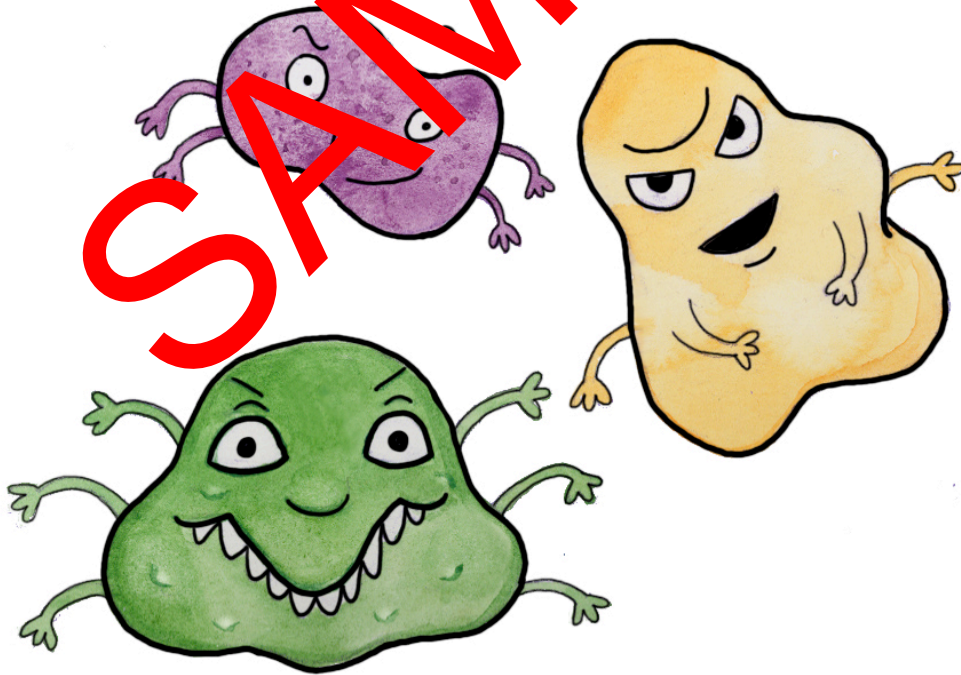


The
Jolly Crawly Bugs

*A mini-musical by Gerda Blok-
Wilson*

Illustrations by Michelle Lee

It's the cold and flu season and the Jolly Crawly Bugs are jiving! The school kids have called a hand washing party because they are getting sick! Join the students as they try to save the day!



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Table of Contents

2011 Recording Kids	3
Composer and Illustrator	4
Introduction & performance notes	5-6
The Jolly Crawly Bug Jive	8
I've Got a Cold	12
Hand Washing Rap	14
Cough Pocket	17
The Best Gift Ever	20
Healthy New Year	23
Reproducible Pages	25-30

CD Track Listing

Performance

1. Scene 1	0:27:64
2. Jolly Crawly Bug Jive	0:56:65
3. Scene 2	0:34:33
4. I've Got a Cold	0:49:18
5. Scene 3	0:17:68
6. Hand Washing Rap	0:56:61
7. Scene 4	0:11:25
8. Cough Pocket	0:41:65
9. Scene 5	0:57:32
10. The Best Gift Ever	1:15:49
11. Healthy New Year	0:43:01

Accompaniment

12. Jolly Crawly Bug Jive*	056:36
13. Jolly Crawly Bug Jive	0:56:36
14. I've Got a Cold*	0:49:20
15. I've Got a Cold	0:49:20
16. Hand Washing Rap	0:57:13
17. Cough Pocket*	0:41:65
18. Cough Pocket	0:41:65
19. The Best Gift Ever*	1:18:63
20. The Best Gift Ever	1:18:63
21. Healthy New Year*	0:43:02
22. Healthy New Year	0: 43:02

*Flute plays melody line.

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THE PLOT

The school kids have called a hand washing alert because they are getting sick! It's the cold and flu season and the Jolly Crawly Bugs are jiving and the students try to save the day.

THE STAGING

The 10 minute mini-play can be staged very easily with students on risers or the stage - one class or several – and the speaking/acting happening in front of the singers. Teachers can have their students create actions or simply sing the songs. For young actors, I suggest using a microphone.

1. The Jolly Crawly Bug Jive

At the beginning and during the instrumental section, have the student “bugs” create actions for a bug jive.

2. I've Got a Cold

The first part could be taken as a solo with a student acting sick. Everyone can join in at “Not only do I have to sneeze.”

3. Hand Washing Rap

Encourage the students to snap or clap and keep the words clear and rhythmic. At the end, build each “Wash, wash” section to it's very strong with “jazz hands” on the “Oh, Yeah.”

4. My Cough Pocket

Ask the students to model sneezing into their cough pocket on “Ah-Choo.”

5. The Best Gift Ever

The first verse can be solo and will give a student with a well-developed sense of pitch a challenge. Have all singers repeat.

6. A Healthy New Year

We added this for the performance at the Christmas concert. You might invite everyone to sing along.

Written for the students at General Wolfe Elementary, Vancouver, Canada

The
Jolly Crawly Bugs

Everyone: Attention all students! (*Stronger*) Attention all students!
This is a hand washing alert!

Student 1: We've noticed runny noses.

Student 2: We've noticed coughs.

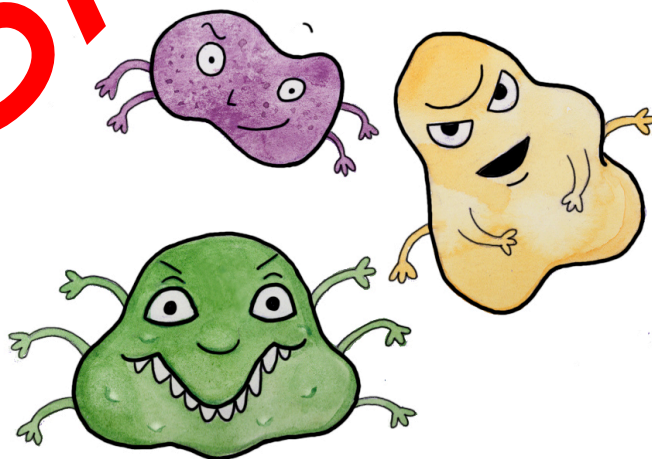
Student 3: We've noticed sneezing.

Student 4: We've noticed watery eyes!

Student 5: Practice your hand washing steps, now!

Student 1: It's the cold and flu season and the Jolly Crawly Bugs
are jiving!

Song# 1: *The Jolly Crawly Bug Jive*



The Jolly Crawly Bug Jive

Gerda Blok-Wilson

♩.112

The jol - ly crawl - y bug jive!

This system contains the first four measures of the piece. The vocal line begins with a whole rest, followed by a quarter note G4, a quarter note A4, a quarter note B4, and a quarter note G4. The piano accompaniment starts with a 7-measure rest, then plays a rhythmic pattern of eighth notes in the right hand and quarter notes in the left hand.

7

The jol - ly crawl - y bug jive! The jol - ly crawl - y bug jive!

This system contains measures 5 through 12. The vocal line continues with a quarter note G4, a quarter note A4, a quarter note B4, and a quarter note G4, followed by a whole rest. The piano accompaniment continues with the same rhythmic pattern.

13

You feel so bad 'cause they're real - ly a - live!

This system contains measures 13 through 16. The vocal line begins with a quarter note G4, a quarter note A4, a quarter note B4, a quarter note G4, a quarter note F4, a quarter note E4, a quarter note D4, and a quarter note C4. The piano accompaniment continues with the same rhythmic pattern.

18 (choir pretends to be dancing cold and flu bugs)

Musical score for measures 18-23. The system consists of a vocal line (treble clef) and a piano accompaniment (grand staff). The vocal line is mostly silent, with a few notes in measure 23. The piano accompaniment features a steady bass line and a more active treble line with chords and eighth notes.

24

Musical score for measures 24-29. The system consists of a vocal line (treble clef) and a piano accompaniment (grand staff). The vocal line has a few notes in measure 29. The piano accompaniment continues with a steady bass line and active treble line. A large red 'SAMPLE' watermark is overlaid on the page.

30

Musical score for measures 30-33. The system consists of a vocal line (treble clef) and a piano accompaniment (grand staff). The vocal line has lyrics: "jol - ly crawl - y bug jive! The jol - ly crawl - y". The piano accompaniment features a steady bass line and active treble line. A large red 'SAMPLE' watermark is overlaid on the page.

34

Musical score for measures 34-37. The system consists of a vocal line (treble clef) and a piano accompaniment (grand staff). The vocal line has lyrics: "bug jive! The jol - ly crawl - y bug jive!". The piano accompaniment features a steady bass line and active treble line. A large red 'SAMPLE' watermark is overlaid on the page.

38

You feel so bad 'cause we're real - ly a -

42

(Imitating the song a bad live!)

live! You feel so bad! You feel so bad! You

47

feel so bad 'cause they're real - ly a - live! Yeah!!

Student 1: I can't wash my hands because I want to be the first out to play at recess.

Student 2: I can't wash my hands because I'm hungry. I want to eat my lunch **right now**.

Student 3: I can't wash my hands because I'm reading a **really** good story.

Student 4: I can't wash my hands because I want to hurry back to class after using the washroom.

Student 5: (*sadly with "nasally" voice*) I **didn't** wash my hands (*pretends to cough*) and **I've got a cold!!**

Song #2: I've got a Cold



Student Reproducible Pages

The Jolly Crawly Bugs

By Gerda Blok-Wilson
Illustrations by Michelle Julea Lee

Everyone: Attention all students! (*Stronger*) Attention all students!
This is a hand washing alert!

Student 1: We've noticed runny noses.

Student 2: We've noticed coughs.

Student 3: We've noticed sneezing.

Student 4: We've noticed watery eyes!

Student 5: Practice your hand washing steps, now!

Student 1: It's the cold and flu season and the Jolly Crawly Bugs
are jiving.

Song# 1: *The Jolly Crawly Bug Jive*

The jolly crawly bug jive,
The jolly crawly bug jive,
The jolly crawly bug jive,
You feel so bad 'cause they're really alive! (repeat above)
(ending) You feel so bad
You feel so bad (low voice)
You feel so bad 'cause they're really alive! *Yeah!*



Student 1: The Jolly Crawly Bugs are **everywhere!**

Student 2: They hide on doorknobs,

Student 3: ...desktops,

Student 4:water fountains

Student 5: ...light switches!

Student 1: They **even** hide in the bathroom!

Everyone: We've got to practice our 6 steps of hand washing **NOW!**

Song#3: *The Hand Washing Rap*

Number 1, number 1
Wet your fingers and your thumb!

Number 2, number 2
Rub the soap through and through.

Number 3, number 3
Twenty seconds, that's the key!

Number 4, number 4
Fingernails a little more...

Number 5, number 5
Rinse and rinse the germs alive!



Student 1: If we practice our **six steps** of hand washing and use our cough pocket, we can help keep the Jolly Crawly Bug away!

Student 2: That's a **great** plan!

Student 3: Then I can sing in the school (Christmas) choir because I **won't** have a sore throat!

Student 4: Then I can go to school **every day** because I won't have a runny nose.

Student 5: Then I can play with my **friends** at the park because I won't have sore muscles.

Student 1: Then I can stay away from the Doctor because I won't have a **fever**.

Student 2: I can keep others healthy **because** I won't let the Jolly Crawly Bugs jive!

Student 3: **Wow**, thinking of others' health is really considerate.

Student 4: When we practice our hand washing steps and use our cough pocket **that means** we care about the health of other people!

Student 5: And good health has got to be the **best gift ever!**