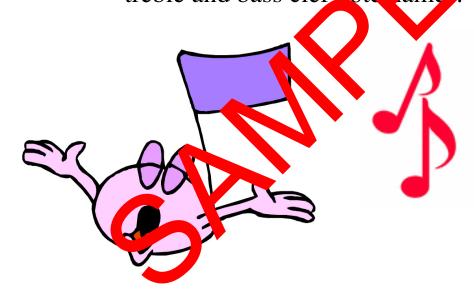
Know Your, J. Note Names

Reproducible worksheets, stories, crosswords, games and flashcards to help your students learn treble and bass clef not rame.



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Veronica Harper
Themes & Variations

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The teacher is given possible of copy these pages for the students in one school.

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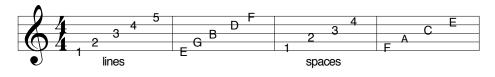
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How Notes are Named in the Treble Clef

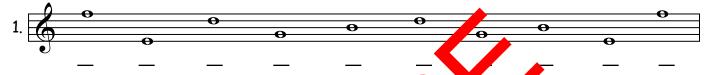
Name: _____ Class: _____

The Staff: Music is written on a five line staff. Notes can be placed on lines or in spaces. The lines and spaces are numbered from the bottom to the top. At the beginning of a staff a clef is given. The **treble clef** circles the note G, and is used for treble, or higher notes.





Write the letter name of the notes found on the lines. Use capital letters.







Write the letter name of the notes found in the spaces. Use capital letters.







Letter Names in the Treble Clef

Name: _____ Class: _____

Letter Names: The first seven letters of the alphabet are used to name notes:

A B C D E F G

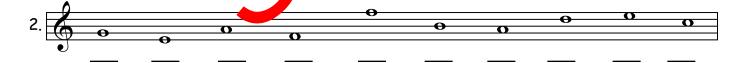
When you play an instrument, you use letters to name notes. You can remember the names of the notes on lines and spaces by using different words.

The notes on the <u>lines</u> can be remembered with <u>Every Good Boy Does Fine</u>. Create your own words to remember the names of the notes found on the lines:

The notes in the <u>spaces</u> spell \mathbf{F} \mathbf{A} \mathbf{C} \mathbf{E} . Create year own rords remember the names of the notes found in the spaces:

Name all of the notes. Circle the notes that are ound on LINES:





Name all of the notes. Circle the notes that are found in SPACES:

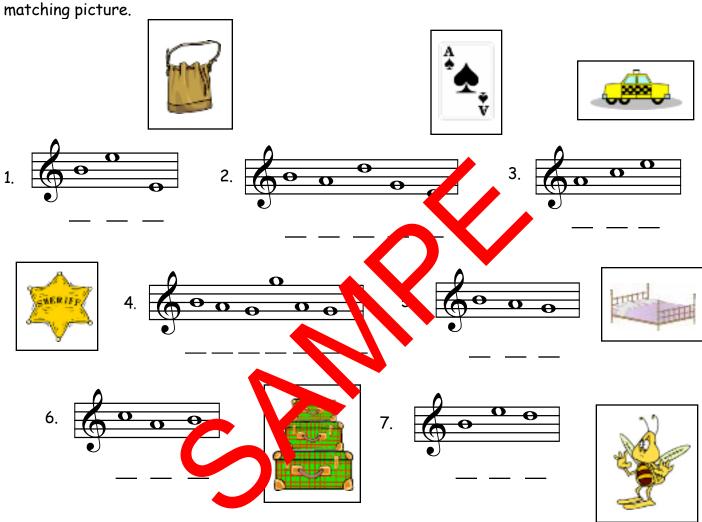




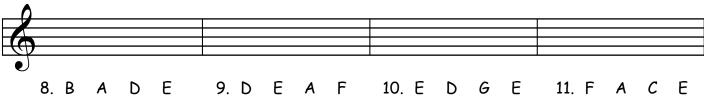


Name: _____ Class: _____

To do: Write the words that each set of notes spell. Then draw a line from the word to the



Spell the following words on the music staff using whole notes:

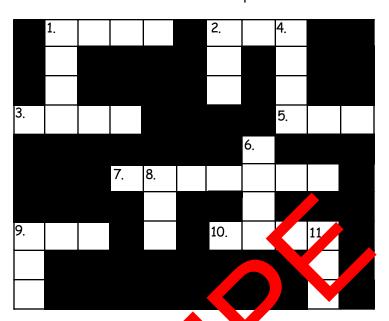




6 Note Name Crossword Puzzle 1

Name: _____ Class: _____

To do: Fill in all the blank lines underneath each set of notes to spell a word. Then write the words in the puzzle.





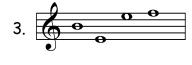








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6	400	0
6.		











	_^				O			
7	\forall	_						O
1.	H	0	0	0		0	0	
	J							

Ledger Lines in the Treble Clef

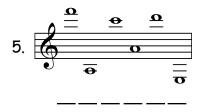


To do: Write the words that each set of whole notes spell.











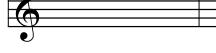








To do: Using whole notes, spelled n word on the music staff found below. Use notes found on ledger lines at least twice in each word.



11. BE

12. B A D G E

13. ADAGE

14. BEE



15. CEDE

16. GAGE

17. FED

18. B E A D

How Notes Are Named in the Bass Clef

Name: _____ Class: _____

Reminder: The \underline{lines} in the bass clef are G B D F A.



Name the following notes found on lines:





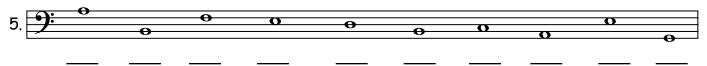
Reminder: The <u>spaces</u> in the bass cleft $C \in G$.

Name these notes found in spaces:





Name these notes found on lines and in spaces:



Music Riddle 3

Why was no one able to find the famous composer?

9:

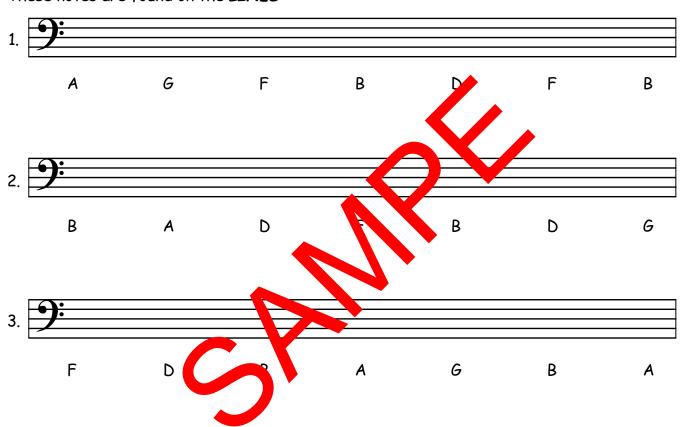
Writing Notes in the Bass Clef

Name: _____ Class: _____

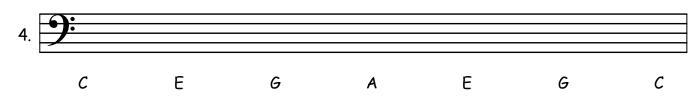
Write the notes on the music staff using whole notes. If a note can be written in two places, write one note above the other.

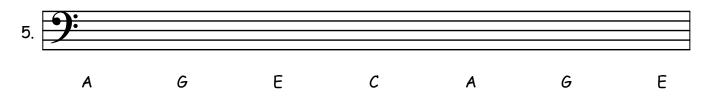


These notes are found on the LINES:



These notes are found in the SPACES:





Ideas for Using Note Name Flashcards



1. Student Flashcards

Photocopy a set of flashcards for each child to practice with at home. If the flashcards are double-sided in the photocopy machine, one side will show the note and the other side will have the note with its letter name.

2. Guessing Game

Keep the flashcards hidden from the class. Choose a flashcard and describe the note that is on it. For example, "In the treble clef, the note above A" or "In the treble clef, the note between C and E." Ask students to guess which note you described. The teacher may also pass out a flashcard to each child and have them make up their own clues for the class.

3. Hidden Notes

Make an overhead of the note name flashcards (without the letter names). Cut out paper squares large enough to cover the notes in each of the boxes. Ask a student to choose one so are. Remove the paper covering the square and then the student can name the note. This game may be preated so all students can have a turn naming the notes.

4. Memory

Preparation:

- a. Photocopy the note flashcards <u>and</u> the flashcards with the letter tames of thicker paper for each student or pair of students.
- b. Cut out the flashcards.

Instructions:

Although students can play "Memory" alone, a state of the playing cards face down in a random order. Each adence turn, tries to find a pair by flipping over two cards. When a pair is found, the student that found it gets to keep that pair. The student with the most pairs at the end of the game is the winner.

5. Go Fish!

Preparation:

- a. Photocopy the note flash ards are flashcards with the letter names on thicker paper for each pair of students
- b. Cut out the playing cards and stack them face down to form decks of cards.

Instructions:

Students will play this game in pairs. All cards should be shuffled and put in a pile, face down. Deal five cards to each player. If a player has a pair (the note and its name) the player should lay it out. Player 1 requests a needed card from player 2. If player 2 has the card, he must give it to player 1. If he doesn't have it, he says, "Go fish", and player 1 picks up from the pile of cards. The play continues until all cards are used. The player with the most pairs wins.

6. Note Name War

Preparation:

- a. Photocopy the note flashcards (without the letter names) on thicker paper for each pair of students.
- b. Cut out the flashcards.

Instructions:

In pairs, students will place all of the flashcards face down in a pile. The students will take turns turning over one card, and the student that can name the note the fastest gets to keep the card. At the end of the game, the student with the most cards is the winner.

