

# LEADERSHIP FOR THE FUTURE

## GALAPAGOS ISLANDS





# ¿ What is Outward Bound ?

- **Outward Bound (OB)** is a leadership organization that helps develop character in people through outdoor challenge and adventure experiences. These experiences allow participants to stretch beyond preconceived personal limits to achieve unimagined performance and results
- The **Outward Bound** philosophy was derived from Kurt Hahn's innovative educational theories; he was an educator who believed that education must encourage and instill compassion and service while developing character through physical, practical challenges. Now, **Outward Bound** is located in 36 countries, with more than 40 schools around the world.



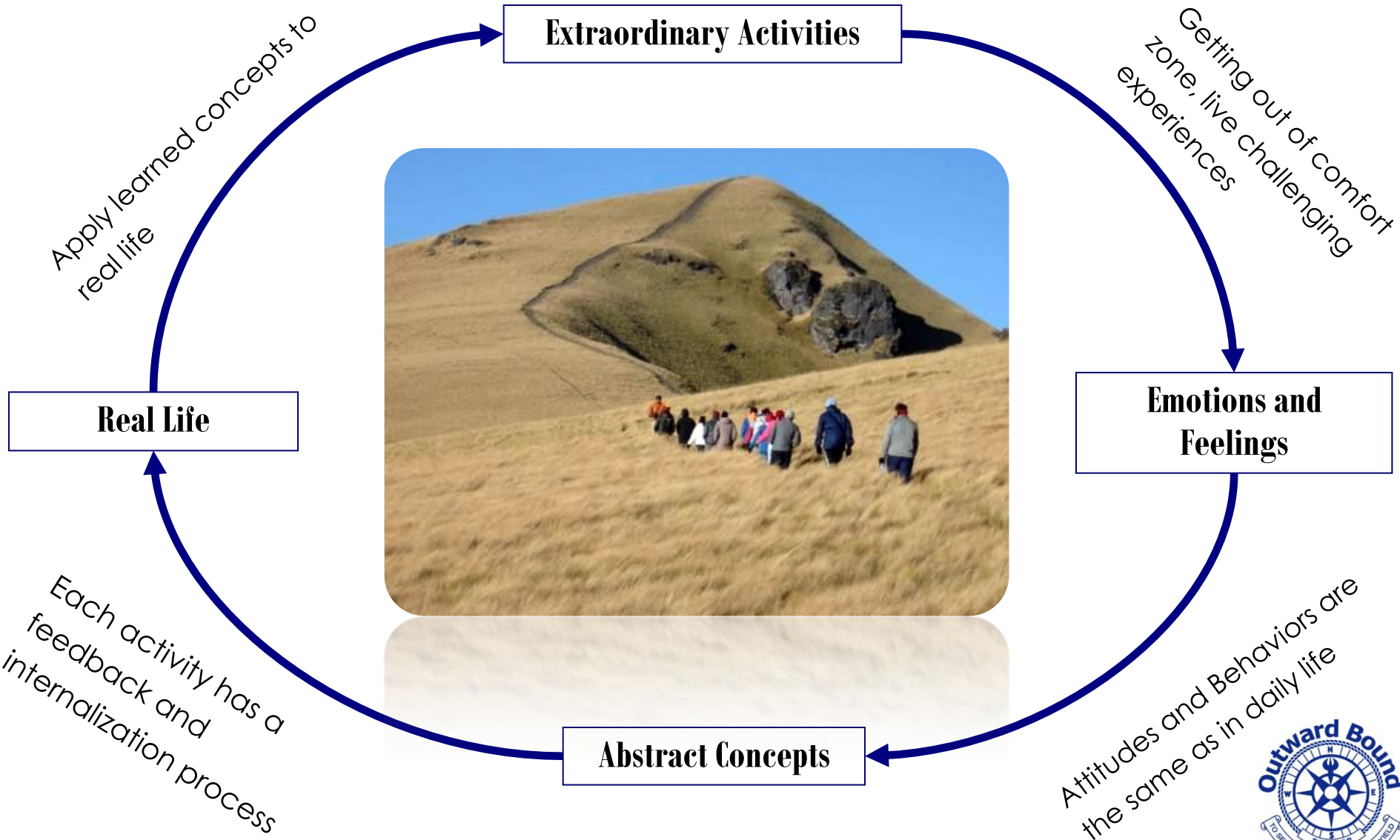
# Our Mission



Our mission is to help people discover their potential, to care for themselves, others and the world around them through challenging experiences in unfamiliar settings



# Our Methodology







# Goals

**At the end of the program, participants had:**

- Earned outdoor skills to adapt to new situations
- Learned to work together with peers; understand the strength of numbers, the necessity of compromise and the value of diversity
- Reflected on the experiences to learn more about each one and manage personal strengths and weaknesses
- Set personal goals, compromise to them and be able to measure performance after
- Visited a magnificent area in the Andes of Ecuador



# OBE-SOL Leadership Model

(Society for Organizational Learning)



## ASPIRATION

- Personal Mastery
- Shared Vision



## CORE LEARNING CAPABILITIES FOR LEADERS



## UNDERSTANDING COMPLEXITY

- Systems Thinking



## REFLECTIVE CONVERSATION

- Develop a higher level to understand different realities and systems



# OBE-SOL Leadership Model

## **ASPIRATION**

To align personal vision with the shared vision and develop the personal potential to reach objectives

## **REFLECTIVE CONVERSATION**

To become capable of developing a deep level of listening and to create reflective conversations finding efficient solutions to different problems

## **UNDERSTANDING COMPLEXITY**

To understand system elements in which each one works and also, the impact of personal actions in it



# Our Proposal

**PROGRAM:** Leadership for the future

**PARTICIPANTS:** Young leaders

**AGE:** 17-24 years

**# PAX:** 16 - 25

**PLACES SUGGESTED:**

- Sta. Cruz Island
- Isabella Island
- San Pablo del Lago (Imbabura)

**# MODULES:** 4

**EACH MODULE DURATION:** 4 days

**GENERAL OBJECTIVE:**

To develop leadership capabilities to increase self-confidence and consciousness of being part of social and environmental systems, and the impact of the individuals own actions in them.





# Module 1: Personal Leadership

## MODULE 1

### PERSONAL LEADERSHIP

PLACE: Isabela Island

GENERAL OBJECTIVE: To develop self-confidence

	DAY 1	DAY 2	DAY 3	DAY 4
	Isabela Island	Chico Volcano	Isabela Island	Isabela Island
AM	Framing (Objectives, expectations and rules)	Expedition to Chico Volcano	Expedition to Azufre Volcano	Share learnings and knowledge
PM	Adventure clinics	Expedition to Chico Volcano	Snorkeling	Closure with personal action plans
<i>Accomodation</i>	<i>Casa Rosada</i>	<i>Camping</i>	<i>Casa Rosada</i>	

### SPECIFIC OBJECTIVES:

- \*To increase self-confidence to reach personal objectives
- \*To develop leadership capabilities to accomplish personal challenges
- \*To increase self-consciousness and personal responsibility
- \*To increase environmental consciousness
- \*To develop personal action plans



# Module 2: Dialogue for Leadership

## MODULE 2

### DIALOGUE FOR LEADERSHIP

PLACE: Sta. Cruz Island (Galápagos)

GENERAL OBJECTIVE: To develop communication skills to work synergistically with others

	DAY 1	DAY 2	DAY 3	DAY 4
	Pajaro Brujo Nature Reserve	Pajaro Brujo Nature Reserve	Sta. Cruz Island	Pajaro Brujo Nature Reserve
AM	Framing (objectives, expectations and rules)	Portable activities	Population interviews (social consciousness)	Dialogue skills
PM	Dialogue and coaching skills	Portable activities	Population interviews (social consciousness)	"World Café" – Closure
Accommodation	Verde Azul Hotel	Verde Azul Hotel	Verde Azul Hotel	

### SPECIFIC OBJECTIVES:

- \*To experiment and to understand leadership
- \*To develop listening capability to have reflective and transcendental conversations
- \*To increase planning, communication and problems resolution skills
- \*To increase environmental consciousness
- \*To develop personal action plans



# Module 3: Vision Quest

<b>MODULE 3</b>
<b>VISION QUEST</b>
<b>PLACE:</b> San Pablo del Lago (Imbabura)
<b>GENERAL OBJECTIVE:</b> To find personal purpose and to align life style with it

	DAY 1	DAY 2	DAY 3	DAY 4
	OBE Site - San Pablo del Lago	OBE Site - San Pablo del Lago	OBE Site	OBE Site
AM	Transfer Quito - San Pablo Framing	High Ropes Course	"Solo"	Return to OBE Site
PM	Theoretical presentation about the Vision Quest Self-connection practices	Trekking "Solo"	"Solo"	Closure - Feedback, personal reflections
Accommodation	Camping OBE Site	Camping OBE Site	Camping OBE Site	

## SPECIFIC OBJECTIVES:

- \*To increase self-knowledge
- \*To increase self-confidence and also, social and environmental consciousness
- \*To define personal purpose
- \*To have clarity about the gap between the present and the wished future
- \*To define a personal action plan to reduce the gap



# Module 4: Systems thinking for Sustainability

## MODULE 4

### SYSTEMS THINKING FOR SUSTAINABILITY

**PLACE:** Sta. Cruz Island (Galápagos)

**GENERAL OBJECTIVE:** To experiment and to understand that each one of us is part of social and environmental systems.

	DAY 1	DAY 2	DAY 3	DAY 4
	<b>Pajaro Brujo Nature Reserve</b>	<b>Sta. Cruz Island</b>	<b>Sta. Cruz Island</b>	<b>Pajaro Brujo Nature Reserve</b>
<b>AM</b>	Framing (objectives, expectations and rules)	Sensibilization with nature	Activities to introduce sustainability	Dialogue + “World Café”
<b>PM</b>	Introduction to Systems Thinking	Sensibilization with nature	Nature reserves visits	Closure
<b>Accommodation</b>	<b>Pajaro Brujo Nature Reserve</b>	<b>Verde Azul Hotel</b>	<b>Camping</b>	

### SPECIFIC OBJECTIVES:

- \*To develop consciousness of being part of social and environmental systems
- \*To develop personal responsibility
- \*To develop social and environmental responsibility
- \*To develop social skills to live in community
- \*To understand the respect to people and to the environment





# OUTWARD BOUND ECUADOR



# Contact

For more information, contact us:

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# Our Experience

Camps	Schools & Universities	Young Presidents Organization (YPO)
<p>Summer Camps  <b>SAMAI:</b> San Pablo del Lago since 2001</p>	<ul style="list-style-type: none"> <li>• <b>Academia Cotopaxi</b></li> <li>• <b>Colegio Americano</b> <ul style="list-style-type: none"> <li>• <b>Colegio Menor</b></li> <li>• <b>British School</b></li> </ul> </li> <li>• <b>Colegio Terranova</b></li> <li>• <b>Colegio José Engling</b> <ul style="list-style-type: none"> <li>• <b>U.S.F.Q.</b></li> <li>• <b>IDE</b></li> </ul> </li> <li>• <b>ESPAE (Gye)</b></li> <li>• <b>SKAS school</b></li> <li>• <b>East Tennessee State University</b> <ul style="list-style-type: none"> <li>• <b>EIL</b></li> </ul> </li> </ul>	<p><b>YPO Parent and Child International</b> San Pablo del Lago (2006 – 2011)</p>
<p>Summer Camps  <b>General Motors GM</b>            since 2006 – 2011</p>		<p><b>YPO Galapagos Family Experience</b> 2007 - 2011</p>
<p>Leadership Camps  <b>BAYER 2008 – 2011</b>            Young Environmental Envoys Program</p>		<p><b>YPO: Family Adventure</b> (2005, 2007, 2008, 2011)</p>