

**Flying Creatures of the Fifth Day
Learning Lapbook™ - Full Color Version**

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Clip art from www.clipart.com

Materials Needed

What you need to get started

- *A printed copy of the Zoology 1- Flying Creatures of the Fifth Day Learning Lapbook™ - Full Color Version by A Journey Through Learning
- *Zoology 1 book by Jeannie Fulbright
- *14 colored file folders
- *Scissors
- *Glue (We recommend Zip Dry Glue)
- *Hole puncher
- *Brads
- *Stapler
- *Crayons and/or colored pencils

To make the storage system

- *Duct tape
- *One 3-ring binder

How to Start

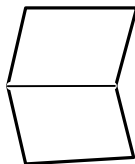
Flying Creatures of the Fifth Day by Jeannie Fulbright has 14 lessons (chapters). Each lesson uses one colored file folder for a total of 14 folders needed to complete this lapbook. Gather your folders and fold them so that they will be ready to use as you get to each lesson. Directions for folding are included on a following page.

At the top of each mini-booklet page are directions concerning the construction of your mini-booklet, pages to read from the Fulbright book (highlighted in bold text), and what your student will record in the mini-booklet after reading to show what is learned. A small key is also here to show you where to glue each mini-booklet into the folders.

When the first two folders are filled up with the mini-booklets, follow the directions for using duct tape and a three-ring binder to make a storage system. Do this for all of your folders as they are completed by the student.

In the back you will an answer key, additional reading suggestions for each lesson, and enrichment pages.

Hamburger Fold-Fold horizontally



Hotdog Fold-Fold vertically



Folds-Labeled with a small line to show where the fold is and the words "hamburger fold" or "hotdog fold."

Dotted Lines-These are the cutting lines

Cover Labels-Some of the booklets will have a cover label that will need to be glued to the top to cover a blank space.

Folding the folders



1. Gather the number of folders required for your particular lapbook.



2. Open up each folder and flatten it out.



3. Take the right side and fold it all the way over until the tab is just before the middle crease in the folder. Do not overlap this crease with the tab.



4. Fold the left hand-side over just to the crease but not overlapping it. Your folder now has two flaps. We like to run a ruler down each fold to make the fold neater and flatter. Do steps 3 and 4 to the remaining folders. Now it is time to begin your lapbook.



5. When your child has filled up the first two folders with the mini-booklets, take the two folders and apply a generous amount of glue to their flaps. Stick them together. Now you are ready to prepare them for the storage system. Do the same for the rest of the folders as they are completed.

Making a storage system for your lapbook(s)

This method of storage not only keeps your lapbooks from getting lost but also keeps them neat and readily available to show to dad, grandparents, friends, etc. When they are not being shown off, just place the binder on your bookshelf!



Roll out enough duct tape to go across the folders lengthwise.



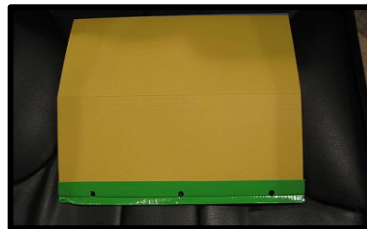
Put duct tape sticky side up. Place binded edge of lapbook on the duct tape (no more than $\frac{1}{4}$ inch!).



Then stick duct tape to the other side again about $\frac{1}{4}$ inch. There will need to be enough tape to hole punch.



Stick duct tape into hole puncher but be careful not to punch holes in your folders.



It will look like this.

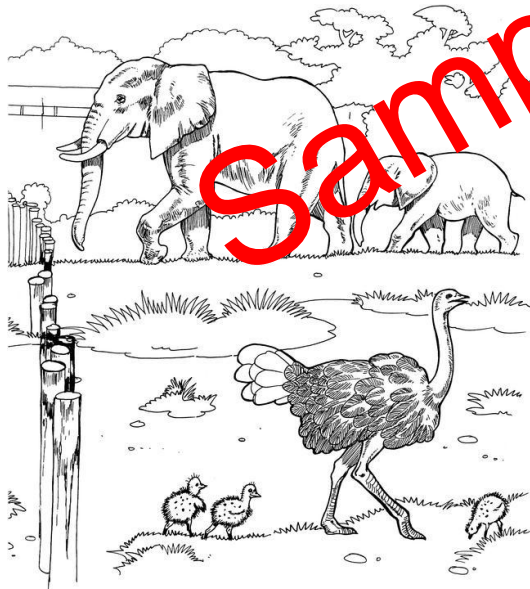


Store folders in 3-ring binder.

Cut out along the dotted line. Glue onto front of lesson (chapter) 1 folder. Color the pictures before the start of each lesson (chapter).

Lesson 1

What is Zoology?

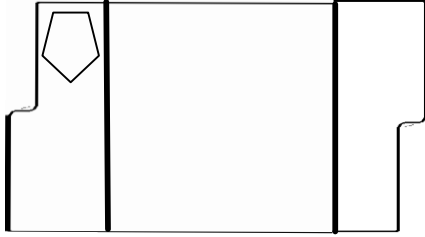


Lesson 2

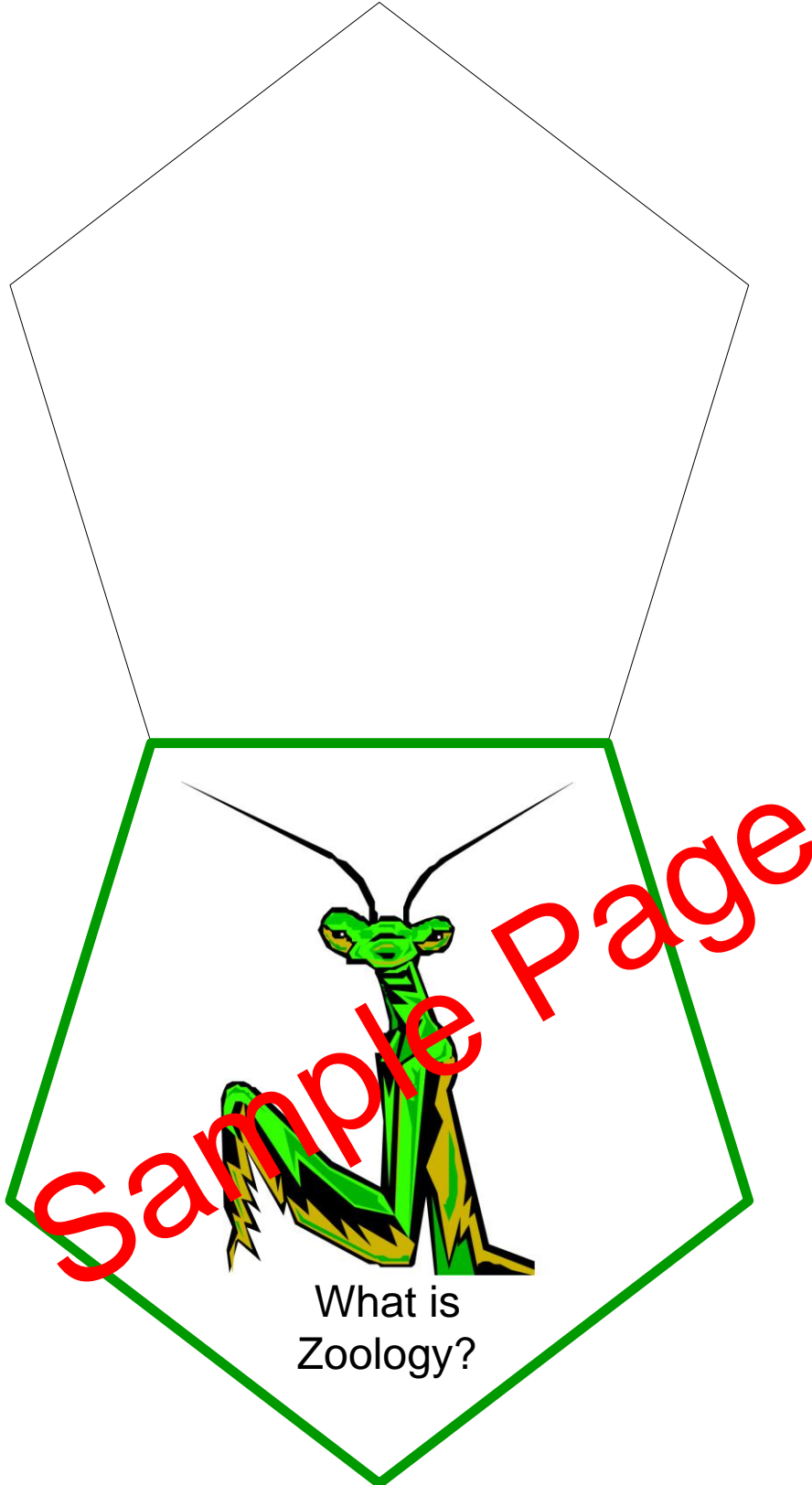
What Makes a Bird a Bird?



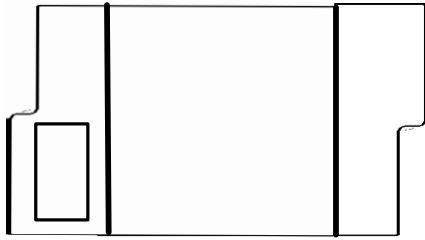
Lesson 1



Cut out as one piece. Hamburger fold on middle line. Glue into lapbook. Read **What is Zoology, pages 1-2**. Inside the booklet, write what you have learned about the meaning of zoology.



Lesson 1

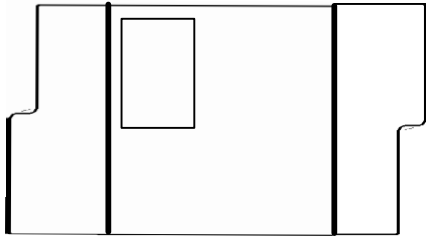


Cut out each piece. Stack pieces together in order of length with title on top. Staple at the top. Glue into lapbook. **Read Classification, Latin, and Binomial Nomenclature, pages 2-5.** On each of the tabs, write a mnemonic phrase to help you remember the order of classification. Write something that makes sense to you so you won't forget!

<p>Order of Classification</p>			
	K	P	C
S			
	G	F	O

Sample Page

Lesson 1



Cut out the labels and set aside. Go to next page. Fold top flap back and then fold over the other so that image is on the front. Glue labels onto blank sides of booklet (one per square). Glue booklet into lapbook. **Read Flight, Uplifting Pressure, Airfoil, and What a Drag, pages 7-8.** On page 7 of your book you see a picture of a wing with air pressure lines. Draw these lines on the wing in your booklet. Answer the questions inside the booklet.

Flight

What have you learned about air?

Uplifting Pressure

What is air pressure?

Airfoil

Describe how the shape of a bird's wing aids in flying.

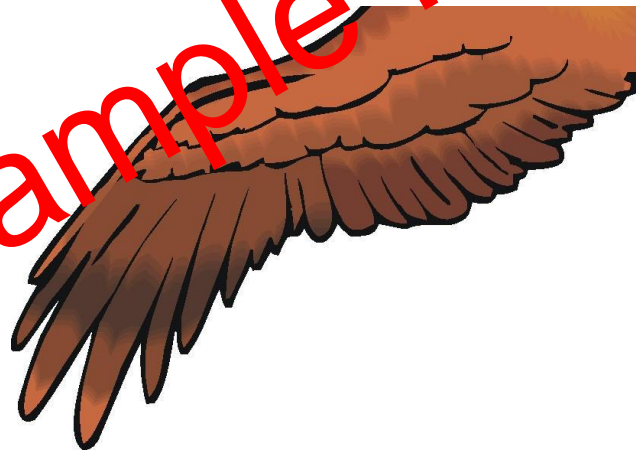
What a Drag

What have you learned about drag?

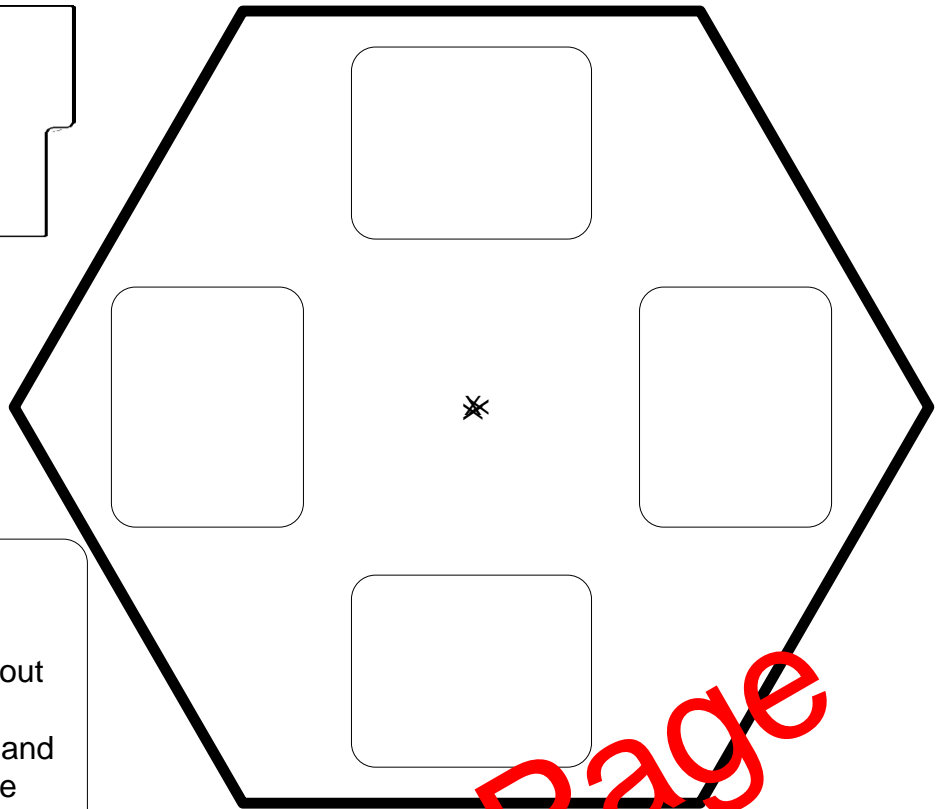
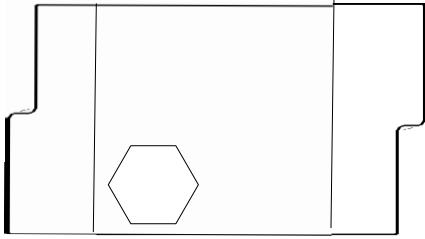
Sample Page

Flight

Sample Page



Lesson 1



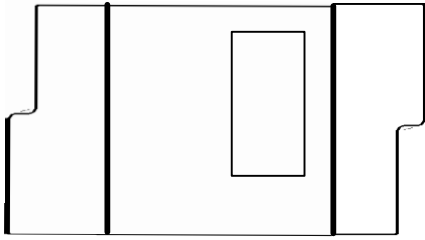
Cut out the two pieces. Cut out the dotted insert. Stack the pieces on top of each other and fasten with a brad so that the top piece turns. Glue into lapbook. **Read Habitats, pages 12-13.** Draw different animal habitats that you read about in the squares.

Cut out

Habitats



Lesson 1

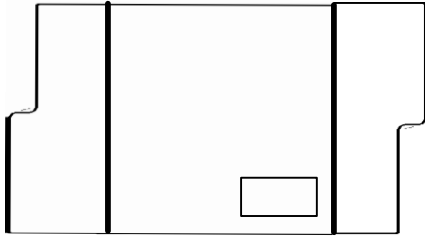


Cut out the booklet as one piece. Glue into lapbook. **At the top of page 14 is a beautiful bible verse that speaks of the instinct of animals.** Copy the bible verse on the lines using your very best handwriting.

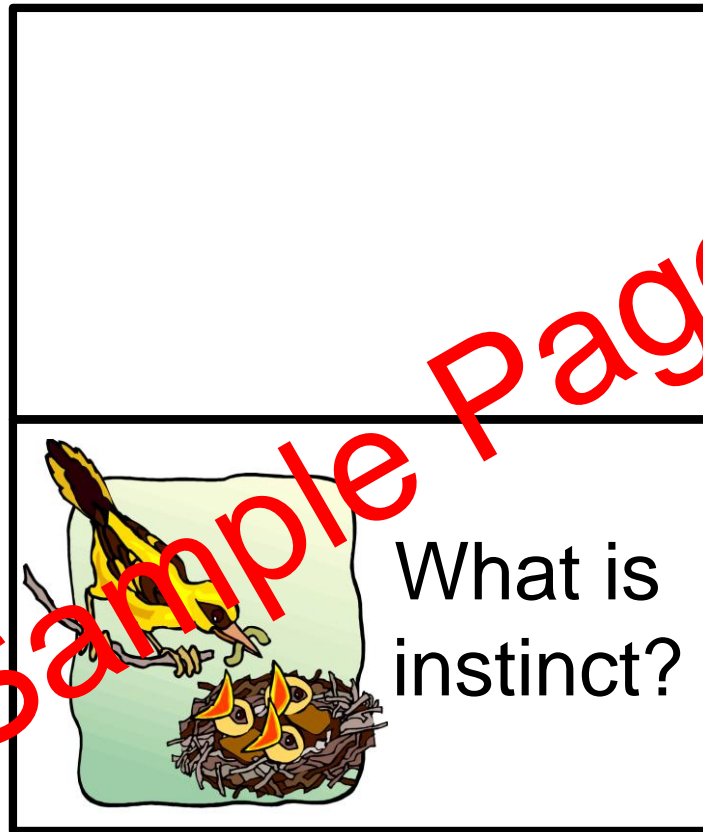
“It is by your understanding
that the hawk soars,
stretching its wings toward
the south?”
Job 39: 26

Sample Page

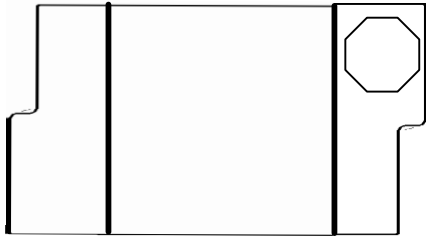
Lesson 1



Cut out as one piece. Hamburger fold on middle line. Glue into lapbook. **Read Instinct, page 14.** A bird's nest was mentioned as an example of instinct in your reading. Inside, write what you have learned instinct means.



Lesson 1



Cut out the large shape as one booklet. Fold the left flap over the center flap. Next fold the right flap over the center. Cut out cover piece and glue to front of closed booklet. Glue into lapbook. **Read Extinction and also Extinction Errors, pages 15-17.** Notice the drawing of the dodo bird on page 16. It is an example of an extinct animal. Add more information to the topics provided about extinction.

Environmental

Catastrophe

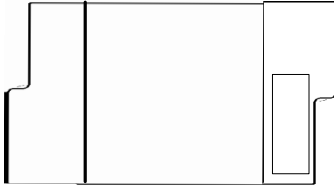
Hunting

Sample Page

Extinction



Lesson 1



Cut book out as one piece. Cut on dotted lines to form 6 flaps. Fold flaps back so that the word is showing on top of booklet. There will be a space left over to the side for you to glue the box that says "vocabulary words." Glue booklet into lapbook. Open flap and write definition of word inside the flap. The page number where they can be found is provided to help you.

	taxonomy page 2
	vertebrates page 3
	invertebrates page 3
	binomial nomenclature page 5
	aerodynamic page 8
	endangered species page 16

Vocabulary Words

Sample Page

Answer Key

Lesson 1

What is Zoology- The study of animals. Page 1

Order of Classification- answers will vary. Pages 2-4

Flight-What have you learned about air- Answers will vary. Page 6

Uplifting Pressure- What is air pressure-The pressing of air against you. Page 6

Airfoil- Describe how the shape of a bird's wing aids in flying- Because the top of the wing is curved, the air moving over the top of the wing has further to go and must move faster than the air below the wing. Fast- moving air cannot exert as much pressure as slow-moving air. This pressure difference lifts the wing. Page 8

What a Drag-What have you learned about drag- Answers will vary. Pages 12-13

What is instinct- Instinct is a built in need to do something for survival. It is a special gift from God. Page 14

Extinction-Environmental-Changes in the environment like a drought, long time of cold weather, **Hunting-** Many animals are killed by hunters or their habitats are destroyed. **Catastrophe-** A widespread disaster like the worldwide flood described in Genesis. Pages 15-17

Vocabulary

Taxonomy-used to group and name all living things. Page 2

Vertebrates-animals that have a backbone. Page 3

Invertebrates-animals that do not have a backbone. Page 3

Binomial Nomenclature- A two name system that scientists use to classify animals. It includes the genus and the species. Page 5

Aerodynamic- can travel through the air without a lot of drag. Page 8

Endangered Species-animals that are dying out and might become extinct. Page 16