times 11=77$ | $8 \times 11=88$ | $9 \times 11=99$ | $10 \times 11=110$ | $0 \quad 11 \mathrm{x}$ | $=121$ | $11=132$ |
| $7 \times 12=84$ | $8 \times 12=96$ | $9 \times 12=108$ | $10 \times 12=120$ | 011 x | $=132$ | $12=144$ |



Folder 1


Goal: To count by 3's, 4's, 6's, 7's, 8's, 9's, and 10's to 100.
Cut out the booklet. Glue into lapbook.

## Skip Counting

By 3's- 3, 6, 9, 12, 15, 18, 21, 24, 27, 30, 33, 36, 39, 42, 45, 48, 51, 54, 57, 60, 63, $66,69,72,75,78,81,84,87,90,93,96,99$

By 4's- 4, 8, 12, 16, 20, 24, 28, 32, 36, 40, 44, 48, 52, 56, © 64, 68, 72, 76, 80, 84, 88, 92, 96, 100

By 6's- 6, 12, 18, 24, 30, 36, 42, 48, 54, 60, 66, 72, 7\%, 84, 90, 96,

By 7's- 7, 14, 21, 28, 35, 42, 49, 56, 63, 70, 77, 24, 91, 98
By 8's- 8, 16, 24, 32, 40, 48, 56, 64,72, 80.68, 96
By 9's- 9, 18, 27, 36, 45, 54, 63 2? 81, 90
By 10's- 10, 20, 30, 40, 50, No, 80, 90, 100

Folder 1


## Goal: To understand fraction.

Cut out the booklet. Glue into lapbook.


Folder 1


Goal: To understand inches, feet, yards, miles, millimeters, centimeters, meters, kilometers etc.
Cut out the booklet as one piece. Fold in half. Cut out cover label and glue on the front of the closed booklet. Glue booklet into lapbook.
Directions: Use to learn measurements.

|  |  |  | U.S. Length Measurements |
| :---: | :---: | :---: | :---: |
| Prefix | Symbol | Factor Number |  |
| Kilo | k | 1,000 |  |
| Hecto | h | 100 | if 220 yards $=660$ feet |
| Deca | da | 10 | Iile $=440$ yards $=1320$ feet |
| Deci | d | 0.1 | $\mathrm{e}=880$ yards $=2640$ feet |
| Centi | c | 0.01 | 760 yards $=5280$ feet |
| Milli | m | 0.00 |  |

## Understanding Measurements

