

Strong Learning™ System Assessment Forms for Vocabulary Builders SuperDeck™ Card Games

About the Strong Learning™ Assessment

Repetition is the first key to learning. That's why recall is the first step in Bloom's Taxonomy. As a result, every Strong Learning card game is designed with two primary goals in mind: 1) To help students of all ages become familiar with basic terms of a topic area (including spelling, pronunciation, meaning and context) and to provide a much more fun and relaxing way for them to engage with the material repetitively.

When teaching, tutoring, or mentoring students, however, we can't assume that just because we introduce a topic or term that our students are "getting it" or that they're learning at the speed or depth we envision. That's the reason we give tests in the classroom. Regular assessment — starting with a pre-test to establish a baseline and then re-testing after a period of instruction (even if it's a card game) — is the only way to measure progress and identify continuing gaps in understanding the material at hand.

The good news is that with the Strong Learning™ Card Games, learning always occurs, reinforcing the motivation for learning. Students know when re-tested that the number of words they know after playing the card games has increased. Incremental success is the greatest motivator toward achievement. They don't necessarily know *how* it is that the words got into their brains, but it's *that* they learn that counts.

Directions

For your convenience, in the pages that follow, there are two assessment sheets for each of the Strong Learning™ Vocabulary Builders Card Games—a *pre-* and *post-test* for the words used. On each of these sheets is a list of words and a corresponding form on which to record the number of words known by the student. After printing, simply cut on the dotted line. (Be sure to keep the pre-test and post-test lists and recording forms together—for each post-test, the word list has been re-ordered.) Each post-test can be used multiple times to monitor ongoing progress and to reinforce long-term encoding and recall after periods during which the associated card game has not been played. We recommend administering the post-test after a student has played the game at least three times and at regular intervals thereafter.

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C201
Number Words – Pre-Test

zero
one
two
three
four
five
six
seven
eight
nine
ten
eleven
twelve
thirteen
fourteen
fifteen
sixteen
seventeen
eighteen
nineteen
twenty
hundred
thousand
million

C201
Number Words Pre-Test Assessment Form

If the student pronounces the word correctly, put a check mark in the box beside the word. When done, record the number of correct answers at the bottom.

Name: _____ **Date:** _____

zero	
one	
two	
three	
four	
five	
six	
seven	
eight	
nine	
ten	
eleven	
twelve	
thirteen	
fourteen	
fifteen	
sixteen	
seventeen	
eighteen	
nineteen	
twenty	
hundred	
thousand	
million	
Total # Correct	

C201
Number Words - Post-Test

million
hundred
twenty
seventeen
nine
five
twelve
ten
fifteen
eleven
six
fourteen
thirteen
seven
eighteen
three
four
eight
thousand
sixteen
two
zero
nineteen
one

C201
Number Words – Post-Test Form

If the student pronounces the word correctly, put a check mark in the box beside the word. When done, record the number of correct answers at the bottom.

Name: _____ Date: _____

million	
hundred	
twenty	
seventeen	
nine	
five	
twelve	
ten	
fifteen	
eleven	
six	
fourteen	
thirteen	
seven	
eighteen	
three	
four	
eight	
thousand	
sixteen	
two	
zero	
nineteen	
one	
Total # Correct	

C205

Animals We Love - Pre-Test

- bear
- bird
- cat
- chicken
- cow
- deer
- dog
- duck
- elephant
- fish
- giraffe
- gorilla
- horse
- kangaroo
- koala
- leopard
- lion
- monkey
- panda
- penguin
- rabbit
- sheep
- tiger
- zebra

C205

Animals We Love – Pre-Test Assessment Form

If the student pronounces the word correctly, put a check mark in the box beside the word. When done, record the number of correct answers at the bottom.

Name: _____ Date: _____

bear	
bird	
cat	
chicken	
cow	
deer	
dog	
duck	
elephant	
fish	
giraffe	
gorilla	
horse	
kangaroo	
koala	
leopard	
lion	
monkey	
panda	
penguin	
rabbit	
sheep	
tiger	
zebra	
Total # Correct	

C205

Animals We Love – Post-Test Order

- zebra
- sheep
- rabbit
- monkey
- fish
- deer
- horse
- giraffe
- leopard
- gorilla
- dog
- koala
- kangaroo
- duck
- panda
- chicken
- cow
- elephant
- tiger
- lion
- cat
- bear
- penguin
- bird

C205

Animals We Love – Post-Test Form

If the student pronounces the word correctly, put a check mark in the box beside the word. When done, record the number of correct answers at the bottom.

Name: _____ Date: _____

zebra	
sheep	
rabbit	
monkey	
fish	
deer	
horse	
giraffe	
leopard	
gorilla	
dog	
koala	
kangaroo	
duck	
panda	
chicken	
cow	
elephant	
tiger	
lion	
cat	
bear	
penguin	
bird	
Total # Correct	

C206
Foods We Love - Pre-Test

- apple**
- banana**
- berries**
- bread**
- cake**
- carrot**
- cheese**
- cookie**
- corn**
- egg**
- French fries**
- grapes**
- hamburger**
- hot dog**
- ice cream**
- milk**
- muffin**
- orange**
- peach**
- pear**
- peas**
- pizza**
- sandwich**
- turkey**

C206
Foods We Love – Pre-Test Assessment Form

If the student pronounces the word correctly, put a check mark in the box beside the word. When done, record the number of correct answers at the bottom.

Name: _____ **Date:** _____

apple	
banana	
berries	
bread	
cake	
carrot	
cheese	
cookie	
corn	
egg	
French fries	
grapes	
hamburger	
hot dog	
ice cream	
milk	
muffin	
orange	
peach	
pear	
peas	
pizza	
sandwich	
turkey	
Total # Correct	

C206

Foods We Love – Post-Test Order

- turkey
- pizza
- peas
- orange
- egg
- carrot
- hamburger
- French fries
- milk
- grapes
- cheese
- ice cream
- hot dog
- cookie
- peach
- bread
- cake
- corn
- sandwich
- muffin
- berries
- apple
- pear
- banana

C206

Foods We Love – Post-Test Form

If the student pronounces the word correctly, put a check mark in the box beside the word. When done, record the number of correct answers at the bottom.

Name: _____ Date: _____

turkey	
pizza	
peas	
orange	
egg	
carrot	
hamburger	
French fries	
milk	
grapes	
cheese	
ice cream	
hot dog	
cookie	
peach	
bread	
cake	
corn	
sandwich	
muffin	
berries	
apple	
pear	
banana	
Total # Correct	

C208

Articles of Clothing - Pre-Test

- blouse
- boots
- cap
- dress
- gloves
- hat
- jacket
- jeans
- mittens
- pajamas
- running pants
- scarf
- shirt
- shoes
- shorts
- skirt
- slippers
- sneakers
- socks
- sweater
- sweatshirt
- tie
- t-shirt
- vest

C208

Articles of Clothing – Pre-Test Assessment Form

If the student pronounces the word correctly, put a check mark in the box beside the word. When done, record the number of correct answers at the bottom.

Name: _____ Date: _____

blouse	
boots	
cap	
dress	
gloves	
hat	
jacket	
jeans	
mittens	
pajamas	
running pants	
scarf	
shirt	
shoes	
shorts	
skirt	
slippers	
sneakers	
socks	
sweater	
sweatshirt	
tie	
t-shirt	
vest	
Total # Correct	

C208

Articles of Clothing – Post-Test Order

vest

tie

sweatshirt

sneakers

pajamas

hat

shirt

running pants

skirt

scarf

jacket

shorts

shoes

jeans

socks

dress

gloves

mittens

t-shirt

slippers

cap

blouse

sweater

boots

C208

Articles of Clothing – Post-Test Form

If the student pronounces the word correctly, put a check mark in the box beside the word. When done, record the number of correct answers at the bottom.

Name: _____ Date: _____

vest	
tie	
sweatshirt	
sneakers	
pajamas	
hat	
shirt	
running pants	
skirt	
scarf	
jacket	
shorts	
shoes	
jeans	
socks	
dress	
gloves	
mittens	
t-shirt	
slippers	
cap	
blouse	
sweater	
boots	
Total # Correct	

C210

Parts of the Body - Pre-Test

- ankle
- arm
- back
- chin
- ear
- elbow
- eye
- eyebrow
- fingers
- foot
- hair
- hand
- head
- hip
- knee
- leg
- mouth
- neck
- nose
- shoulder
- stomach
- teeth
- toes
- wrist

C210

Parts of the Body – Pre-Test Assessment Form

If the student pronounces the word correctly, put a check mark in the box beside the word. When done, record the number of correct answers at the bottom.

Name: _____ Date: _____

ankle	
arm	
back	
chin	
ear	
elbow	
eye	
eyebrow	
fingers	
foot	
hair	
hand	
head	
hip	
knee	
leg	
mouth	
neck	
nose	
shoulder	
stomach	
teeth	
toes	
wrist	
Total # Correct	

C210

Parts of the Body – Post-Test Order

- wrist**
- teeth**
- stomach**
- neck**
- foot**
- elbow**
- head**
- hair**
- leg**
- hand**
- eye**
- knee**
- hip**
- eyebrow**
- nose**
- chin**
- ear**
- fingers**
- toes**
- mouth**
- back**
- ankle**
- shoulder**
- arm**

C210

Parts of the Body – Post-Test Form

If the student pronounces the word correctly, put a check mark in the box beside the word. When done, record the number of correct answers at the bottom.

Name: _____ **Date:** _____

wrist	
teeth	
stomach	
neck	
foot	
elbow	
head	
hair	
leg	
hand	
eye	
knee	
hip	
eyebrow	
nose	
chin	
ear	
fingers	
toes	
mouth	
back	
ankle	
shoulder	
arm	
Total # Correct	

C143

Musical Instruments - Pre-Test

- accordion
- banjo
- bassoon
- cello
- clarinet
- cymbals
- double bass
- drum
- flute
- French horn
- guitar
- handbell
- harmonica
- harp
- oboe
- piano
- recorder
- saxophone
- tambourine
- trombone
- trumpet
- tuba
- violin
- xylophone

C143

Musical Instruments – Pre-Test Assessment Form

If the student pronounces the word correctly, put a check mark in the box beside the word. When done, record the number of correct answers at the bottom.

Name: _____ Date: _____

accordion	
banjo	
bassoon	
cello	
clarinet	
cymbals	
double bass	
drum	
flute	
French horn	
guitar	
handbell	
harmonica	
harp	
oboe	
piano	
recorder	
saxophone	
tambourine	
trombone	
trumpet	
tuba	
violin	
xylophone	
Total # Correct	

C143

Musical Instruments – Post-Test Order

- xylophone**
- tuba**
- trumpet**
- saxophone**
- French horn**
- cymbals**
- harmonica**
- guitar**
- piano**
- handbell**
- double bass**
- oboe**
- harp**
- drum**
- tambourine**
- cello**
- clarinet**
- flute**
- violin**
- recorder**
- bassoon**
- accordion**
- trombone**
- banjo**

C143

Musical Instruments – Post-Test Form

If the student pronounces the word correctly, put a check mark in the box beside the word. When done, record the number of correct answers at the bottom.

Name: _____ Date: _____

xylophone	
tuba	
trumpet	
saxophone	
French horn	
cymbals	
harmonica	
guitar	
piano	
handbell	
double bass	
oboe	
harp	
drum	
tambourine	
cello	
clarinet	
flute	
violin	
recorder	
bassoon	
accordion	
trombone	
banjo	
Total # Correct	

C147

Transportation Words - Pre-Test

- airplane**
- automobiles**
- bicycle**
- bus**
- camel**
- cable car**
- dog sled**
- ferry**
- helicopter**
- horse & buggy**
- horseback**
- hot air balloon**
- kayak**
- motorcycle**
- ocean liner**
- quad**
- sailboat**
- snowmobile**
- spaceship**
- taxi**
- train**
- trolley**
- truck**
- walking**

C147

Transportation Words – Pre-Test Assessment Form

If the student pronounces the word correctly, put a check mark in the box beside the word. When done, record the number of correct answers at the bottom.

Name: _____ Date: _____

airplane	
automobiles	
bicycle	
bus	
camel	
cable car	
dog sled	
ferry	
helicopter	
horse & buggy	
horseback	
hot air balloon	
kayak	
motorcycle	
ocean liner	
quad	
sailboat	
snowmobile	
spaceship	
taxi	
train	
trolley	
truck	
walking	
Total # Correct	

C147

Transportation Words – Post-Test Order

- walking
- trolley
- train
- snowmobile
- horse & buggy
- cable car
- kayak
- horseback
- quad
- hot air balloon
- dog sled
- ocean liner
- motorcycle
- ferry
- spaceship
- bus
- camel
- helicopter
- truck
- sailboat
- bicycle
- airplane
- taxi
- automobiles

C147

Transportation Words – Post-Test Form

If the student pronounces the word correctly, put a check mark in the box beside the word. When done, record the number of correct answers at the bottom.

Name: _____ Date: _____

walking	
trolley	
train	
snowmobile	
horse & buggy	
cable car	
kayak	
horseback	
quad	
hot air balloon	
dog sled	
ocean liner	
motorcycle	
ferry	
spaceship	
bus	
camel	
helicopter	
truck	
sailboat	
bicycle	
airplane	
taxi	
automobiles	
Total # Correct	

C148

Communication Words - Pre-Test

- art
- books
- cave art
- computer
- e-mail
- handwriting
- hieroglyphics
- magazines
- mail
- movies
- music
- newspapers
- photography
- pony express
- radio
- road signs
- smoke signals
- social media
- talking
- telegraph
- telephone
- television
- texting
- typewriting

C148

Communication Words – Pre-Test Assessment Form

If the student pronounces the word correctly, put a check mark in the box beside the word. When done, record the number of correct answers at the bottom.

Name: _____ Date: _____

art	
books	
cave art	
computer	
e-mail	
handwriting	
hieroglyphics	
magazines	
mail	
movies	
music	
newspapers	
photography	
pony express	
radio	
road signs	
smoke signals	
social media	
talking	
telegraph	
telephone	
television	
texting	
typewriting	
Total # Correct	

C148
Communication – Post-Test Order

- typewriting**
- television**
- telephone**
- social media**
- movies**
- handwriting**
- photography**
- music**
- road signs**
- newspapers**
- hieroglyphics**
- radio**
- pony express**
- magazines**
- talking**
- computer**
- e-mail**
- mail**
- texting**
- smoke signals**
- cave art**
- art**
- telegraph**
- books**

C148
Communication – Post-Test Form

If the student pronounces the word correctly, put a check mark in the box beside the word. When done, record the number of correct answers at the bottom.

Name: _____ Date: _____

typewriting	
television	
telephone	
social media	
movies	
handwriting	
photography	
music	
road signs	
newspapers	
hieroglyphics	
radio	
pony express	
magazines	
talking	
computer	
e-mail	
mail	
texting	
smoke signals	
cave art	
art	
telegraph	
books	
Total # Correct	

Colors and Shapes – Pre-Test

red circle
 red triangle
 red square
 red rectangle
 orange circle
 orange triangle
 orange square
 yellow circle
 yellow triangle
 yellow square
 yellow rectangle
 green circle
 green triangle
 green square
 green rectangle
 blue circle
 blue triangle
 blue square
 blue rectangle
 purple circle
 purple square
 purple rectangle

Colors and Shapes – Pre-Test Assessment Form

If the student pronounces the words correctly, put a check mark in the box beside the word. When done, record the number of correct answers at the bottom.

Name: _____ Date: _____

red circle	
red triangle	
red square	
red rectangle	
orange circle	
orange triangle	
orange square	
yellow circle	
yellow triangle	
yellow square	
yellow rectangle	
green circle	
green triangle	
green square	
green rectangle	
blue circle	
blue triangle	
blue square	
blue rectangle	
purple circle	
purple square	
purple rectangle	
Total # Correct	

Colors and Shapes – Post-Test Order

purple rectangle
 purple square
 blue square
 yellow square
 orange triangle
 green triangle
 yellow rectangle
 blue circle
 green circle
 orange square
 green rectangle
 green square
 yellow circle
 blue rectangle
 red rectangle
 orange circle
 yellow triangle
 blue triangle
 red square
 red circle
 purple circle
 red triangle

Colors and Shapes – Post-Test Form

If the student pronounces the words correctly, put a check mark in the box beside the word. When done, record the number of correct answers at the bottom.

Name: _____ Date: _____

purple rectangle	
purple square	
blue square	
yellow square	
orange triangle	
green triangle	
yellow rectangle	
blue circle	
green circle	
orange square	
green rectangle	
green square	
yellow circle	
blue rectangle	
red rectangle	
orange circle	
yellow triangle	
blue triangle	
red square	
red circle	
purple circle	
red triangle	
Total # Correct	