

Grades 2-7

An Overview of the 18th Century





A Journey Through Learning www.ajourneythroughlearning.com

Authors: Paula Winget and Nancy Fileccia
Copyright 2008
Can be copied for members of your household only.
For group use, please see our website to purchase a classroom/co-op license

Visit our website at: www.ajourneythroughleaning to

While there, sign up for our email newslette and receive a FREE lapbook! You'll also receive great discount codes, special offers, and find out what's new and what's to come!

Join us or cebook and Twitter!

Clipart is from Art Explosion 800,000 and www.slipart.com with permission

Thank you for purchasing from **A Journey Through Learning.** We hope that you enjoy our unit study entitled An Overview of the 18th Century. Getting started is easy.

First, take the time to just browse through the pages to familiarize yourself with the layout. In this book, you will find many topics.

Each topic has a(an):

- * information page
- *correlating activity pages
- *vocabulary words

We have also included a blank United States map, 18th century timeline pieces and research pages for several typical 18th century jobs and trades.

Information Page

Each of the topics has an information page to read to your shill of have your child read. When possible, real life photos are included for your child to ee.

Activity Page

After the information page has been read, it is time to do the activity that is found right after the information page. Some of these activities are more for fun while others are more challenging. All of them will enrich your child's understanding and knowledge of each topic.

Vocabulary Study

The underlined and bolded words are vocabulary words. Read each sentence that contains the vocabulary word very carefully. We important that your child hear the vocabulary words in context. Ask your child if he single can get the meaning of the word from listening to the sentence it is contained in. Next, trun to the locabulary pages in the back of the book. Use a dictionary to find the meaning of the word local write it on the lines provided. Vocabulary study increases your child's knowledge of the top c!

18th Century Jobs and Trades Pages

We have also included a research sheet for several 18th century jobs and trades. Fill them out as you research the information.

Time Line Cards

Cut out the timeline cards. Laminate them so they will last longer. Have your child put the cards in order of when each event happened.

How Long Does it Take to Complete A Unit Study?

Doing a study guide page and an activity sheet a day, it should take about one month to complete. However, you can expand the study portion and make it last as long as you like! That's the beauty of homeschooling! Do it YOUR way!

Study Choices

Choice #1- Read the first page of the study guide. Then use the internet and fun children's books to learn more about the topic that is covered in that study guide. For instance-our Anterican Indians Unit Study has a study guide page about Geronian. Dig into Geronian. There are probably lots of interesting things to learn about him that the study guide does not cover. Spend a day on Geronian or spend a week! When your child has completed studying that particular topic, it will be time to do the activity sheet for that topic. The activity sheets are found right after the study guide page that it for with.

Choice #2- Read only the study guide page and do the activity sheet that goes with it. The activity sheets are found right after the study guide page that it goes with. You may choose to do one study guide/activity sheet per day, two per day, two per week, three per week, etc. It doesn't matter. The pace is completely up to you. At one per day, it will take about a month to complete this unit study.

Tips and tricks to go the extra mile!

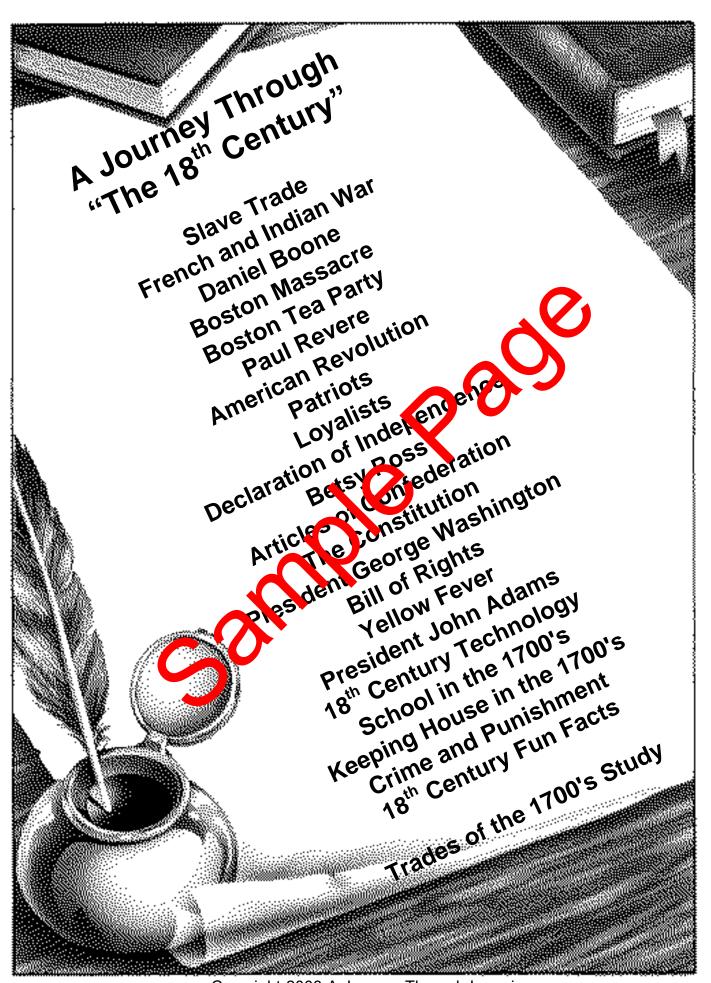
Supplies Need:

½ inch three-ring binder

8 tabs (if you are using our copywork and/or notebooking pages, you will need to have 10 tabs. Label with copywork and notebooking)

Your study guide and activity sheet pages

- 1. Label your tabs: Study Guide, Activity Steets, Book Log, NICK, Biography Reports, Outlines, and Narration pages (Copywork and Notebooking, if using these).
- 2. Make copies of NICK rates and cutline forms and narration forms, put them behind the tabs. Your child can use either the NICK notes form (easier) or the outline form (a b hander) after any of the study guides. The narration forms also contein two levels. Choose the correct level for your child. These serve as a glodway for your child to show what they have learned.
- 3. Hole punch your study guide and activity sheets and place behind the correct tab. You will read a page of a study guide. Behind the study guide are all of the activities that go with that study guide.



Copyright 2008 A Journey Through Learning

Slave Trade

In the 1700's, the thirteen colonies were well on their way to becoming the new America. Large plantations that grew large crops were becoming extremely popular. The British colonists first used white **indentured** servants or criminals to work the large crops. They had agreed to work in the new world in exchange for passage to the new world. This did not work out very well because many became sick with tropical malaria and yellow fever on the boat ride over. Once they arrived, they could easily escape by blending in as members of the colony's white ruling class.

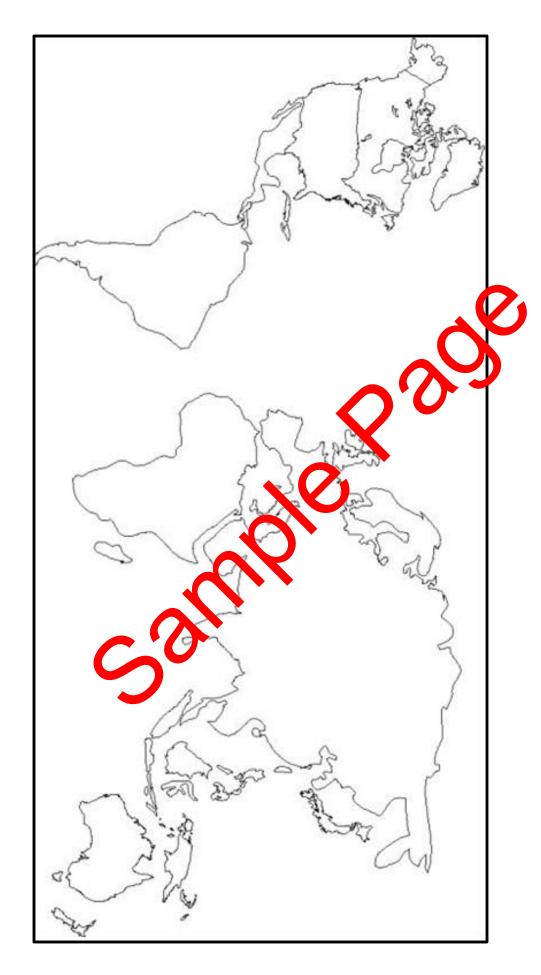
Around this time, the Atlantic Trade began bringing A fican slaves to the new world. They proved to be less expensive, halder porking, and longer surviving than the British prisoners were. In addition they could not escape, go home, or be mistaken for members of the colon all society. By 1710, there was an average of 25,000 slaves crossing the Atlantic every year. Most of the slaves that had arrived in America were men. Only about one in ten was children and about half of that number was women. Most of the slaves that came to America came from west central Africa near the Senegal River.

The passage

from Africa to America was called the "Middle Passage." It was a difficult sea journey, taking the lives of about 1) percent of the men and women. The crossing usually took 25 to 66 days. The slaves were kept **shackled** below the deck and given two meals per day consisting of corn, rice, yams, and dried beans. Once in America, the slaves suffered from the effects of poor housing, insufficient medical care, and the physical labor that was required of them. Slavery was nealiked by all people.

In the rate 1 00's, a group of people known as <u>abolitionists</u> was beginning to conect funds to help end slavery. Their efforts paid off and in 1807, Britain outlawed the slave trade. The United States followed in 1808.





traveled across. Draw the path that the slaves would have traveled from Africa to America. Locate Africa on the map. Next, locate the United States. Label the ocean that the slaves

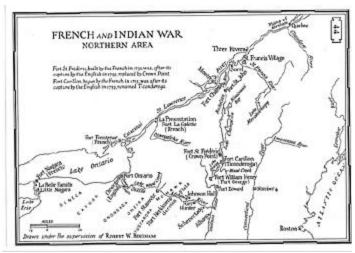
Copyright 2008 A Journey Through Learning

The French and Indian War

In the 1750's, Britain and France were at war in Europe. The **tension** of the war overseas was causing fear to emerge in America. Countries like France, Spain, and England had **territories** in the new country. They were fighting among themselves to take over each other's lands to increase their fur trading.

In 1754, the French, looking to expanded their territories and furtrading empire, began moving south into the Ohio River Valley, The English colonists were beginning to cross the Appalachian Mountains is settle into newer regions. The French, who had made friends with the Native American Indians, were encouraging the Indians to fight the rewise there. These "Indian raids" began to spread fear among the florings on one side of this fight were the English and their colonists and in the other side was the French with their new Indian allies. The Anarican Indians were afraid that the British were going to take away their land. They felt that the Americas belonged to them because their and store had founded and settled the land. Some of the Indians did side with the British, but most of the Native American Indians were afraid of the n.

The battles they fought to gain control of these territories are known as the French and Indian War. In 1963, the Treaty of Paris was signed. The British had won. This treaty ended all French claims in North America. Canada became a British colony, and the large tract of land known as the "Louisianans" was given to Spain as thanks for its support. Britain was now considered the more powerful empire and the colonist were proud to be part of it.



Copyright 2008 A Journey Through Learning

The fur trade played a major role in the Americas. It was the first major industry. Fur trading began with the Indians trading pelts (animal skin) with colonists. Some of the furs included beaver, fox, mink and marten. Chose two of the animals listed (or you may use others animals that were used for fur trade.) Use the report sheet below to find our information on your animals. Ask your mom to make copies of this form.



Daniel Boone

Daniel Boone is known as one of the most famous pioneers of history. He spent most of his life exploring and settling the great American Frontier. He was born November 2, 1734, in a log cabin in Berks County, Pennsylvania. He had no formal education. He was taught to be a woodsman early in his life. He was an unbelievable hunter by the age of 12. Boone married Rebecca Bryan, a courageous **pioneer** woman, in 1756.

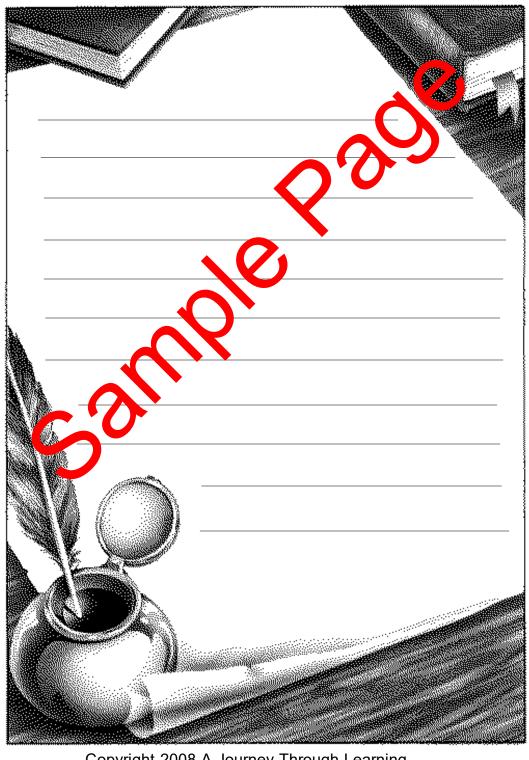
In 1769, a friend of Boone's named John Findley hired Boone to find an overland route to Kentucky. Boone and five men set out aton; wilderness trails and through the Cumberland Gap in the Kentucky Apparach in Mountains. Boone was in awe of all of the game they had found. This new land was filled with buffalo, deer, and wild turkey. Boone promited that he would one day return to this wonderland. In 1775, Boone and 30 men set out to cut trails between the Carolinas and the West. The pair went into Kentucky and became known as the "Wilderness Road." Later that year, Boone moved his family to Kentucky to live in a fort he built called Boonesborough.

In 1776, Shawnee warriors kid apper Boone's daughter and two of her friends. Boone rescued the girls two days later. In 1778, Boone was captured by another group of Shawnee. He befrie ided the Chief and was not harmed. The Shawnee admired him for his courage and hunting skills and soon adopted him into their tribe. Boone escaped from the Shawnee when he learned that they were planning to attack his fort. Upon returning to the fort, Boone made plans for defense and reintocked the fort. When the Shawnee finally arrived, Boone held a fight for they and the Shawnee finally left.

When the Revolutionary War finally ended, Boone worked as a surveyor along the Ohio River and settled with his family in Virginia. In 1792, Boone lost all his property due to lack of proper papers. In 1799, Boone and his family traveled down the Ohio River to St. Louis in a canoe.

In 1800, Boone became the <u>magistrate</u> of the Femme Osage District in St. Charles County, Missouri. Boone's wife Rebecca died on March 18, 1813. Daniel Boone died on September 26, 1820 at the age of 85.

Pretend that you are walking with Daniel Boone. The two of you are wandering through mountains and wilderness blazing new trails. Write about your adventures in the journal.



Copyright 2008 A Journey Through Learning