

# Phoneme Mat

## Phase 2 - Letter Sounds

 s	 a	 t	 p	 i	 n	 m	 d
 g	 o	 c	 k	 ck	 e	 u	 r
 h	 b	 f	 ff	 l	 ll	 ss	

KEY

- = vowel
- = consonant
- = consonant digraph



# Common Exception Words

## Phase 2

/z/

as

/igh/

I

/z/

is

/oa/

no

/oa/

go

/oo/

to

/oo/

into

/u/ or /ee/

the

/oo/

put

/z/

his

/z/

has

/v/

of

/oo/

pull

/oo/

full

KEY

= tricky part



# Phoneme Mat

## Phase 3 – Phonics

 j	 v	 w	 x	 y	 z	 zz	 qu
 ch	 sh	 th (voiced) this or that?	 th (unvoiced)	 ng	 ai	 ee	 igh
 oa	 oi	 oo /oo/	 oo /oo/	 ow /ow/	 ow /oa/	 ar	 air
 ear	 er	 ur	 or	 ure	<b>KEY</b> <span style="color: red;">■</span> = vowel <span style="color: blue;">■</span> = consonant <span style="color: yellow;">■</span> = consonant digraph <span style="color: green;">■</span> = long vowel <span style="color: brown;">■</span> = multi-sound grapheme <span style="color: purple;">■</span> = r-controlled vowel		

# Common Exception Words

## Phase 3

push

they

me

we

be

he

she

my

by

looked

you

are

there

here

were

all

sure

KEY

= tricky part



# Common Exception Words

## Phase 4

/e/

said

/igh/

like

/ow/

out

/v/

have

/u/ /m/

some

/u/ /m/

come

/o/

what

/o/ /z/

was

/oa/

so

/oa/

old

/oo/

do

/l/

little

/w/ /u/ /n/

one









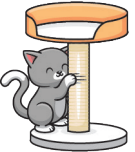












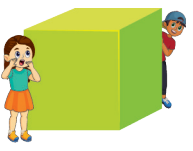

KEY

 = tricky part



# Phoneme Mat

## Phase 5 - Vowel Sounds

 /ai/	 /ou/	 /igh/	 /ee/	 /oi/	 /ur/	 /oo/	 /y-oo/
ay	ou	ie	ea	oy	ir	ue	ue
 /or/	 /w/	 /f/	 /oa/	 /oo/	 /y-oo/	 /or/	 /ee/
aw	wh	ph	oe	ew	ew	au	ey
 /ai/	 /ee/	 /igh/	 /oa/	 /oo/	 /y-oo/	 /s/	
a-e	e-e	i-e	o-e	u-e	u-e	c	

**KEY**

- = vowel
- = consonant
- = consonant digraph
- = long vowel
- = multi-sound grapheme
- = r-controlled vowel
- = split digraph



# Common Exception Words

## Phase 5

/oo/

today

/ow/ /s/

house

/ow/ /s/

mouse

/ow/

hour

/ee/ /o/ /z/

because

Mr

Mrs

Ms

/air/

where

/ool/

should

/ool/

could

/ool/

would

/ool/

move

/y-oo/

use

/o/

want

KEY

 = tricky part

# Phoneme Mat

## Phase 5.5 & 6 - Sound Families

 /ai/	 /ai/	 /ee/	 /ee/	 /ee/	 /igh/	 /igh/	 /oa/
a	ey	e	y	ie	i	y	o
 /oa/	 /oo/	 /y-oo/	 /r/	 /n/	 /n/	 /m/	 /ch/
ou	ou	u	wr	gn	kn	mb	tch
 /k/	 /sh/	 /sh/	 /sh/	 /sh/	 /j/	 /j/	 /v/
ch	ch	ci	ti	ss	g	dg	ve
 /u/	 /e/	 /i/	 /s/	 /s/	 /zh/	 /z/	
o	ea	y	se	st	s	se	





# Phoneme Mat

## Phase 5.5 & 6 - Sound Families

/ɑr/

a

/ɑr/

al

/ɔr/

al

/ɔr/

augh

/ɔr/

oar

/ɔr/

our

/ɔr/

ore

/ɔr/

oor

/ɪr/

ear

/ɪr/

or

/ɪr/

ear

/ɪr/

are

/ɪər/

eer

/ɪər/

ere

### KEY

- = vowel
- = consonant
- = consonant digraph
- = long vowel
- = multi-sound grapheme
- = r-controlled vowel

/ɒ/

a

/ɒ/

qua

/l/

le

/l/

el

/l/

al

/l/

il

# Common Exception Words

## Phase 5.5

<sup>/ee/</sup> <sup>/l/</sup>  
people

<sup>/igh/</sup>  
wild

<sup>/igh/</sup>  
child

<sup>/igh/</sup>  
mind

<sup>/igh/</sup>  
kind

<sup>/ee/</sup> <sup>/igh/</sup>  
behind

<sup>/igh/</sup>  
eye

<sup>/oa/</sup>  
oh

<sup>/oa/</sup>  
most

<sup>/oa/</sup> <sup>/ee/</sup>  
only

<sup>/oa/</sup>  
both

<sup>/oa/</sup>  
though

<sup>/oo/</sup>  
through

<sup>/h/</sup> <sup>/oo/</sup>  
who

<sup>/oo/</sup>  
prove

<sup>/oo/</sup>  
shoe

<sup>/y-oo/</sup>  
beautiful

<sup>/igh/</sup>  
climb

<sup>/k/</sup>  
Christmas

<sup>/k/</sup> <sup>/oo/</sup>  
school

<sup>/sh/</sup> <sup>/oo/</sup>  
sugar

<sup>/u/</sup> <sup>/v/</sup>  
love

<sup>/u/</sup>  
money

<sup>/e/</sup> <sup>/ee/</sup>  
any

<sup>/e/</sup> <sup>/ee/</sup>  
many

KEY

  = tricky part



# Common Exception Words

## Phase 5.5

<sup>/e/</sup>  
friend

<sup>/e/</sup> <sup>/r/</sup> <sup>/ee/</sup>  
very

<sup>/i/</sup> <sup>/z/</sup> <sup>/ee/</sup>  
busy

<sup>/i/</sup> <sup>/ee/</sup>  
pretty

<sup>/w/</sup> <sup>/u/</sup> <sup>/s/</sup>  
once

<sup>/ee/</sup> <sup>/z/</sup>  
please

<sup>/ar/</sup> <sup>/t/</sup>  
asked

<sup>/ar/</sup>  
bath

<sup>/ar/</sup>  
path

<sup>/ar/</sup>  
fast

<sup>/ar/</sup>  
class

<sup>/ar/</sup>  
after

<sup>/ar/</sup>  
half

<sup>/ar/</sup> <sup>/f/</sup> <sup>/t/</sup>  
laughed

<sup>/or/</sup> <sup>/d/</sup>  
called

<sup>/or/</sup>  
water

<sup>/or/</sup>  
your

<sup>/or/</sup>  
door

<sup>/or/</sup>  
poor

<sup>/or/</sup>  
floor

<sup>/ee/</sup>  
before

<sup>/ur/</sup>  
work

<sup>/ur/</sup> <sup>/t/</sup>  
worked

<sup>/air/</sup>  
their

<sup>/air/</sup>  
parents

KEY

  = tricky part



# Common Exception Words

## Phase 6

/ai/   
 break

/oa/   
 clothes

/oa/   
 cold

/eel/   
 even

/eel/   
 every

/eel/ /eel/   
 everybody

/ar/   
 father

/igh/   
 find

/oa/   
 gold

/ar/   
 grass

/ai/   
 great

/oa/   
 hold

/oo/   
 improve

/ar/   
 last

/ar/   
 pass

/ar/   
 past

/ar/   
 plant

/ai/   
 steak

/oa/   
 told

whole

### KEY

= tricky part



# Sound Family Mat

## Vowel Sound Families

KEY

■ = vowel

■ = consonant

■ = consonant digraph

■ = long vowel

■ = multi-sound grapheme

■ = r-controlled vowel



a

/ai/



ai



ay



a-e



a



ey

/a/



a

e

/ee/



ee



ea



ey



e-e



e




y




ie

/e/



e



ea

i

/igh/



igh



ie



i-e



i



y

/i/




i




y

o


/oa/




oa




ow




oe



o-e




o




ou

/ow/




ow




ou

/oi/




oi




oy

/o/



o



a

u

/oo/



oo



ue



ew



u-e



u



ou

/y-oo/



ue



ew




u-e




u


/u/



u



o



oo



# Sound Family Mat

## Consonant Sound Families

KEY

■ = vowel

■ = consonant












































■ = consonant digraph

■ = long vowel

■ = multi-sound grapheme

■ = r-controlled vowel



/k/	/f/	/n/	/l/	/m/	/j/	/r/	/w/	/s/	/v/	/z/	/ch/	/sh/
 c	 f	 n	 l	 m	 j	 r	 w	 s	 v	 z	 ch	 sh
 k	 ff	 gn	 ll	 mb	 g	 wr	 wh	 ss	 ve	 zz	 tch	 ch
 ck	 ph	 kn	 le		 dg			 c		 se		 ci
 ch			 el					 se				 ti
			 al					 st				 ss
			 il					 s				



# Sound Family Mat

## R-Controlled Sound Families

KEY

■ = vowel

■ = consonant

■ = consonant digraph

■ = long vowel

■ = multi-sound grapheme

■ = r-controlled vowel



/ur/	/or/		/ar/	/air/	/ear/
 ur	 or	 aw	 ar	 air	 ear
 er	 au	 al	 a	 ear	 eer
 ir	 augh	 oar	 al	 are	 ere
 ear	 our	 oor			
 or	 ore				



# Handwriting Mat

## Lowercase

a b c d e f g h i

j k l m n o p q r

s t u v w x y z



# Handwriting Mat

## Lowercase

a b c d e f g h i

j k l m n o p q r

s t u v w x y z

# Handwriting Mat

## Lowercase

a b c d e f g h i

j k l m n o p q r

s t u v w x y z

# Handwriting Mat

## Lowercase

a b c d e f g h i

j k l m n o p q r

s t u v w x y z

# Handwriting Mat

## Uppercase

A B C D E F G H I

J K L M N O P Q R

S T U V W X Y Z



# Handwriting Mat

## Uppercase & Lowercase

Aa Bb Cc Dd Ee

Ff Gg Hh Ii Jj

Kk Ll Mm Nn



# Handwriting Mat

## Uppercase & Lowercase

Aa Bb Cc Dd Ee

Ff Gg Hh Ii Jj

Kk Ll Mm Nn

# Handwriting Mat

## Uppercase & Lowercase

Aa Bb Cc Dd Ee

Ff Gg Hh Ii Jj

Kk Ll Mm Nn

# Handwriting Mat

## Uppercase & Lowercase

Aa Bb Cc Dd Ee

Ff Gg Hh Ii Jj

Kk Ll Mm Nn





# Handwriting Mat

## Uppercase & Lowercase

Oo Pp Qq Rr Ss

Tt Uu Vv Ww

Xx Yy Zz

# Handwriting Mat

## Uppercase & Lowercase

Aa Bb Cc Dd Ee Ff

Gg Hh Ii Jj Kk Ll Mm

Nn Oo Pp Qq Rr Ss

Tt Uu Vv Ww Xx Yy Zz



# Handwriting Mat

## Uppercase & Lowercase

Aa Bb Cc Dd Ee Ff

Gg Hh Ii Jj Kk Ll Mm

Nn Oo Pp Qq Rr Ss

Tt Uu Vv Ww Xx Yy Zz

# Handwriting Mat

## Uppercase & Lowercase

Aa Bb Cc Dd Ee Ff

Gg Hh Ii Jj Kk Ll Mm

Nn Oo Pp Qq Rr Ss

Tt Uu Vv Ww Xx Yy Zz



# Handwriting Mat

## Uppercase & Lowercase

Aa Bb Cc Dd Ee Ff

Gg Hh Ii Jj Kk Ll Mm

Nn Oo Pp Qq Rr Ss

Tt Uu Vv Ww Xx Yy Zz

# Handwriting Mat

## Lowercase

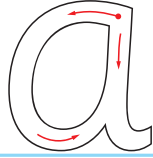
Name: \_\_\_\_\_



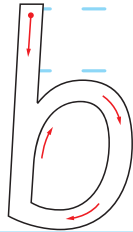
Instructions

Practice

All the way around,  
up and down.



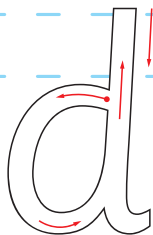
Top to bottom, up to  
the middle and round.



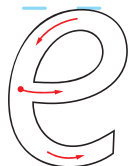
Start at the top, half  
way round.



All the way round, up  
and down.



Across the middle, up  
and around.



# Handwriting Mat

## Lowercase

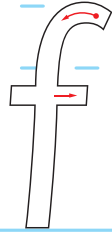
Name: \_\_\_\_\_



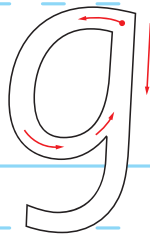
Instructions

Practice

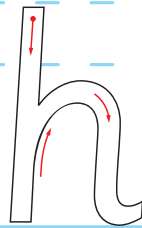
Over and down, then across it.



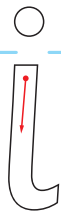
All the way round, up down with a curly tail.



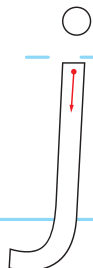
Top to bottom, up to the middle and over.



Start at the top, down and curl, dot at the top.



Down and curl under, dot on the top.



# Handwriting Mat

## Lowercase

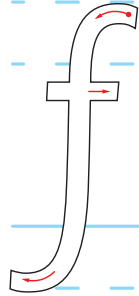
Name: \_\_\_\_\_



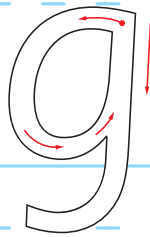
Instructions

Practice

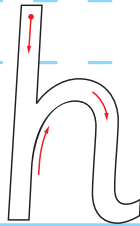
Over and down with a flick, then across it.



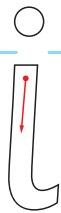
All the way round, up down with a curly tail.



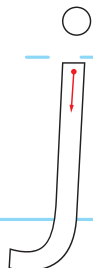
Top to bottom, up to the middle and over.



Start at the top, down and curl, dot at the top.



Down and curl under, dot on the top.





# Handwriting Mat

## Lowercase

Name: \_\_\_\_\_



Instructions

Practice

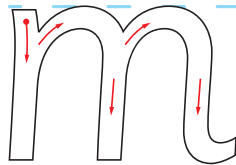
Top to bottom, up to the middle, kick up, middle, kick down.



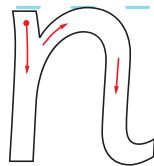
Start at the top, down and curl.



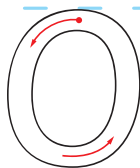
Down, up and over, up and over.



Down, up and over.



Start at the top, all the way round.



# Handwriting Mat

## Lowercase

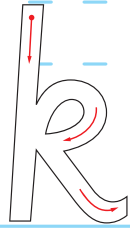
Name: \_\_\_\_\_



Instructions

Practice

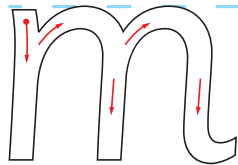
Top to bottom, up to the middle and round, go down and out with a flick.



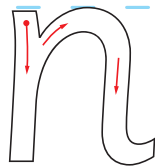
Start at the top, down and curl.



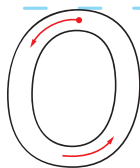
Down, up and over, up and over.



Down, up and over.



Start at the top, all the way round.



# Handwriting Mat

## Lowercase

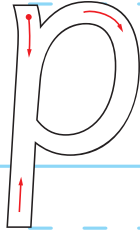
Name: \_\_\_\_\_



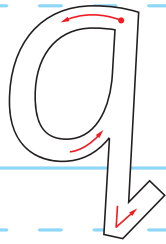
Instructions

Practice

Start at the top, down,  
up and around.



All the way round, up  
and down with a flick.



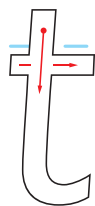
Down, up and start to  
go over.



Around, across and  
around again.



Start at the top, down  
and curl, and cross it.



# Handwriting Mat

## Lowercase

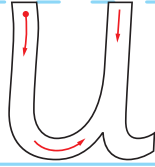
Name: \_\_\_\_\_



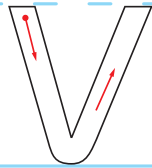
Instructions

Practice

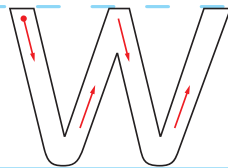
Down and around, up and down.



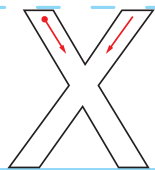
Down and up.



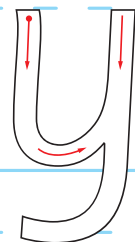
Down up, down up.



Down the slide, start back at the top and cross it.



Down and around, up and down with a curly tail.



# Handwriting Mat

## Lowercase

Name: \_\_\_\_\_



Instructions

Practice

Across the top, down  
through the middle  
and across the bottom.



Try to write a sentence in the space below:

Handwriting practice area with multiple sets of three horizontal lines (top, middle dashed, bottom) for writing a sentence.



# Handwriting Mat

## Uppercase

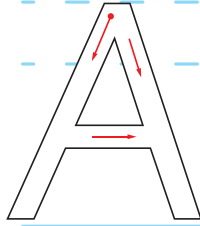
Name: \_\_\_\_\_



### Instructions

### Practice

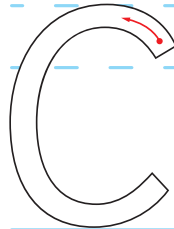
Start at the top, down to the left, back up, down to the right, a line across the middle.



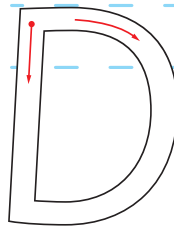
Start at the top, down and up and around to the middle and around to the bottom.



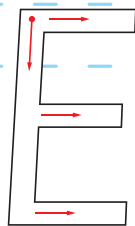
Start at the top, half way round.



Start at the top, down, up and around to the bottom.



Start at the top, down, line across to the right at the top, middle and bottom.



# Handwriting Mat

## Uppercase

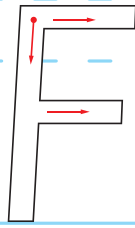
Name: \_\_\_\_\_



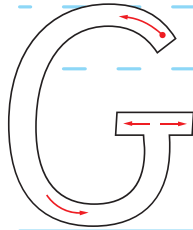
### Instructions

### Practice

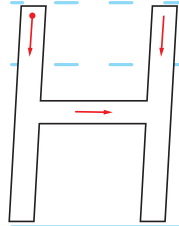
Start at the top, down,  
line across to the right  
at the top and middle.



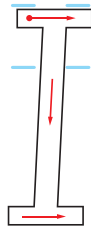
Start at the top, half  
way round, short line  
left, short line right.



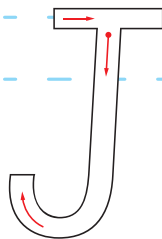
Start at the top,  
bottom, leave a space  
and repeat, join  
together with a line  
cross the middle.



A short line across the  
top, back to the  
middle, down and a  
short line across  
the bottom.



Start at the top, down  
and curl to the left,  
across the top.



# Handwriting Mat

## Uppercase

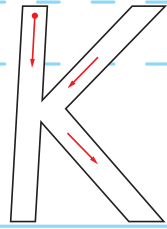
Name: \_\_\_\_\_



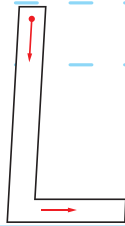
### Instructions

### Practice

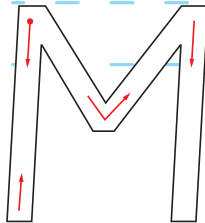
Start at the top, down, up to the middle, kick up and across to the right, middle, kick down and across to the right.



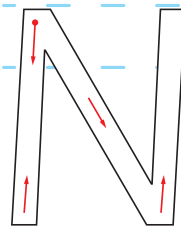
Start at the top, down and across to the right.



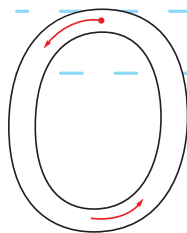
Start at the top, down, up and half way down to the right, up to the right and down.



Start at the top, down, up and down to the right, then up.



Start at the top, all the way round.





# Handwriting Mat

## Uppercase

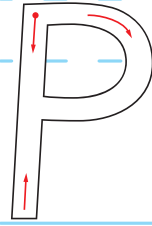
Name: \_\_\_\_\_



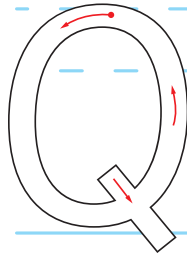
### Instructions

### Practice

Start at the top, down and up and around to the middle.



Start at the top, all the way round and a small line across the bottom.



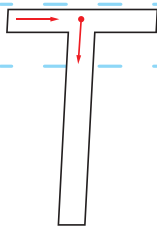
Start at the top, down and up and around to the middle, kick down and across to the right.



Over the top, across the middle and back.



Start at the top, down and across the top.



# Handwriting Mat

## Uppercase

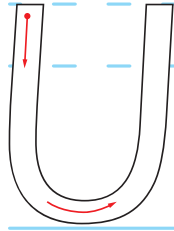
Name: \_\_\_\_\_



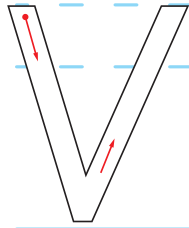
### Instructions

### Practice

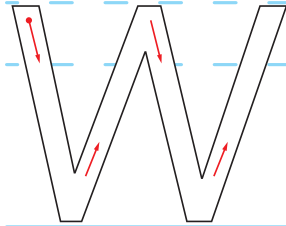
Start at the top, then go down and around.



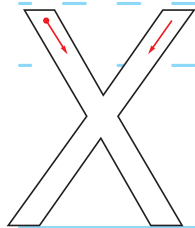
Start at the top, down and across, up across to the right.



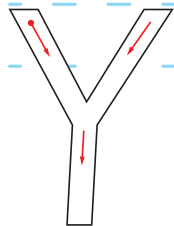
Start at the top, down and across, up across to the right and repeat.



Start at the top, down the slide, start back at the top and cross it.



Start at the top, down and across to the middle, up and across to the right, back down to the middle and a straight down.



# Handwriting Mat

## Uppercase

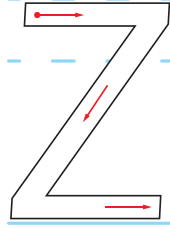
Name: \_\_\_\_\_



### Instructions

Start at the top, across the top, down through the middle and across the bottom.

### Practice



Try to write a sentence in the space below:

Handwriting practice area with multiple sets of dashed lines for writing a sentence.

