

Grandma's Place

Published by Windy Hollow Books

Teachers' notes

"How does your Grandma cuddle you?"

This is just one of the many questions a child will encounter when they experience Grandma's Place. Grandma's Place is an interactive picture book which encourages children to explore, and reflect upon the special bond they share with their Grandmother. On a visit to Grandma's Place Jess experiences and creates memories that will last a life time. Grandma's Place has a universal theme and values the importance of relationships between Grandparents and their Grandchildren.

Before reading activities.

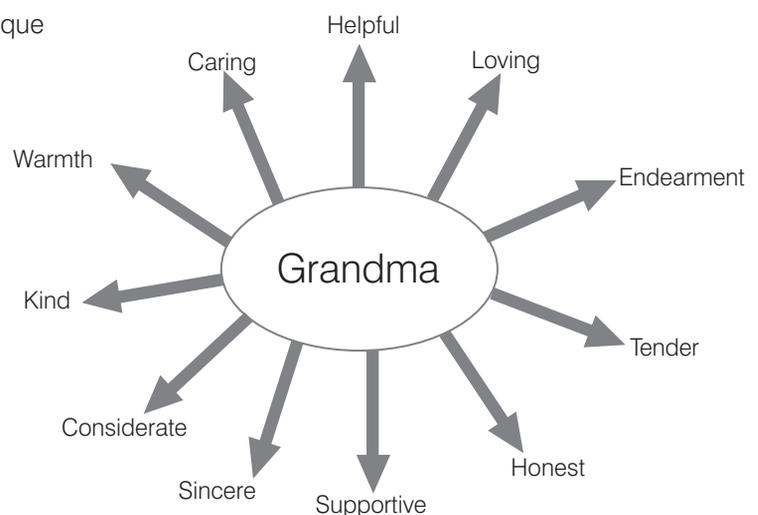
Before reading Grandma's Place, discuss with students the qualities that they admire about their own Grandma.



Students create a conceptual matrix about Grandma's unique physical characteristics.

Hair	Skin	Hair Colour	Smell
Body Movement	Body Size	Facial Feature	Voice

Students create a conceptual matrix about Grandma's unique physical characteristics.



Draw a picture of Grandma's house or pets.



Draw pictures of all the different things that you enjoy doing with Grandma.



Describe Grandma's furniture.

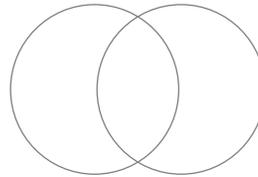


Create a list of Grandma's favourite foods.

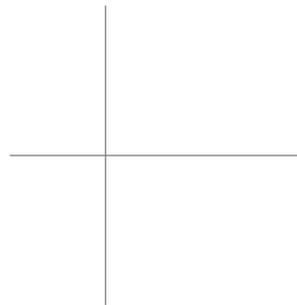


Students bring a photograph of their Grandma from when they were young. Students then attempt to match up to a current day photo of Grandma.

Using a Venn Diagram, students compare the qualities of a Mum and the qualities of a Grandma.



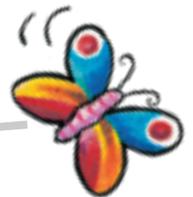
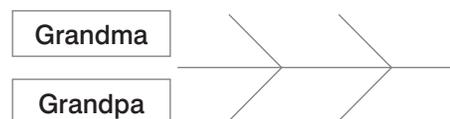
Using a T Bar, students discuss the concept of young and old. What makes something old, what makes something young? T Bar



Using a Flow Chart, students show stages of growth from baby to elderly.



Using a Fishbone, students compare/contrast the characteristics of Grandma to Grandpa.



**** Organise a Grandma Day.**

This will be a day to remember for both Grandma and child.

1. This event is started by the students inviting their Grandma to school to celebrate the special relationship that they share with their Grandma.
2. With the assistance of parents, aides, teachers and/or older students, students interview their Grandma about their past. (Record responses in a booklet format)

Discussion Questions for Grandma

What are Grandma's likes and dislikes?

How does Grandma like to spend her time?

What is Grandma's first name?

What is Grandma's maiden name?

Where was Grandma born?

Where did Grandma work?

What hobbies does Grandma enjoy?

What animals does Grandma like?

What sports did Grandma play?

What types of music does Grandma listen to?

What were Grandma's parents like?

What were Grandma's siblings like?

Where did Grandma get married?

What are the positives about being older?

What are the negatives about being older?

3. Have a question and sharing time. This is where some of the Grandmas will answer any questions that the children may have. Grandmas can also share any stories/memories from their past. - What changes has Grandma seen in her lifetime?
4. Morning Tea
5. Craft Time – Students construct craft with Grandma.
6. Student introduces Grandma to the audience and shares one interesting fact about their Grandma.
7. Read Grandma's Place as a whole group.
8. Follow up - Take a photo of Grandma and student.
9. Create a thank you card, key ring or photo frame for Grandma.
10. Write and post a letter to Grandma, thanking her for coming out to the Grandma Day.

** For students that do not have a Grandma, they can bring a photograph of their Grandmother, parent or guardian and participate in the same activities.



Grandma's Secret Recipe for Muffins

YUM!

INGREDIENTS

4 Eggs
110grams Castor Sugar
135 grams Brown Sugar
325 grams Self Raising Flour
150 ml olive oil
1 heaped teaspoon sour cream
ADD WHATEVER FLAVOURINGS YOU LIKE

METHOD

Beat eggs and sugar until light and fluffy
Add sour cream
Add flour
Add oil
Add/fold flavourings
Bake in 190° C for 30 – 40 mins

