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Architectural Styles in Real Estate 1.5 Hours

Course Description

This course is designed to provide real estate agents with a general overview of the various architectural styles used for homes. In particular, the course will focus on the various characteristics that can be used to identify specific styles. The course also includes information on how to differentiate between styles based on specific building details. Upon completion of this course, real estate agents will be able to identify and distinguish between prominent architectural styles in order to better serve their clients in the home buying and selling processes.

Learning Objectives

1. Identify and distinguish between various building shapes and details.
2. Understand and explain identifying characteristics of floor plans.
3. Understand and explain how various building details can be used to differentiate between styles.
4. Recognize general house styles and their distinguishing features.
5. Identify specific house styles unique to each general style.
6. Recognize identifying characteristics of each style.

Architectural Styles

Total Time 1.5 Hours (90 Minutes)

- I. Objectives and Introduction (5 minutes)
- II. Building Shapes and Details
 - a. Lecture (15 minutes)
 - i. Detached, Semi-detached, and attached
 - ii. Floor Plans
 - iii. Roof Shapes
 - iv. Chimneys and Dormers
 - b. Lecture (10 minutes)
 - i. Building details
 - ii. Wall systems
 - iii. Windows
 - iv. Doors
 - v. Columns

BREAK (10 Minutes)

- III. General Architectural Categories
 - a. Lecture (20 minutes)
 - i. Ancient Classical
 - ii. Renaissance Classical
 - iii. Medieval
 - iv. Modern
 - v. Spanish Style

IV. Specific House Styles

- a. Lecture (20 minutes)
 - i. Early Classical Revival
 - ii. Greek Revival
 - iii. Georgian
 - iv. The Adam
 - v. Colonial Revival
 - vi. Italian Renaissance
 - vii. Italianate
 - viii. Gothic Revival
 - ix. Stick
 - x. Queen Anne

- b. Lecture (10 minutes)
 - i. Shingle
 - ii. Tudor
 - iii. Prairie
 - iv. Craftsman
 - v. Modernistic
 - vi. International
 - vii. Spanish Colonial
 - viii. Mission
 - ix. Cape Cod
 - x. Saltbox

COURSE EVALUATION

INSTRUCTIONS :	<i>Please answer the questions below and return to instructor or monitor</i>		
School :	Elite Learning Academy <input type="checkbox"/> Pasadena: 8220 Ritchie Highway, Pasadena, MD 21122 <input type="checkbox"/> Dundalk: 1732 Merrit Blvd, Dundalk, MD 21222 <input type="checkbox"/> Olney: 3300 Olney-Sandy Spring Rd, Olney, MD 20832 <input type="checkbox"/> Frederick: 7450-B New Technology Way, Frederick, MD 21704		
Course Title:			
Course Date:		Time:	
Instructor:			
Course Location:	<input type="checkbox"/> Pasadena office <input type="checkbox"/> Dundalk office <input type="checkbox"/> Olney office <input type="checkbox"/> Frederick office		
Course Sponsor :	Elite Learning Academy		

Student's Name (optional):		Tel:
How did you hear about us ?	<input type="checkbox"/> Received an Email <input type="checkbox"/> Received a fax <input type="checkbox"/> Referred by a colleague <input type="checkbox"/> Ad in paper <input type="checkbox"/> Other _____	
How did you register?	<input type="checkbox"/> Web-Online registration	
If you registered via the web/online, was the website easy to navigate?	<input type="checkbox"/> Yes <input type="checkbox"/> No	
Additional comments on the website:		
If you registered via telephone/fax, was the staff helpful?	<input type="checkbox"/> Yes <input type="checkbox"/> No.	
Additional comments on your experience with the staff at Elite Learning Academy:		

PLEASE RESPOND	YES	NO
1. Did the class start on time?	<input type="checkbox"/>	<input type="checkbox"/>
2. Did the instructor adequately discuss the objective and contents of the class?	<input type="checkbox"/>	<input type="checkbox"/>
3. Was the material current?	<input type="checkbox"/>	<input type="checkbox"/>
4. Did the instructor appear to know the subject?	<input type="checkbox"/>	<input type="checkbox"/>
5. Did the instructor involve students in the class for example by asking questions, and waiting for a response?	<input type="checkbox"/>	<input type="checkbox"/>
6. Did the instructor minimize disruptions by telling the students to turn off cell phone, put away newspapers, books, etc? If no, please explain:	<input type="checkbox"/>	<input type="checkbox"/>
7. Did students spend the full required time in class?	<input type="checkbox"/>	<input type="checkbox"/>
8. If handouts or other teaching materials were given, were they sufficient?	<input type="checkbox"/>	<input type="checkbox"/>
9. Did the instructor use teaching tools, i.e., blackboard, LCD screen, or PowerPoint Presentation, handouts to help students understand the course?	<input type="checkbox"/>	<input type="checkbox"/>
10. Did the instructor keep the class under control?	<input type="checkbox"/>	<input type="checkbox"/>
11. Did the instructor make the course interesting?	<input type="checkbox"/>	<input type="checkbox"/>
12. Was adequate parking available?	<input type="checkbox"/>	<input type="checkbox"/>
13. Was the room temperature comfortable?	<input type="checkbox"/>	<input type="checkbox"/>
14. Were there adequate facilities for breaks, i.e., rest rooms, ?	<input type="checkbox"/>	<input type="checkbox"/>
15: Were you required to sign in?	<input type="checkbox"/>	<input type="checkbox"/>
16: Would you refer your friends/associates to Elite Learning Academy ?	<input type="checkbox"/>	<input type="checkbox"/>

ADDITIONAL COMMENTS: _____