

**Swimming Creatures of the Fifth Day  
Learning Lapbook™- Full Color Version**

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## Materials Needed

### What you need to get started

- \*A printed copy of the Swimming Creatures of the Fifth Day Learning Lapbook™ - Full Color Version by A Journey Through Learning
- \*Swimming Creatures of the Fifth Day book by Jeannie Fulbright
- \*13 colored file folders
- \*Scissors
- \*Glue (We recommend Zip Dry Glue)
- \*Hole puncher
- \*Brads
- \*Stapler
- \*Crayons and/or colored pencils

### To make the storage system

- \*Duct tape
- \*One 3-ring binder

## How to Start

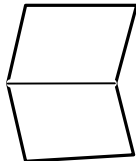
This Swimming Creatures of the Fifth Day lapbook covers lessons 1-13. Each lesson uses one colored file folder for a total of 13 folders needed to complete this lapbook. Gather your folders and fold them so that they will be ready to use as you get to each lesson. Directions for folding are included on a following page.

At the top of each mini-booklet page are directions concerning the construction of your mini-booklet, pages to read from the Fulbright book (highlighted in bold text), and what your student will record in the mini-booklet after reading to show what is learned. A small key is also here to show you where to glue each mini-booklet into the folders.

When the first two folders are filled up with the mini-booklets, follow the directions for using duct tape and a three-ring binder to make a storage system. Do this for all of your folders as they are completed by the student.

In the back you will an answer key, additional reading suggestions for each lesson, and enrichment pages.

**Hamburger Fold**-Fold horizontally



**Hotdog Fold**-Fold vertically



**Folds**-Labeled with a small line to show where the fold is and the words "hamburger fold" or "hotdog fold."

**Dotted Lines**-These are the cutting lines

**Cover Labels**-Some of the booklets will have a cover label that will need to be glued to the top to cover a blank space.

## Folding the folders



1. Gather the number of folders required for your particular lapbook.



2. Open up each folder and flatten it out.



3. Take the right side and fold it all the way over until the tab is just before the middle crease in the folder. Do not overlap this crease with the tab.



4. Fold the left hand-side over just to the crease but not overlapping it. Your folder now has two flaps. We like to run a ruler down each fold to make the fold neater and flatter. Do steps 3 and 4 to the remaining folders. Now it is time to begin your lapbook.



5. When your child has filled up the first two folders with the mini-booklets, take the two folders and apply a generous amount of glue to their flaps. Stick them together. Now you are ready to prepare them for the storage system. Do the same for the rest of the folders as they are completed.

## Making a storage system for your lapbook(s)

This method of storage not only keeps your lapbooks from getting lost but also keeps them neat and readily available to show to dad, grandparents, friends, etc. When they are not being shown off, just place the binder on your bookshelf!



Roll out enough duct tape to go across the folders lengthwise.



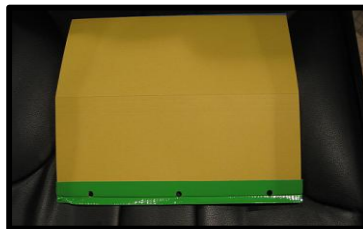
Put duct tape sticky side up. Place binded edge of lapbook on the duct tape (no more than ¼ inch!).



Then stick duct tape to the other side again about ¼ inch. There will need to be enough tape to hole punch.



Stick duct tape into hole puncher but be careful not to punch holes in your folders.



It will look like this.

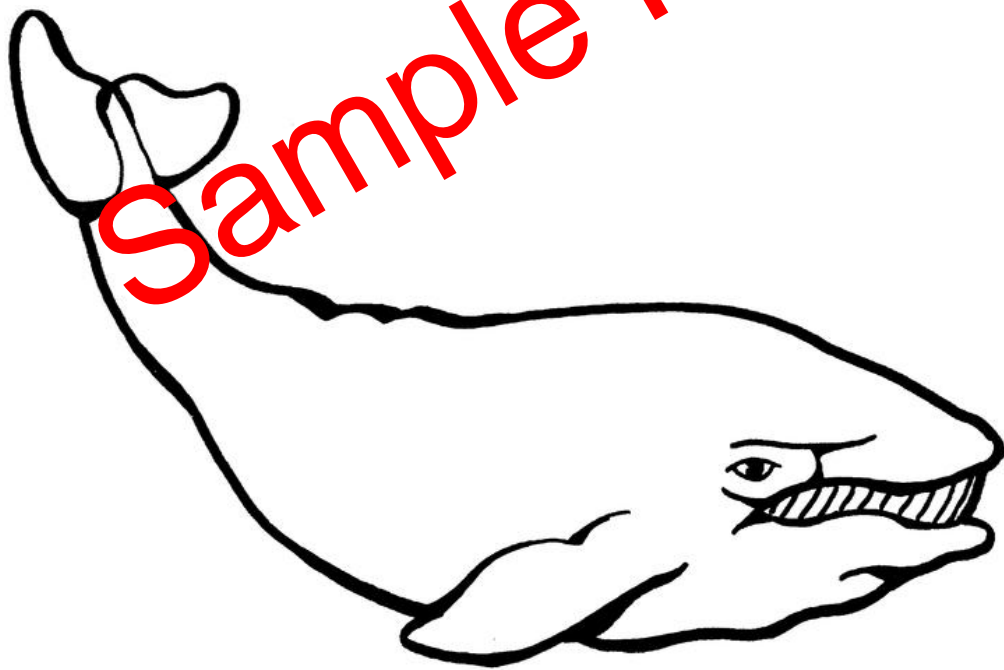


Store folders in 3-ring binder.

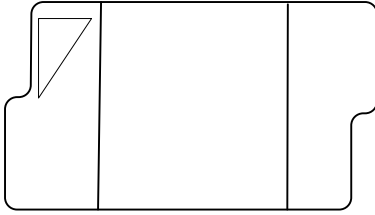
Cut out along the dotted line. Glue onto front of lesson (chapter) 1 folder. Color the pictures before the start of each lesson (chapter).

# Lesson 1- Aquatic Animals

## Lesson 2- Whales



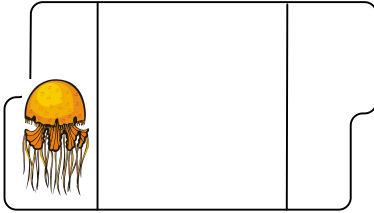
## Lesson 1



Cut out the big square. Fold in half along the middle line to form a triangle. Glue into lapbook with title showing. **Read Aquatic Animals, pages 1-2.** On what day did God create swimming creatures? Write the answer in the booklet.



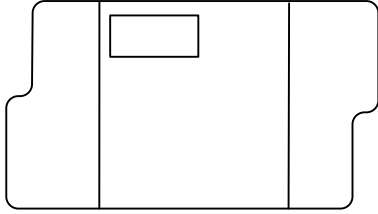
## Lesson 1



Cut out booklet around the shape. Glue into lapbook. **Read Aquatic Mobility pages 2-4.** On the white area, write a few interesting facts that you learned about plankton.



## Lesson 1

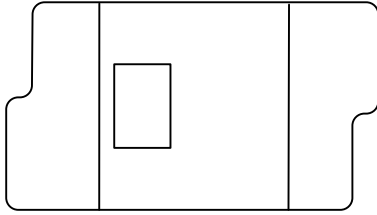


Hamburger fold on the middle line. Cut out around shape but do not cut fold line. Glue into lapbook. **Read Filter Feeders and also Animal Assortments, pages 5-6.** Inside the booklet, answer the question.

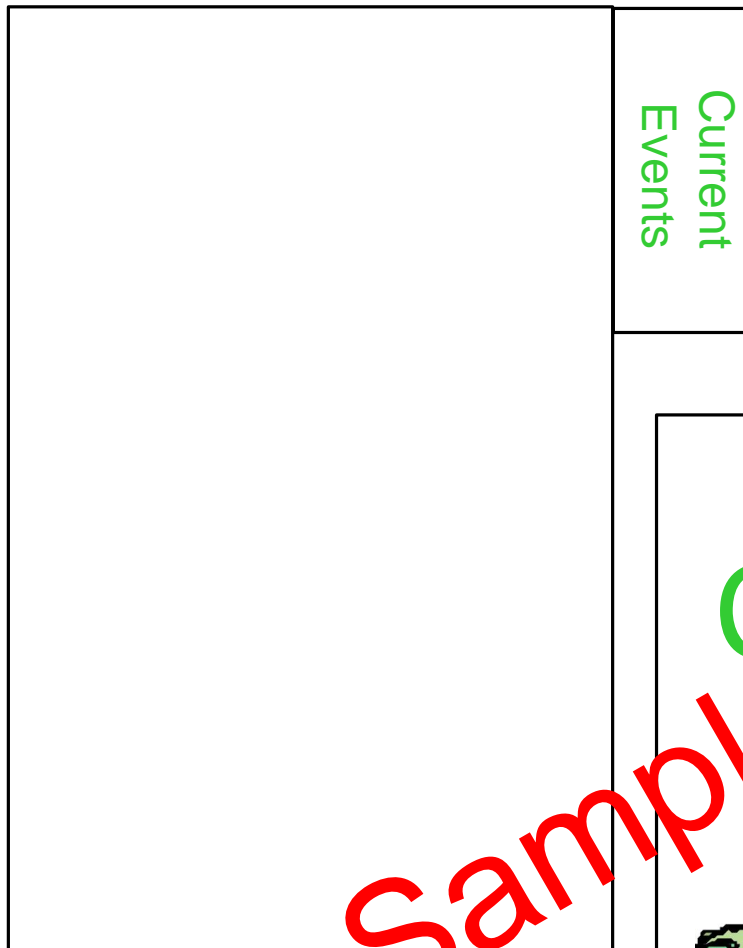
What is the job of filter feeders?

Sample Page

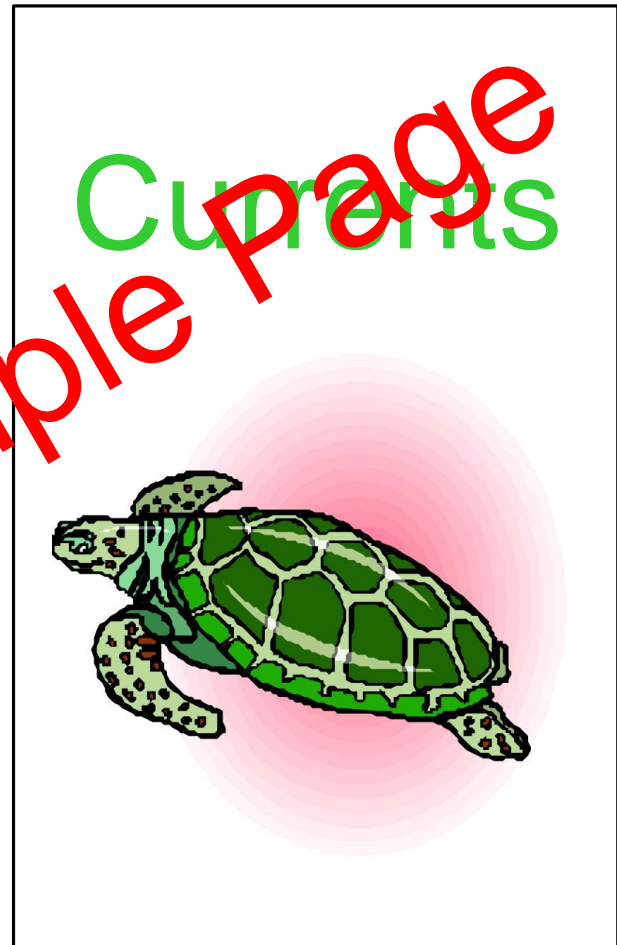
## Lesson 1



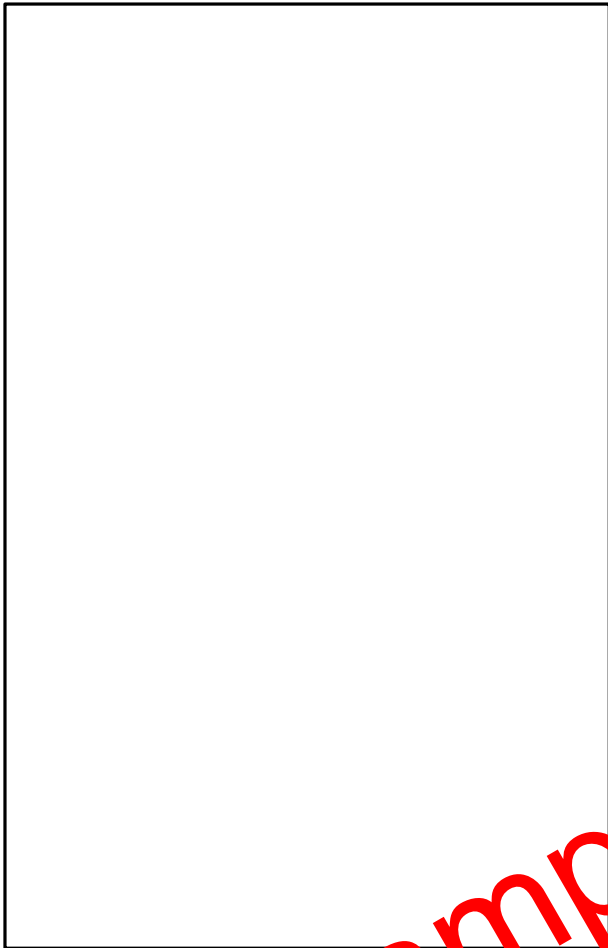
Cut out the pieces. DO NOT CUT OFF TABS. Stack together with title on top and tabs in order. Staple at the top. Glue into lapbook. **Read Current Events, Surface Currents and also Deep Ocean Currents, pages 6-8.** Tell what a current is under the “current events” tab. Tell what a surface current under the “surface currents” tab and tell what a deep ocean current is under the “deep ocean currents” tab.



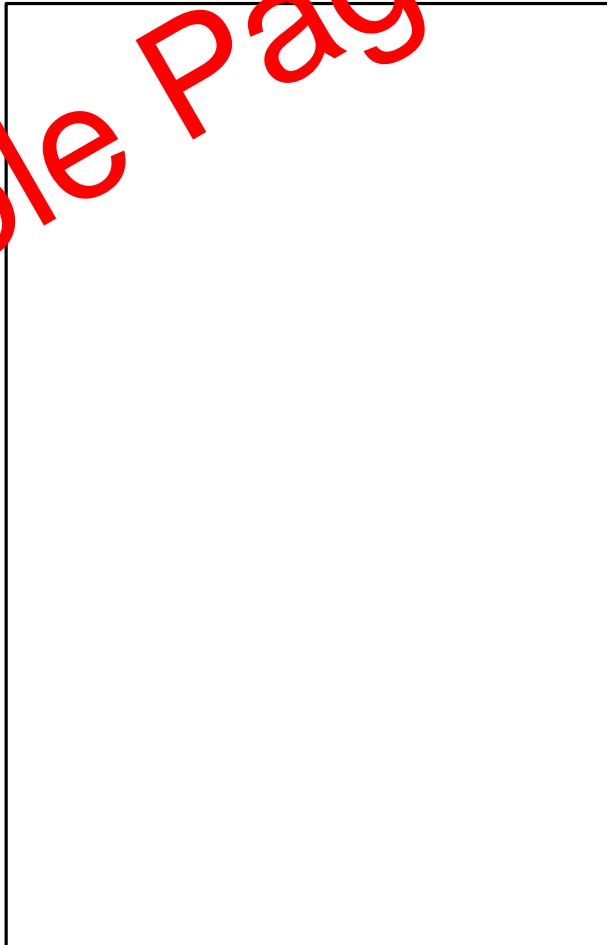
Current  
Events







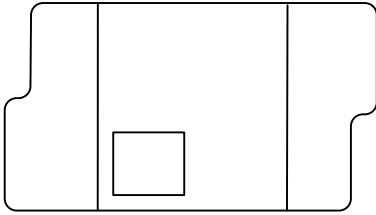
Surface  
Currents



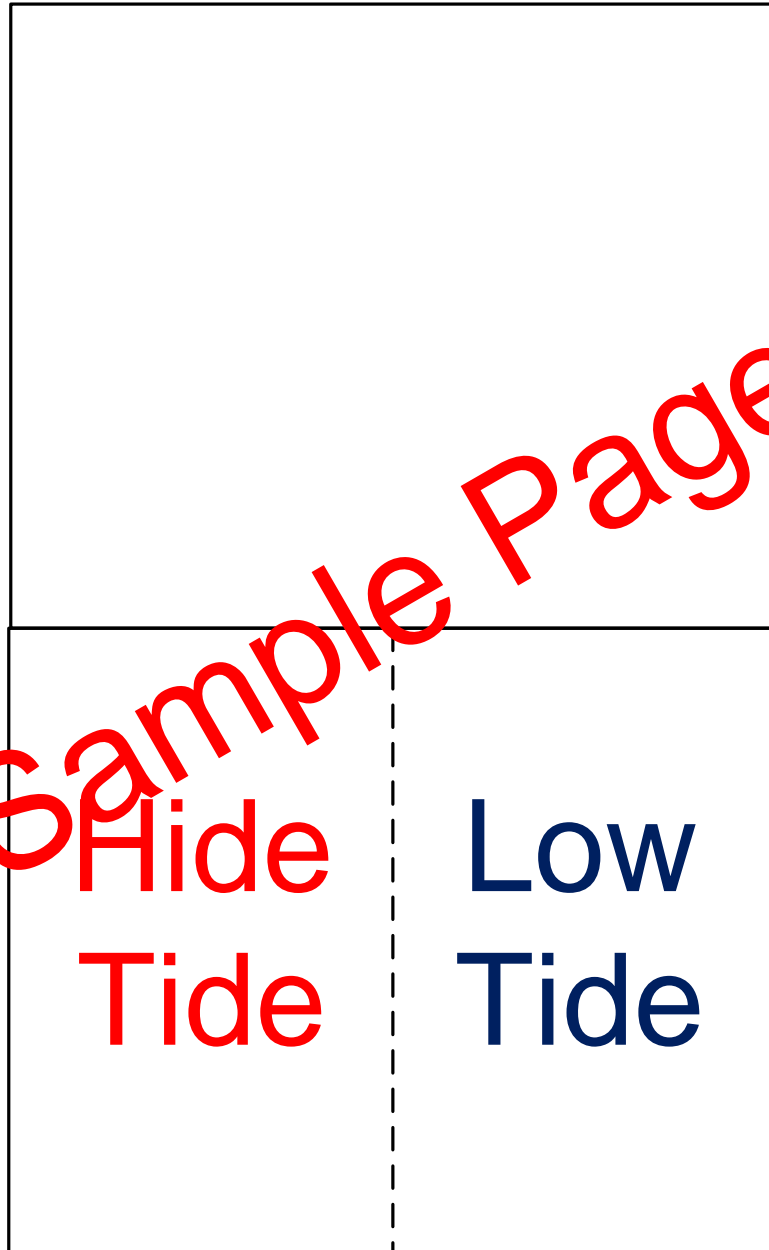
Deep Ocean  
Currents

Sample Page

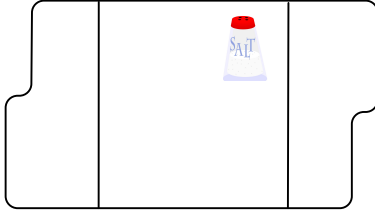
## Lesson 1



Hamburger fold on the middle line. Cut out around shape but do not cut fold line. Cut up the dotted line to form two flaps. Glue into lapbook. **Read Tides, pages 8-10.** Under the “high tide” flap, write what a high tide is. Under the “low tide” flap, write what a low tide is.



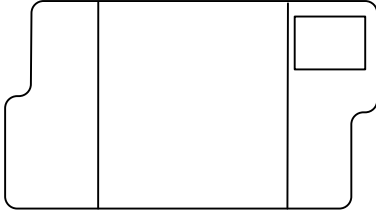
## Lesson 1



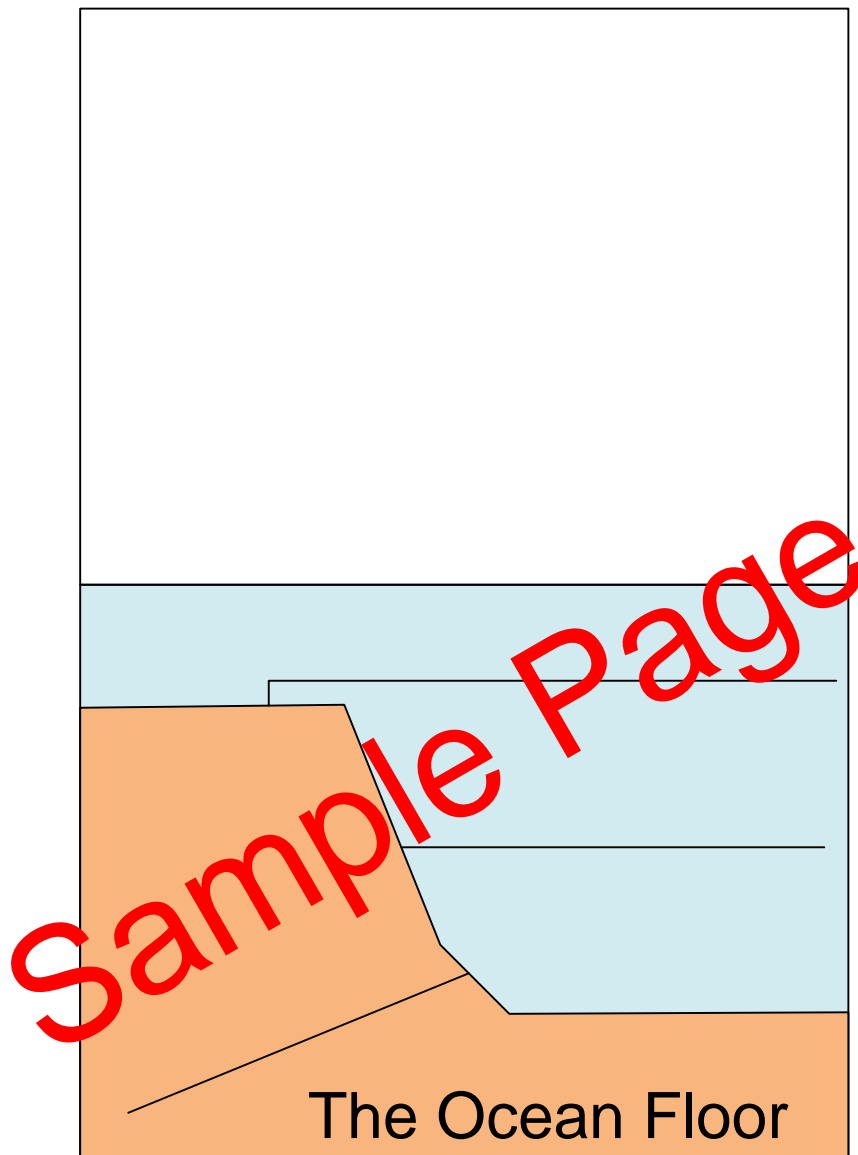
Hamburger fold on the middle line. Cut out around shape but do not cut fold line. Glue into lapbook. **Read Planet Water, Fresh Water Facts, Salt Solutions, and Creation Confirmation, pages 10-12.** How does salt get into the ocean? Write the answer in the booklet.



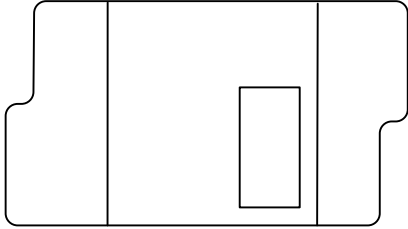
## Lesson 1



Hamburger fold on the middle line. Cut out around shape but do not cut fold line. Glue into lapbook. **Read Continental Shelf, pages 12-13.** Using the picture on page 12 as a guide, label the ocean floor. Inside the booklet, give a short distribution about each of the labels.



## Lesson 1



Cut out the three booklets. Hamburger fold in half on the middle line. Fold the tab up and over to keep the booklet closed (like a matchbook). Cut out the piece from the next page. Glue the three booklets on the boxes in this order—sunlight zone, twilight zone and midnight zone. Glue booklet into lapbook. **Read *The Abyss*, pages 13-14.** Write about each topic inside the matchbooks.

Sunlit Zone

Twilight Zone

Midnight Zone

Sample Page

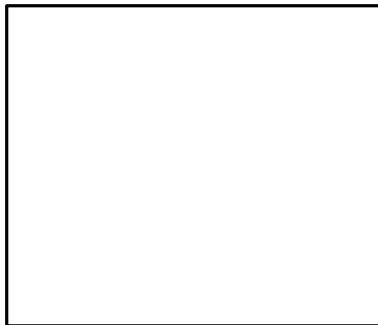
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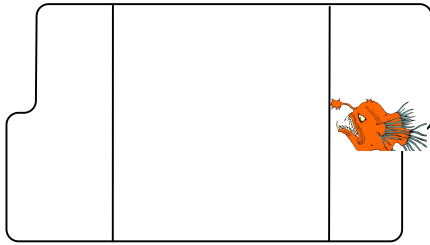


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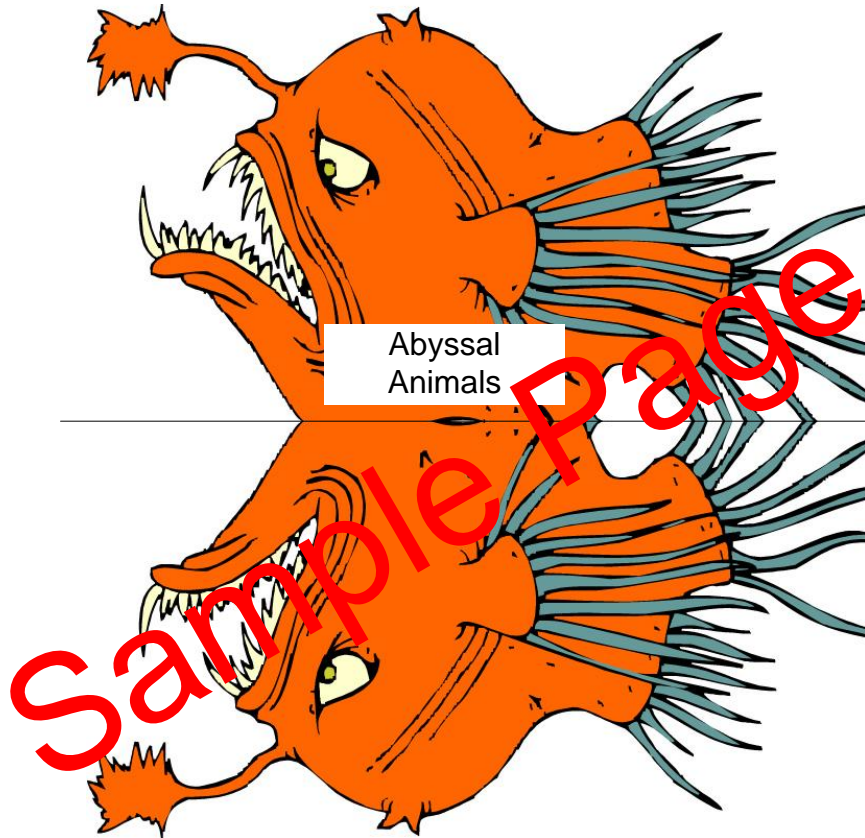


Sample Page

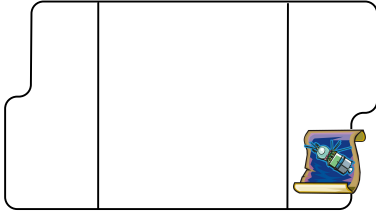
## Lesson 1



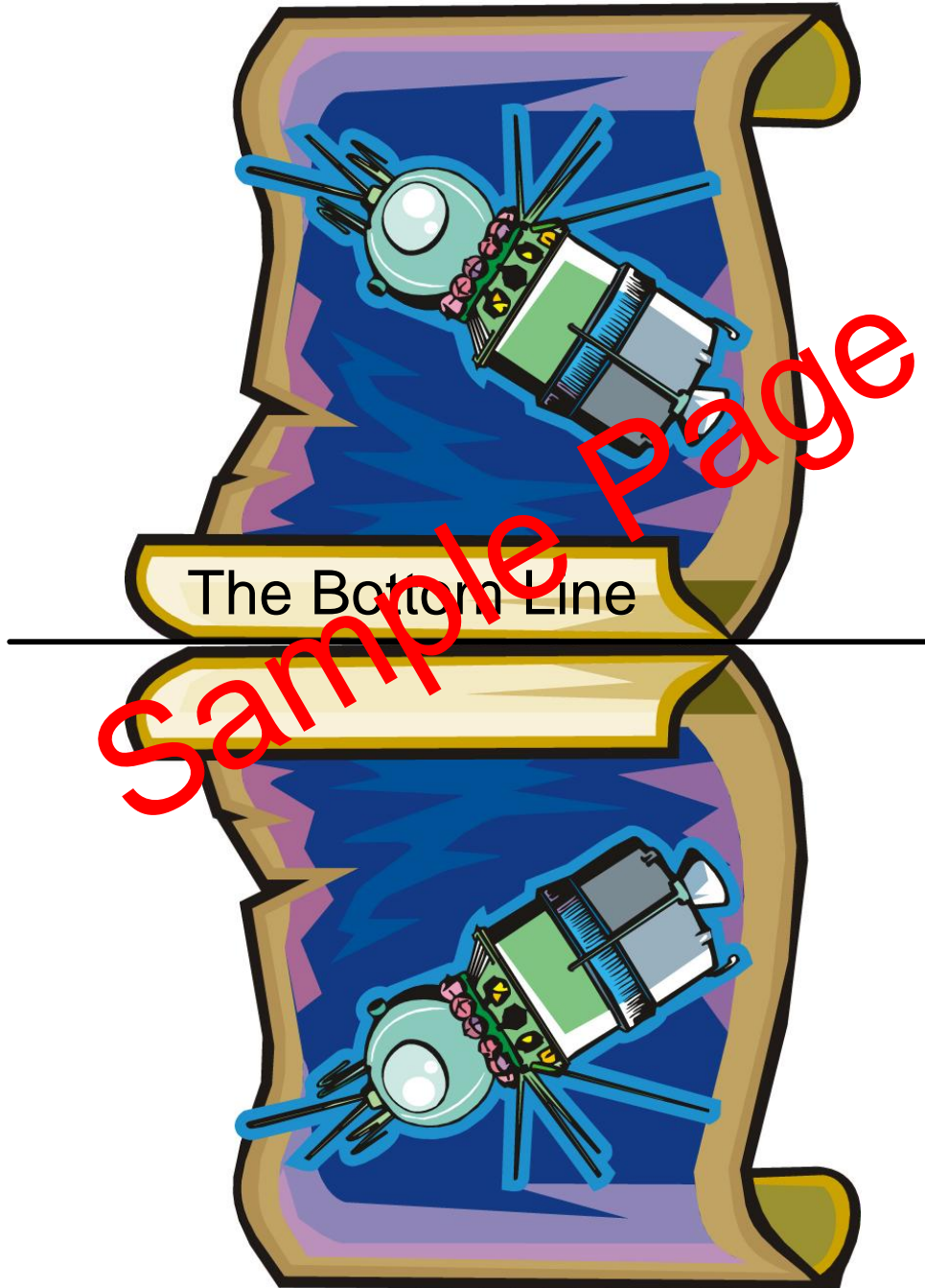
Hamburger fold on the middle line. Cut out around shape but do not cut fold line. Glue into lapbook. **Read Abyssal Animals, pages 14-15.** What kinds of animals live in the abyss? Write the answers in the booklet.



## Lesson 1



Hamburger fold on the middle line. Cut out around shape but do not cut fold line. Glue into lapbook. **Read The Bottom Line, page 16.** What is the purpose of submersibles? Write the answer in the booklet.





# Answer Key

## Lesson 1

**Aquatic Animals-** God created swimming creatures on the 5<sup>th</sup> day. Page 1

**Aquatic Mobility-** Answers will vary. Pages 3-4

**Filter Feeders, Animal Assortment-** The job of filter feeders is to clean up the rivers and oceans by eating small creatures and debris in the water. Page 5

### **Current Events, Surface Currents, Deep Ocean Currents**

Current- moves water from here to there. Page 6

Surface Current- Currents that form on the surface of the ocean. Page 7

Deep Ocean Currents- a current flowing underneath the ocean. Page 8

### **Tides**

High Tide- When the water comes way up to the shore. Page 8

Low Tide- When the water pulls way back exposing the beach. Page 8

**Planet Water, Fresh Water Facts, Salt Solutions, Creation Confirmation-** Water gets into the ocean because river water flowing over rocks picks up the salt that is in the rocks. Another way salt gets into the ocean is through volcanoes that have erupted underwater and released salt. Page 12.

**Continental Shelf-** See picture on page 12.

### **The Abyss**

Sunlight Zone-well lit by the sun. Page 13

Midnight Zone-Very little sunlight. Page 13

Twilight Zone-No light from the sun. Page 13

**Abyssal Animals-** Animals that live in the abyss are anglerfish, tiny white crabs, jellyfish, and gulper eels. Page 14.

**The Bottom Line-** The purpose of submersibles is to find out about the deepest parts of the ocean that a person is unable to go into. Page 16

## Lesson 2

**Whales, Two Kinds of Whales, A Whale of a Tail-** Whales use their tails to steer and to for power. Page 20

**Do You Hear What I Hear, Thar She Blows-** See picture on page 22.

### **Beach Bums, Whale Moves**

Breaching- Whale leaps into the air and flops on the water with a big splash. Page 24

Spyhopping- Whale sits straight up in the water. It sometimes turns around in circles as it spyhops. Page 24

Lobtailing- Whale faces downward in the water with only its fluke sticking out. It then slaps the water with a thunderous sound. Page 24

Logging- Whale swims slowly at the surface of the ocean with very little movement. Page 24

**Whalers-** Whalers hunted whales for their blubber, which was used to make many useful things. Pages 24-25

**Don't Have a Calf-** Answers will vary

**Echoes to Locate-** Echolocation works because the whale sends out sounds through the melon. The sounds bounce off things in the sea and come back to the whale. Page 28