

Stories and So Much More!

Making Music Fun Book 4

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Edited by Matthew Dane Peavoy and Denise Gagne

Stories and So Much More! is a collection of stories, songs and literacy activities for PreK-Gr. 6. Children love the opportunity to play instruments, explore movement activities and sing storybooks. The songs in this collection enhance a wonderful source of interesting stories. The lessons and activities that are included will help your pre-readers, emerging readers and readers to improve their listening skills and beginning reading skills. The use of text and illustrations as manipulatives and/or projectable activities provide a powerful tool for language learning!

Music Lessons are also included at a variety of grade levels for each selection, giving elementary students the opportunity to play rhythm instruments, Orff instruments, recorder, ukulele, and Boomwhackers!

What's in Stories and So Much More!

- Suggestions to help teachers choose storybooks that combine music and literacy
- Songs to enhance the stories
- mp4 movies of each of the songs
- Projectables (or SMARTboard files) of the music and literacy activities
- Printable literacy activities (story strips, class books) for the stories.
- Music Lessons for primary and upper elementary
- Extensions

We fully believe the Chinese Proverb:

"Tell me and I'll forget. Show me and I may remember.
Involve me and I'll understand."

We hear and process all language as sound first. Then, we turn the sounds into symbols. Children develop listening skills as they sing or listen to the songs and sequence their picture cards. The students learn to follow directions. By giving each child literacy activities or manipulatives to use as they listen to a song or a story, the child is involved, and is fully engaged in the learning process.

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Themes & Variations

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How to Make the Most Out of This Book!

Enhanced Disks

In this collection, we have included an Audio Disk with recordings of all the songs and a Digital Resources Disk with SMART Notebook files, PDF handouts and projectables, and Movie files. On a PC insert the Disk Resources Disk into your computer. To Open, go to "My Computer." It will show a DVD with labeled "My Disc" that you can double click to open. The activity files will be there, as well as all the SMART Board files you will need.

On a Mac, when you insert the CD into your computer, open the Finder and select the CD labeled "My Disc". If you have a computer without a disk drive, email tvinfo@telus.net for a link to download the materials.

SMART Notebook activities and projectable **PDF files** are included for many of the songs. The projectable PDF or SMART notebook files can be used as an introduction to the individual activities or to model when the students are doing the individual activities. If there isn't enough time in a music class to do the individual activities, projecting the activities will still help to engage the students and to develop sequencing and comprehension abilities.

Making the Activities for this Book

Story Strips

A story strip is kind of like a comic strip. The students will put pictures that illustrate the story in the correct order on a sentence strip. This helps develop the students' ability to sequence, and will help to develop reading comprehension. In this publication, the students will sequence pictures that illustrate the song. You can purchase sentence strips from a teachers' store, or you could cut your own strips from manila tag. Make the strip 24 inches (61 cm) long and 3 inches (7.5 cm) wide. These will be similar to the sentence strips you would use in a pocket chart.

Glue a shape or a sticker at the beginning of the strip. If you have an Ellis press you could use it to create the shape. The shape at the beginning is to reinforce left to right tracking for the students. We used the inside part of the flower pattern that was going to be thrown out!

Tip: Hole punch the end of these strips, and they will hang neatly on a nail until you use them again. We recommend that each child have their own story strip and set of picture cards. We often have the students sitting in a circle on the floor with their cards and strips.

*Sample Story Strip for the
"Commotion in the Ocean" activity:*



Gr. 3 - 6 Music Lesson

Focus:

- Melody, Harmony, Timbre

Boogie Woogie Barnyard

Boomwhacker Colors

G G - green

D D - orange

C C - red

Ukulele Fingerings

G **D** **C**

G **G** **G** **G**

Donkey's go "Hee-ha-aw"

G **G** **G** **G**

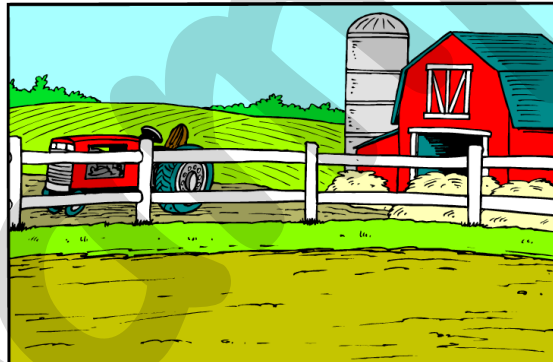
Donkey's go "Hee-ha-aw"

D **D** **C** **C**

"Hee-Haw", "Hee-Haw"

D **D** **G** **G**

Doin' the Barnyard Boogie!



Procedure:

1. Add Boomwhackers to music accompaniment.
Using the Boomwhacker Chart chant pulse of song using colors:
I.e. "Green, Green, Green, Green
Green, Green, Green, Green
Orange, Orange, Red, Red
Orange, Orange, Green, Green."

Add to singing and/or movement sections of song.

2. Add Ukuleles to the song, following the chord progression in the melody above.

The Rabbit and the Turtle Musical Score *C. Noble and T. Stener*

C. Noble and T. Stener

Voice and/or glockenspiels

I'm a speed-y rab - bit - mov - ing ver - y quick-ly.

Voice

Plod Plod ver - y slow.

SM/AM

(Go, go, go, go. All a - board!

SX/AX

(rab-bits are here, rab-bits are there; rab-bits are, rab-bits are bounc-y.

BX/BM

(Plod Plod ver - y slow.

S 1

I'm a speed - y rab - bit but think I need a break!

S 2

Plod plod stead - y go.

S 3

Go, go, go, go. All a - board!

A

Rab-bits are here, rab-bits are there; rab-bits are rab-bits are fast!)

Plod plod stead - y go).

Activities Included on the Disk

The Turtle Song
C. Noble and T. Stener

Sing:

Plod Plod ver - y slow.

Plod Plod stead - y go.

6b. The Turtle Song © Themes & Variations 2016. The teacher is permitted to reproduce this page for students in one school or institution.

6b. Handout Turtle Song

The Rabbit Song and the Turtle Song
C. Noble and T. Stener

Soprano 1: I'm a speed-y rab-bit mov-ing ver-y quick-ly.

Soprano 2: Plod Plod ver-y slow.

Soprano 3: (Go, go, go, go. All a-board!

Alto: (rab-bits are here, rab-bits are there; rab-bits are, rab-bits are bounc-y.

Voice: (Plod Plod ver-y slow.

S 1: I'm a speed-y rab-bit but think I need a break!

S 2: Plod plod stead-y go.

S 3: Go, go, go, go. All a-board!

A: Rab-bits are here, rab-bits are there; rab-bits are rab-bits are fast!

Plod plod stead-y go.

6b. The Rabbit and Turtle Song © Themes & Variations 2016. The teacher is permitted to reproduce this page for students in one school or institution.

6b. Handout Rabbit and The Turtle Score



6. Movie Rabbit and Turtle (long and short)