

We LOVE to Move!

Action & Game Songs for early childhood from the Musicplay for Kindergarten curriculum

Compiled by Denise Gagne

This collection contains many action songs and singing games for preschool classes, daycares, early childhood centers, and grade 1-3 classrooms. The songs and games in this collection were all included in the Musicplay for Kindergarten curriculum. At the request of many teachers who loved the songs and games in our workshops, we are making this collection available to teachers who do not have the complete Musicplay for Kindergarten curriculum. Information on the Musicplay curriculum will be given at the end of this collection.

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1. Take my Little Car

CD: 1-34

The musical score is written on three staves in G major (one sharp) and common time (C). The melody is in the treble clef. The lyrics are written below the notes. Chord symbols are placed above the staff: G7, D.G., D7, G, G7/B, C, C#dim, G/D, and G. The piece ends with a double bar line and repeat dots.

I'm gon - na take my lit - tle car for a ride. I'm going to
take my lit - tle car for a ride. Gon-na take it for a ride. Won't you
step in - side? Gon - na take my lit - tle car for a ride.

2. I'm gonna turn the wipers on in my car - swish swish. Gonna turn the wipers on in my car.
Gonna turn the wipers on, 'cause we're having so much fun. Gonna turn the wipers on in my car - swish swish.
3. I'm gonna honk the little horn in my car - beep beep. Gonna honk the little horn in my car.
Gonna honk the little horn 'til it gets all worn. Gonna honk the little horn in my car - beep beep.
4. I'm gonna slam the little door in my car - clap clap. Gonna slam the little door in my car.
Gonna slam the little door 'til it falls on the floor. Gonna slam the little door in my car.
5. I'm gonna step on the brakes in my car - ee ee. Gonna step on the brakes in my car.
Gonna step on the brakes to see what sound it makes. Gonna step on the brakes in my car - ee ee.
6. I'm gonna drive really fast in my car - whoo hoo! I'm gonna drive really fast in my car.
I'm gonna drive really fast 'cause I stepped on the gas, I'm gonna drive really fast in my car - whoo-hoo!
"Yes Officer"
"Could you slow down a little please?"
7. I'm gonna drive really slow in my car - I'm gonna drive really slow in my car.
I'm gonna drive really slow, that's the way I have to go. Gonna drive really slow in my car.

Teaching Process/Suggested Activities:

Teach the song by rote. You may want to use the process where you listen to a verse and ask questions about it. Another way to teach the song would be to have the children listen to the singer, but perform all the actions the first time they hear the song. Each time they hear the song, they'll remember more of the verses. You could put the following words in the pocket chart with little pictures as reminders of what the verses are about: car, wipers, horn, door, brakes, fast, slow.

Ask the students which verse in the song was fast. Then ask which verse was slow, and why it was slower.

2. A Boy and a Girl

CD: 2-35

Camp song

The musical score is written in treble clef, key of D major (two sharps), and common time (C). It consists of seven staves of music. The lyrics are written below the notes. Chords are indicated by letters above the staff: D, G7, E7, A, D, G7, D, G7, D, G7, D.

There was a boy and a girl in a lit - tle ca - noe when the
 moon was shin - ing all a - round. As they dipped their pad - dles
 in the sea, they did - n't ev - en make a sound. Well they
 talked and they talked 'til the moon went in, and she says "You bet - ter kiss me or get
 out and swim." So you know what to do in a lit - tle ca - noe when the
 moon is shin - ing all a, the moon is shin ing all a, the
 moon is shin - ing all a - round. Get out and swim!

Teaching Process/Suggested Activities:

Teach the song by rote with the actions that follow.

The actions were taught to the author by Barb Cormier, of Red Deer, Alberta

There was a boy and girl
 In a little canoe
 When the moon was shining all around
 As they dipped their paddles in the sea
 They didn't even make a sound
 Well they talked and they talked 'til the
 Moon went in and she says
 "You better kiss me or
 Get out and swim"
 So you know what to do in a little canoe
 When the moon is shining all a-
 The moon is shining all a-
 The moon is shining all around.
 Get out and swim

*hold 2 fingers up on each hand - circle left, right
 make a canoe shape around your body
 hold up your right hand (stop position) and make small circles
 paddle
 wag pointer finger "no" back and forth
 motion talk with left hand, right, left, right
 swoop left hand in a downward motion
 kiss forefinger on right hand
 hitchhike over right shoulder
 wag pointer as if lecturing
 small circles with right hand
 small circles with left hand
 small circles with right hand
 swim motion (really fast)*

3. Hey There Friend

CD: 3

Teaching Process/Suggested Activities:

Start the teaching process for this game by teaching the actions. (Teach the song and the actions as if each one of the students was your partner in the air.)

Hey there friend
 Tell me how do you do?
 We're gonna have fun yes me and you
 Won't you give me high five and
 Boogie on down
 Hip check once
 And turn around
 2 4 6 8
 Show me who's next 'cause I can't wait

point at your friend
shake hands
both arms up to left, down, up to right, down (repeat)
give 5 and get 5
twist down
bump hips
turn around
look for a new partner
clap 3 times on the words "I can't wait".

Then have the children choose partners and try with a real partner. When the song and actions are well known, form a double circle with partners facing each other. Perform all the actions with your partner. On the words 2 4 6 8, the children in the outside circle slide to the right one person, so they are looking at a new partner. Repeat the game until you're back with your original partner. The actions and game were contributed by Josee Quesnel-Moffat of Sherwood Park, Alberta.

Curriculum Connections: PE: dance Social Skills: making friends

4. Five Green Men

CD: 4

Musical score for the song "Five Green Men". It consists of two staves of music in G major (one flat) and 4/4 time. The first staff contains the first line of lyrics: "Five green men in a silver space-ship flew 'round the moon one day. They". The second staff contains the second line of lyrics: "looked all a-round, did-n't like what they found, so one of them flew a-way." The score includes various chords: Bb, F7, Bb, D.G. on the first staff, and Eb, F, Bb on the second staff.

3. Three green men
4. Two green men
5. One green man in a silver spaceship flew round the moon one day.
He looked all around, didn't like what he found, so he just flew away!

Teaching Process/Suggested Activities:

Teach the song first as an action song.

Five green men in a silver spaceship	<i>show 5 fingers</i>
Flew round the moon one day	<i>Make a fist with the left hand to be the "moon". Circle the 5 fingers around the fist.</i>
They looked all around	<i>look left, then right</i>
Didn't like what they found	<i>shake head no</i>
So one of them flew away	<i>put hand behind your back and take away 1 finger</i>

Four green men in a silver spaceship *show 4 fingers*

When the children have learned the actions and know the song well, act it out with the students. Form a circle. Choose 2 children to be the moon. They join hands in the middle of the circle. Choose 5 children to be the green men. They walk in a circle around the "moon". Sing the song. All the children watching from the circle will do the actions. The "moon" stays in place while the 5 green men walk around the "moon". This time, when you sing the last phrase, substitute a child's name for the word "one" when you sing "so one of them flew away". For example, "so Matthew flew away".

Stop and count how many children are left. Resume the game.

This game and actions were contributed by Josee Quesnel-Moffat from Sherwood Park, Alberta.

Ideas for a Space Unit: <http://www.geocities.com/Athens/Troy/5059/space.html>

<http://www.icsrc.org/TILT/starstuff/Kunit.html>

Curriculum Connections: Science: space

Poems/Chants:

Zoom, Zoom, Zoom

author unknown

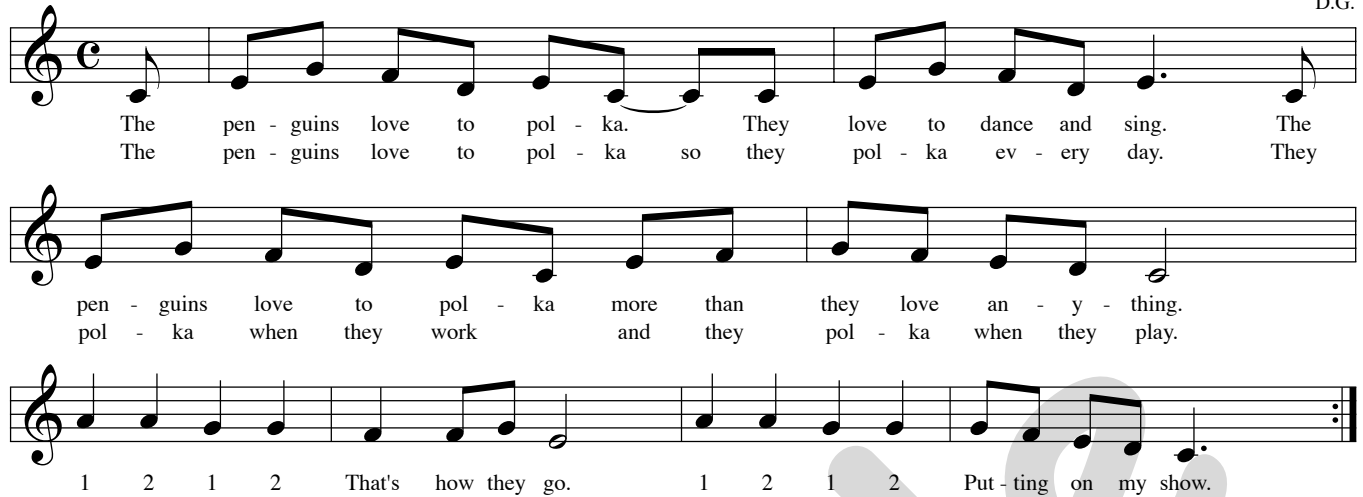
Zoom, zoom, zoom,
I'm going to the moon.
Zoom, zoom, zoom,
I'll get there very soon. If you want to take a trip,
Climb aboard my rocket ship.
Zoom, zoom, zoom,
I'm going to the moon!

found at <http://members.shaw.ca/henriksent/index.htm>

5. Penguin Polka

CD: 5-36

D.G.



The pen - guins love to pol - ka. They love to dance and sing. The
The pen - guins love to pol - ka so they pol - ka ev - ery day. They
pen - guins love to pol - ka more than they love an - y - thing.
pol - ka when they work and they pol - ka when they play.
1 2 1 2 That's how they go. 1 2 1 2 Put - ting on my show.

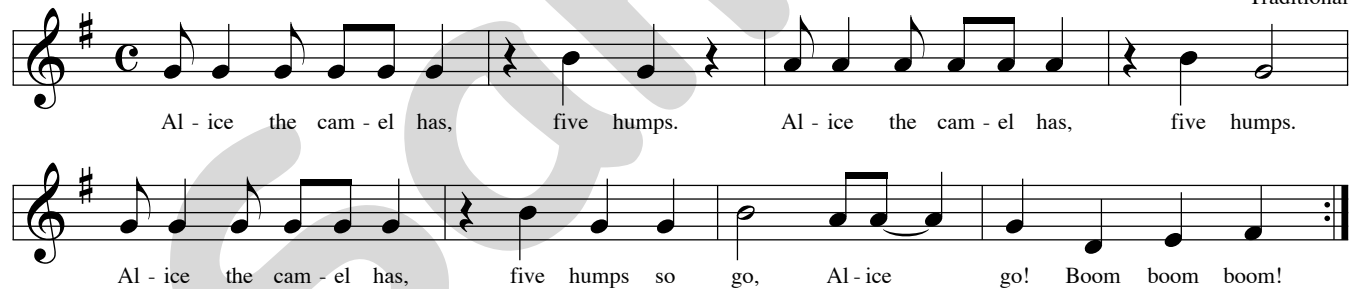
Teaching Process/Suggested Activities: The children should each choose a partner. On the first two lines of the song they should clap the beat. On the last line of the song they should join hands with their partner and do a simple polka. Hop on one foot 2 times, then hop on the other foot 2 times.

Curriculum Connections: PE: dance Science: penguins

6. Alice the Camel

CD: 6

Traditional



Al - ice the cam - el has, five humps. Al - ice the cam - el has, five humps.
Al - ice the cam - el has, five humps so go, Al - ice go! Boom boom boom!

2. Alice the Camel has 4 humps ...
3. Alice the Camel has 3 humps....
4. Alice the Camel has 2 humps...
5. Alice the Camel has 1 hump...
6. Alice the Camel has no humps, so Alice is a horse of course!.

Teaching Process/Suggested Activities:

This counting game can be played with the children in a circle or in lines. I like to add some body percussion and actions to it.

Alice the camel has	pat the words on your legs
5 humps	show 5 fingers (3x)
Go Alice go	clap the words
Boom boom boom	bump hips with the person on your left and right

Curriculum Connections: Math: counting down from five

LA: This song is included as a story to read in "Big Storybook Vol 1" and "Reproducible Storybook Vol 1".

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