Tree Climbing - Treble Clef

Name: _____ Class: _____

To do: Unscramble each word.   Write each unscrambled word in the box and spell it using whole notes onto the treble staff.

1. A   C   D   2. B   E   3. ADB   4. EABD

| 1. | 2. | 3. | 4. |

5. FECA   6. DEB   7. CEA   8. FCEA

| 5. | 6. | 7. | 8. |

9. CADEDE

| 9. |

Write the unscrambled words in the story:

My friend Tommy is so adventurous. We were at the park one day when he decided to climb the

highest tree. I didn't want to be a — — — , and I thought, it can't —— that — — —
1.   2.   3.

So I began to climb the tree as fast as I could. There was a — —— — of sweat on my
4.

forehead, and that was when I made the mistake of looking down. I wanted to see how high I

was, and it was high! I could see for miles around, I could even see the — —— — in the
5.

distance. Suddenly, I wished I was at home in my nice safe— — — . I didn't want to seem
6.

scared, I wanted to be a tree climbing— — — ! So to save — —— — , I climbed all the way
7.   8.

up. And slowly - very slowly - it seemed it took a — — —— — — , I made my way back to the
9.

ground without looking down even once.

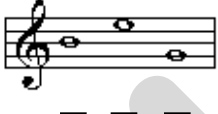ground without looking down even once.

A Day at the Lake - Treble Clef

Name: _____ Class: _____

To do: Write the name of each note on the line underneath it. Each set of notes will spell a word which can be read in the story.

My brother hates to go swimming in the lake. He will only go swimming once

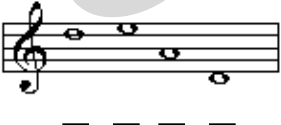every [music notes] _ _ _ _ _ _ . We have to [music notes] _ _ _ him to come with us. He

just stands at the [music notes] _ _ _ _ of the water. I thought it would be funny

to splash him. My mom and dad said I was [music notes] _ _ _ and asked me to come

eat lunch with the family. We were having [music notes] _ _ _ sandwiches out of a

[music notes] _ _ _ . It was a really a fun day at the lake, until I got stung by a

[music notes] _ _ _ . Oh well. As we drove home I got the window seat, and I must

have been [music notes] _ _ _ _ tired because I fell asleep right away. Just another

day at the lake.

Name: _____ Class: _____

To do: Write the name of each note on the line underneath it. Each set of notes will spell a word which can be read in the story.
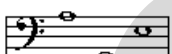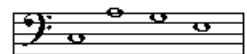
There was once just a little [notes] of a [notes] named
_ _ _ _ _ _ _

[notes] who lived in a [notes] . He would swarm around the cafe
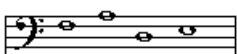_ _ _ _ _ _ _ _

looking for anything good to eat. He would help himself to anything he wanted
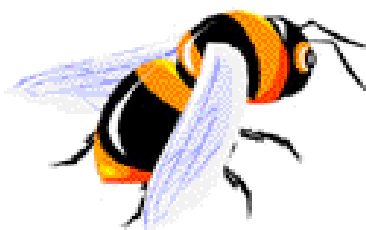
and sometimes took a [notes] of honey if no one was looking. He would
_ _ _

[notes] with the customers and made many friends. As the little bee began
_ _ _

to [notes] , he started to feel like he was living in a [notes] . So
_ _ _ _ _ _ _

one day he [notes] his friends goodbye and left as the light in the sky
_ _ _ _

began to [notes] .
_ _ _ _
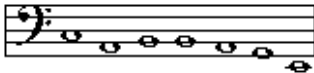
The ♩ Eating Contest - Bass Clef
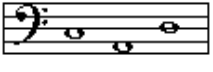
_ _ _ _ _ _

Name: _____ Class: _____

To do: Write the name of each note on the line underneath it. Each set of notes will spell a word which can be read in the story.
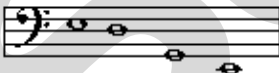
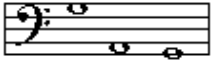One summer a stranger came to the village of Sunny Valley. This village was

having a [music notes] _ _ _ _ _ _ eating contest. It was the newest [music notes] _ _ _ .

Everyone gathered in front of the town [music notes] _ _ _ _ to see who the newest

cabbage eating [music notes] _ _ _ would [music notes] _ _ . It cost a small [music notes] _ _ _ , but

this didn't bother the stranger who didn't want to seem like a [music notes] _ _ _ . He

stood at the [music notes] _ _ _ _ of the crowd and made his way up to the front of

the line. He tasted his first bite of cabbage and almost had to [music notes] _ _ _ .

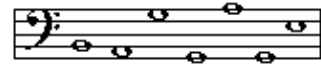However, he didn't want to lose, he wanted to wear the [music notes] _ _ _ _ _ of

honor. Well, win he did and he [bass clef staff with notes] his prize and

_ _ _ _ _ _
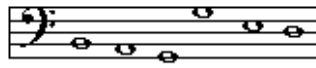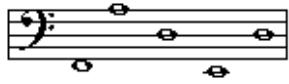
[bass clef staff with notes] off into the sunset carrying his [bass clef staff with notes] .

_ _ _ _ _   _ _ _ _ _ _ _

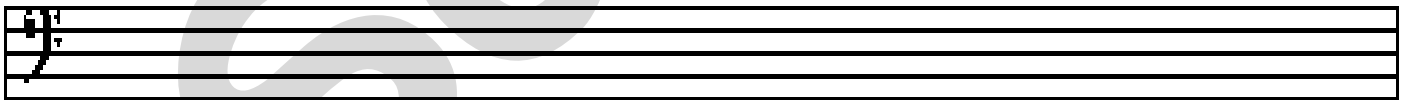**Extra Practice:**

Write the following notes onto the music staff using whole notes.

[bass clef staff]

B   G   A   F   E   C   D

[bass clef staff]

A   C   F   B   D   A   G

[bass clef staff]

F   A   G   D   A   F   C
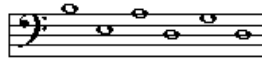
© 2006 Themes and Variations
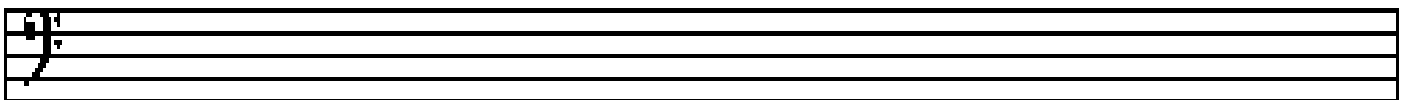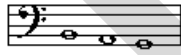
The 𝄢 [♪♪♪♪] Jacket - Bass Clef

_ _ _ _ _

Name: _____ Class: _____

To do: Write the name of each note on the line underneath it. Each set of notes will spell a word which can be read in the story.
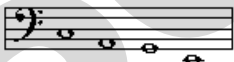
One morning I was bored so I decided to go explore the attic. It was so dusty

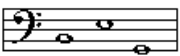and full of old things like a lime green hand [♪♪♪] , clothes, a stuffed

_ _ _

[♪♪♪] and a mirror where I caught sight of my [♪♪♪♪] . No one had

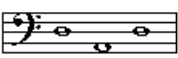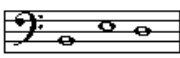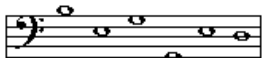_ _ _   _ _ _ _

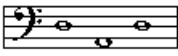been in the attic in over a [♪♪♪♪♪] - it was so dusty! I was coughing and

_ _ _ _ _

[♪♪♪♪♪♪] on the dust. In the corner, something caught my eye. It was

_ _ _ _ _ _

behind an old bird [♪♪♪♪] . There was a vintage [♪♪♪♪♪♪]

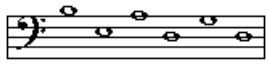_ _ _ _   _ _ _ _ _ _

jacket and a matching [♪♪♪] . It was so cool. I tried it on, and knew that

_ _ _

I would have to [♪♪♪] my dad to let me wear it to school. It was so nice.

_ _ _

I ran downstairs and got my [♪♪♪] out of [♪♪♪] . I [♪♪♪♪]

_ _ _   _ _ _   _ _ _ _

him to let me keep the jacket. My [bass clef staff] said that I could keep the

— — —

[bass clef staff] jacket if I did a good [bass clef staff] for someone in our family.
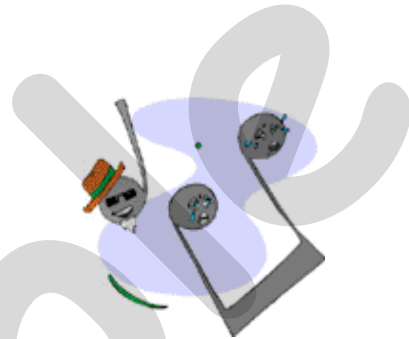
— — — — — —   — — — —

I said I would go [bass clef staff] and walk the dog, for my mom. That made my

— — — —

mom really happy, and I love my new jacket!

Extra Practice:

Make up your own words using A B C D E F G and write them on the staff.

[empty bass clef staff with four measures]

_____ _____ _____ _____

[empty bass clef staff with four measures]

_____ _____ _____ _____

[empty bass clef staff with four measures]

_____ _____ _____ _____